



SANDERS ELEMENTARY SCHOOL 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>						<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>		
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Implement PLCS and align them to Data Teams using the Universal Screener, CTLS mini Touchstones, and the DRA to monitor student data and plan instruction.</p>	<p>-CTLS -SAM -Lesson Plans</p>	<p>-Grade level teams -Admin -Coaches</p>	<p>-CTLS -SAM</p>		<p>IP</p>	
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Implement grade level writing common assessments in 1-5 and schedule collaborative scoring with new rubrics, utilize the Universal Screener (RI/MI) quarterly, and CTLS Mini-Touchstones as flexible formative assessments to monitor progress and adjust instruction.</p>	<p>-CTLS -Universal Screener -Writing Rubrics 1-5</p>	<p>-Teachers -Admin -Coaches</p>	<p>-Subs for release time for scoring of writing</p>		<p>IP</p>	
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Implement school-wide, content area, and grade level PLCS, a New Teacher Academy and assign mentors to all new teachers to ensure student success.</p>	<p>-TKES -Walkthrough data -Mentor logs</p>	<p>-Admin -Coaches</p>	<p>N/A</p>		<p>IP</p>	
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Implement System 44 and Read180 with EIP students in Grade 3 as an accelerated reading intervention. Increase the number of EIP/Reduced class models to ensure best class models for reading achievement. Create an Action Plan developed for identified students from county data and monitor student Lexile growth quarterly with RI.</p>	<p>-SLOS -Running Records -Lexile -RI -DRA</p>	<p>-Teachers -Admin -Coaches</p>	<p>-EIP Teachers -Coaches -Tutors -Istation (if approved)</p>		<p>IP</p>	



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5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)	Implement Number Talks, Conceptua, and FASTT Math and continue First in Math and Mini-Touchstones in CTLS within a Balanced Math Model to increase student performance in mathematics as measured by Quantile levels on MI.	-CTLS -Mini Touchstones -Quantiles	-Teachers -Admin -Coaches	-Training on Conceptua		IP
6. Increase number of students academically completing every grade.(S)	Utilize Reporting CTLS Mini touchstones and SAM portal- RI/MI to monitor student academic achievement along with RTI ² intervention plans.	-RTI Data -Report Cards -EOG Milestones	-Teachers -Admin -Coaches -Counselors	N/A		IP
7. Other: (Priorities specific to school.)	Create school-wide motivational board to increase student attendance.	-Hallway Display	-Coaches -Counselors	-Funds for motivational rewards		IP

Board Goal 2: Differentiate resources for students based on needs.

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)						Focus Priority Status:
Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)		
Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	Improve school-wide PBIS plan to reduce number of office referrals.	-Discipline Referrals	-PBIS TEAM	-Funds for motivational rewards		IP	



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Implement the use of Tutors, Read 180/System 44, RI results, EIP teachers (Reduced Class Model) and Istation* if grant is approved to increase the number of students reading on grade level. 2. Implement the use of Tutors, Conceptua, MI results, EIP teachers (Reduced Class Model) to increase the number of students performing within grade level proficiency. 	-RI/MI Data -EOG Data (Identified students) -DRA Data -Read180/System44 Data	-Admin -EIP -Coaches	-Tutors -Triumph Learning -Istation*		IP
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Implement Talent Development activities and opportunities to extend and enrich the curriculum for our students. 	-EOG Data (identified students)	-ALP Teacher	N/A		
<p>Other: (Priorities specific to school.)</p>						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Increase communication and membership with our Partners in Education, School Council, PTA, Moms Club, All Pro Dads, and attendance at Curriculum Nights and Parent Workshops to improve school processes.</p>	<p>-Climate Surveys -Parent Surveys -Title One Parent meetings</p>	<p>-Parent Facilitator -Principal</p>	<p>-Title One Funds</p>		
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Utilize climate surveys and parent surveys to set agenda items for Partners in Education, School Council, PTA, Moms Club, All Pro Dads, Curriculum Nights, Parent Workshops and PBIS</p> <p>Increase communication by creating Twitter Page and Grade level Blogs and increase call-outs and emails.</p>	<p>-Climate Surveys -Parent Surveys -Title One Parent meetings -Facebook, Twitter, Blogs, website</p>	<p>-Parent Facilitator -Principal -PBIS Committee -Teachers</p>	<p>-Title One Funds -Coaches</p>		
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Other: (Specific to school.)</p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Implement PLC Training and create PLCs to align with Data Team Meetings, Collaboration, and New Teacher Academy.</p> <p>Implement K-2 and 3-5 roles for Academic Coaches and weekly grade level meetings.</p>	<p>-CTLs Data -Collaborative Scoring of writing -Mentoring program of new teachers</p>	<p>-Admin -Coaches -Teachers</p>	<p>-Funds for substitutes for teacher collaboration days</p>		<p>IP</p>
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Align support as needed by reviewing data and through Goal Setting - TKES</p>	<p>-TKES portal -Review Goals -TKES survey</p>	<p>-Admin -Coaches</p>			<p>IP</p>