



Pitner Elementary School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><i>Focus Priority Status:</i> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Implement the use of the Professional Learning Communities and engage staff in the use of the PLC throughout the school</p>	<p>Team notes and agendas</p>	<p>Administration and teachers.</p>	<p>none</p>		<p>IP</p>
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Implementing the use of the CTLS system school wide use in formative and summative assessments.</p>	<p>Use of the touchstones & Touchstone mini. Faculty attendance at CTLS training.</p>	<p>Administration and teachers.</p>	<p>County resources and trainers.</p>		<p>IP</p>
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Implement the use of the PLC framework for all team meetings around the 3 Ideas and 4 guiding questions.</p>	<p>Meeting agendas and notes</p>	<p>Administration and teachers.</p>	<p>none</p>		<p>IP</p>
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Implementing the use of the READ 180 program for identified students to boost their reading growth. Monitoring and deepening use of the Reader's Workshop model</p>	<p>Running records, RI, touchstones, EOG</p>	<p>Administration and teachers</p>	<p>County trainers, county provided resources</p>		<p>IP</p>
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Facilitating the use of Conceptua Math program and Dreambox program for identified students to support growth in math.</p>	<p>Progress reports from program usage. MI, touchstones, EOG</p>	<p>Administration and teachers.</p>	<p>County trainers, county provided resources</p>		<p>IP</p>



Pitner Elementary School 2017-18 Cobb Strategic Plan

6. Increase number of students academically completing every grade.(S)	Engage in the use of the new RTI ² platform and process.	MI,RI, touchstones, EOG	Administration and teachers			IP
7. Other: (Priorities specific to school.)						

Board Goal 2: Differentiate resources for students based on needs.

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Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	Implementing departmentalization model in the entire 5 th grade .	Mi,RI, EOG	Administration and teachers.	none		IP						
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	1.Scheduling small group support from academic coach 2. Scheduling the maximum use of the EIP model for more focused instruction. 3.Using EIP & 20 day funds to provide additional tutoring options and support options	Running records, MI, RI, and touch stones	Administration and teachers	EIP funds, 20 day funds.		IP						
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	1. Implementing Accelerated Content for 4 th grade & 5 th grade. 2. Exploring the process and planning for 4 th grade AC course implementation in the 18-19 school year.	Teacher meetings , planning logs, and visitations.	Administration and teachers.	ALP support for substitutes for school visits		IP						



Pitner Elementary School 2017-18 Cobb Strategic Plan

Other: (Priorities specific to school.)						
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	Use survey feedback from the end of last year to plan events for this year.	Feedback from end of the year survey	Administration	Google docs.		IP
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Collaborate with parents using the latest technology and to connect them to pertinent information to support their student using our school phone app.	Download and usage data created by the app and parent feedback.	Administration	Phone app	n/a	IP
Other: (Priorities specific to school.)						



Pitner Elementary School 2017-18 Cobb Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Provide support with academic coach. Provide and preserve Team Collaboration time.	Meeting calendar, agendas, team notes	Administration and teachers	Possible cell tower grant	n/a	IP
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Align professional development with TKES goals	TKES observation and walks.	Administration	none	n/a	IP
Other: (Specific to school.)						