



Pope High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities</i> 2016-2019</p> <p style="text-align: center;"><i>Focus Priorities:</i> (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: (Complete after school year based on results) IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Staff will use of RTI to monitor student progress data from teachers both qualitative and quantitative as entered on CSIS.</p> <p>Staff will monitor data from multiple sources including but not limited to; common formative & summative assessments, CTLS & FFAS, SRI & SMI, Milestones, and student artifacts. And will be reviewed in Collaborative Teams (CT's) by content area.</p>	<p>CTLS RTI data On-track</p> <p>Synergy gradebook, formative assessment DATA as documented in Collaborative Team logs.</p>	<p>RTI AP & SSA</p> <p>CT, staff</p>			
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Use the Flexible Formative Assessment System (FFAs) to take snapshots of student learning using the Touchstone assessments</p> <p>Admin will ensure teacher access to and use of instructional strategies from CTLS.</p>	<p>CTLS, gradebook, data documented in CT logs</p> <p>CTLS Data</p>	<p>CT, staff</p> <p>Admin. staff</p>	<p>continued Staff Development for implementation of CTLS resources</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Clearly define Collaborative Team (CT) members. CT's will meet weekly (Wed. X-Block). Teams will: Implement; common plans, CFA's, CSA's, and analyze data to drive instruction.</p>	<p>CT logs, lesson and unit plans, grading policy, CFA's, CSA's</p>	<p>Admin. & Staff</p>	<p>continued PLC resources, books, journals, and technology</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Staff will utilize Universal Screener (RI) and classroom assessment data to assess student reading levels and to target additional support and make informed placement decisions</p>	<p>CTLS. ELA CT logs, RI data.</p>	<p>ELA CT's</p>			



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5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)	Staff will utilize Universal Screener (MI) and classroom assessment data to assess students' math levels and to target additional support and make informed placement decisions.	CTLS. Math CT logs, MI data.	Math CT's		
6. Increase number of students academically completing every grade.(S)	Staff will identify students who are not proficient or below proficiency and increase their academic performance through strategies developed by CT's	CCRPI data	Admin. & staff		
7. Other: (Priorities specific to school.)					

Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (<u>Due September 1</u>)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
1. Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	<p>STEM coordinator will increase integration of math and science pathways in STEM academy and supported by staff.</p> <p>Addition of level 4 PLTW engineering pathway</p>	<p>AP Data</p> <p>AdvED Survey data, Academy application numbers, School Council Feedback</p>	<p>AP Coordinator, Leadership team</p> <p>Leadership team, committee work, Academies @ Pope Coordinators</p>			



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<p>2. Provide targeted resources for students:</p> <p>1. Not reading on grade level (Lexile)</p> <p>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</p> <p>3. Not on-track for graduation (S)</p>	<p>1. Identify students not reading on grade level through Universal Screener. Provide intervention through ELA during AO period.</p> <p>2. Identify students not performing in math on grade level through Universal Screener and provide remediation through the AO time slot.</p> <p>3. Use the Gradpoint credit recovery system. Collaborative scheduling to acquire necessary credits.</p>	<p>ELA CT logs, CTLS data RI assessment</p> <p>MI assessment CCRPI data</p> <p>On track for graduation rate CCRPI</p>	<p>Admin. ELA staff, Staff</p> <p>Admin Math staff, Staff</p> <p>Counselors, Scheduler</p>			
<p>3. Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<p>Addition and implementation of AP seminar and research curriculum as part of AP Capstone.</p> <p>Increased offering of AP classes; AP art history</p> <p>Continued offering of embedded AP Physics 1/ Physics C class.</p> <p>Addition of PLTW 4 engineering classes</p> <p>continue MOWR, CVA, GVA enrollment</p> <p>continued use of gradpoint credit recovery</p>	<p>Enrollment, pass rate</p> <p>enrollment, pass rate</p> <p>enrollment, pass rate</p> <p>enrollment, pass rate</p> <p>enrollment, pass rate, CCRPI</p> <p>enrollment, pass rate, CCRPI</p>	<p>Staff, AP coordinator</p> <p>AP staff</p> <p>AP staff</p> <p>CTAE staff</p> <p>Counselors</p> <p>Counselors</p>			
<p>4. Other: (Priorities specific to school.)</p>						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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<p>1. Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Participate in and acknowledge stakeholder input and voice.</p> <p>Increase stakeholder participation through stakeholder organizations; PTSA, Pope Foundation, School Council, Parent Volunteers.</p> <p>Provide access to school administration, staff, through community and parent meeting opportunities; open house, greyhound madness, AP parent night, academies parent night, articulation meetings.</p>	<p>School Council and Foundation meeting records</p> <p>Organizational and group records of participation and contributions</p> <p>Meetings Calendar</p>	<p>Principal, Amin. Team, Parents</p> <p>Admin., Parents, Organization Members</p> <p>Principal, Admin. Team</p>	<p>Pope facilities</p>		
<p>2. Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Participation in Pope Foundation</p> <p>Continued communication and collaboration with PTSA</p> <p>Naviance continuous collaboration and planning with parents and students</p>	<p>Facilities and school improvement projects</p> <p>Teacher Grants, Participation in school Events</p> <p>Active enrollment In program</p>	<p>Principal & Staff</p> <p>Admin. & Staff</p> <p>School Counselors</p>	<p>Naviance platform</p>		
<p>3. Other: (Priorities specific to school.)</p>						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner (s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
	1. Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Offer teacher recurring PL sessions. Get teacher input on topics, skills, and desired PL opportunities.	PL session agenda and calendar	Admin. Team	GSE and Cobb Standards	
		Provide quarterly PL learning sessions for all staff	PL session agenda and calendar	Admin. Team	Assessment design resources	
		Assign staff to a CT. staff will develop as a learning community through weekly formal Collaborative Team (CT) meetings as part of a PLC.	CT log, standard based unit and daily lesson plans, CFA & CSA data	CT leader		
	2. Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Preview and review of PLG's	TKES pre and post conferences	Admin. Team	Access to TKES platform	
		conduct required conferences with staff	TKES pre and post conferences	Admin. Team		
		Analyze data from TKES ratings and provide necessary support and intervention.	TKES ratings	Guiding Coalition		
	3. Other: (Specific to school.)					