



# Pine Mountain Middle School 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <p style="text-align: center;"><i>District Focus Priorities<br/>2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities:<br/>(Based on priorities identified by IE<sup>2</sup>,<br/>AdvancEd-AdvEd, Superintendent-S, Academic<br/>Division-AD, and Leadership Division-LD)</i></p> | <p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b><br/>(Current School Year Plan and Evaluation of previous year's plan due September 1)</p> |                                |                         |                                     |   |  |
|--|--|--------------------------------|-------------------------|-------------------------------------|---|--|
|  | <p><b>Key Actions:</b><br/>(List as many actions as needed in each<br/>box.)</p>   | <p><b>Measured<br/>by:</b></p> | <p><b>Owner(s):</b></p> | <p><b>Resources<br/>Needed:</b></p> | <p><b>Results<br/>of Key Actions from<br/>last year's plan:<br/>(Due September 1)</b></p> | <p><b>Focus<br/>Priority<br/>Status:</b><br/>IP = In<br/>Progress<br/>FO = Fully<br/>Operational</p> |
| <p>1. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b></p>   | See below  |                                |                         |                                     |   |  |
| <p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b></p>   | Utilize CTLS twice a week for formative assessments as teachers' ticket out the door.  | Assessment Data                | Teachers                |                                     | CTLS cohort 3 – implemented training plan   |  |
| <p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b></p>   | Hold weekly collaborative team meetings.<br><br>Hold monthly interdisciplinary team meetings.  | Meeting Notes                  | Teachers                |                                     | Collaborative teams began meeting weekly  |  |
| <p>4. Increase percentage of students reading on grade level. <b>(S)</b><br/>(Based on CCRPI Reading Scores)</p>   | Implement a daily 25 minute independent reading team in REACH class<br><br>Implement reading support REACH class.  | ELA Milestones                 | Teachers                |                                     | ELA % Proficient: 44.7%   |  |
| <p>5. Increase percentage of student performance in math/algebra at every grade level. <b>(S)</b><br/>(Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</p>  | Utilize MI and Math EOG assessments to identify students struggling in math and provide support during REACH class and during Milestones Prep Academy in March.          | Math Milestones                | Teachers                |                                     | Math % Proficient: 47.2%  |  |
| <p>6. Increase number of students academically completing every grade. <b>(S)</b></p>  | Identify failing students and create support strategies to be implemented in REACH study hall class.   | Course Failures                | Teachers                |                                     | Course Failures: 2 retained students  |  |



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## Board Goal 2: *Differentiate resources for students based on needs.*

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|--|--|--|-------------------------|---------------------------------|---|--|
|  | <p><b>Key Actions:</b><br/>(List as many actions as needed in each box.)</p>   | <p><b>Measured by:</b></p>                                       | <p><b>Owner(s):</b></p> | <p><b>Resources Needed:</b></p> | <p><b>Results of Key Actions from last year's plan:</b><br/>(Due September 1)</p> | <p><b>Focus Priority Status:</b><br/>IP = In Progress<br/>FO = Fully Operational</p> |
| Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b>  |  |  |                         |                                 |   |  |
| Provide targeted resources for students:<br>1. Not reading on grade level (Lexile)<br>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)<br>3. Not on-track for graduation <b>(S)</b>  | <ol style="list-style-type: none"> <li>1. Implement REACH Reading Support Classes</li> <li>2. Implement REACH Math Support Classes</li> <li>3. Implement REACH Grade Recovery</li> </ol> | Class grades in reading and math.<br><br>ELA and Math Milestones | Teachers                | N/A                             | ELA % Proficient: 44.7%<br><br>Math % Proficient: 47.2%                           |  |
| Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b>                           | <ol style="list-style-type: none"> <li>1. Implement REACH Classes (3<sup>rd</sup> period intervention block)</li> <li>2. Create Course Handbook</li> </ol>                               | AC Enrollment  | Admin                   |                                 | AC Enrollment: 44.8%  |  |
| <b>Other:</b><br>(Priorities specific to school.)  | <ol style="list-style-type: none"> <li>1. Implement PBIS</li> </ol>  | Discipline data  | PBIS Team               |                                 | # of Office Referrals: 383<br><br>#of Days Suspended: 728                         |  |



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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

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|  | <p><b>Key Actions:</b><br/>(List as many actions as needed in each box.)</p>   | <p><b>Measured by:</b></p> | <p><b>Owner(s):</b></p> | <p><b>Resources Needed:</b></p> | <p><b>Results of Key Actions from last year's plan:</b><br/>(Due September 1)</p> | <p><b><u>Focus Priority Status:</u></b><br/>IP = In Progress<br/>FO = Fully Operational</p> |
| Utilize stakeholder input to improve school processes. <b>(AdvED)</b>  | Implement Quarterly Parent Coffee's  | Holding the event          | Admin                   |                                 | Held 4 times last year.   |   |
| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. <b>(S)</b>  | Provide PBIS Tickets for Students who have parents that come to events   | Number of tickets given    | Teachers                |                                 | New initiative this year.   |   |
|  | Host ELL Parent Breakfast  | Holding the event          | ESOL                    |                                 |   |   |
| <b>Other:</b><br>(Priorities specific to school.)  | Provide Regular Communication – weekly newsletters, teacher blogs and calendars  |                            |                         |                                 |   |   |



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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|--|--|--|---|---|---|--|
|  | <p style="text-align: center;"><b>Key Actions:</b><br/>(List as many actions as needed in each box.)</p>   | <p style="text-align: center;"><b>Measured by:</b></p> | <p style="text-align: center;"><b>Owner(s):</b></p> | <p style="text-align: center;"><b>Resources Needed:</b></p> | <p style="text-align: center;"><b>Results of Key Actions from last year's plan:</b><br/>(Due September 1)</p> | <p style="text-align: center;"><b>Focus Priority Status:</b><br/>IP = In Progress<br/>FO = Fully Operational</p> |
| <p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b></p>   | <p>Implement peer observations twice a year</p>  | <p>Milestones</p>                                      | <p>Admin</p>  |   | <p>Held in November and then again in February</p>  |  |
| <p>Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b></p>  | <p>Implement a year-long professional learning plan based on teacher feedback.</p> <p>Implement teacher leadership academy.</p>  | <p>Milestones</p>                                      | <p>Admin</p>  |   | <p>CTLS Training throughout the school year</p>   |  |
| <p><b>Other:</b><br/>(Specific to school.)</p>   |  |  |   |   |   |  |