



Sope Creek Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due 9/1/18)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. <i>Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</i></p>	<ul style="list-style-type: none"> • Create data-driven PLCs to monitor grade level data. • Review data for school-wide perspective in key teams and BLT 	<ul style="list-style-type: none"> • PLC minutes • PLC schedule • Key Team minutes • Key Team schedule 	<ul style="list-style-type: none"> • PLCs • BLT • Key Teams 	<ul style="list-style-type: none"> • N/A 		
<p>2. <i>Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</i></p>	<ul style="list-style-type: none"> • Utilize RI & MI data • PLC-driven common assessments across the content areas • Implement CTLS Assess Touchstones • Utilize new RTI² Platform 	<ul style="list-style-type: none"> • PLC minutes • RI/MI reports • Touchstone results • RTI² data collection 	<ul style="list-style-type: none"> • PLCs • Admin Team • Classroom Teachers • Counselors • TTIS 	<ul style="list-style-type: none"> • Additional Training and support on RTI² and CTLS Assess 		
<p>3. <i>Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</i></p>	<ul style="list-style-type: none"> • Streamline PLC meeting dates • Administration participates in grade level PLCs • Connect specialists for regular, content specific collaboration (Cross County Specialists PLCs) • Utilize Parent Volunteer Subs (PVS) to allow teachers extended common planning time once a month. • Focused professional development given during PVS times and early release dates • Content specific Key Teams 	<ul style="list-style-type: none"> • PLC minutes and agendas • PVS calendar and agendas • Key team agendas and minutes 	<ul style="list-style-type: none"> • Admin. Team • Specialists • Parent Volunteers • TTIS • Key Teams 	<ul style="list-style-type: none"> • Partnering school specialists for "singleton" collaboration • Parent volunteers 		



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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<ul style="list-style-type: none"> Identify students performing below grade level in reading based on assessment data. Monitor implementation of new K-5 literacy materials in order to establish readers' & writers' workshop models with fidelity. Utilize additional funding to create tutoring opportunities for below grade level readers 	<ul style="list-style-type: none"> Universal Screener (RI) RTI² Data Spreadsheet created and shared with PLCs Walkthrough & Observational data Tutoring schedule 	<ul style="list-style-type: none"> PLCs Admin Team Counselors 	<ul style="list-style-type: none"> 20 Day Funding Other resources already in place 		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<ul style="list-style-type: none"> Identify students performing below grade level in math based on assessment data. Monitor implementation of math workshop model with fidelity. Utilize additional funding to create tutoring opportunities for students performing below grade level in math 	<ul style="list-style-type: none"> Universal Screener (MI) RTI² Data Spreadsheet created and shared with PLCs Walkthrough & Observational data 	<ul style="list-style-type: none"> PLCs Admin Team Counselors 	<ul style="list-style-type: none"> 20 Day Funding Other resources already in place 		
<p>6. Increase number of students academically completing every grade. (S)</p>	<ul style="list-style-type: none"> Identify students performing below grade level in all content areas Provide tutoring for students in bottom quartile of reading and/or math Counselors provide small group interventions in grades 2-4. 	<ul style="list-style-type: none"> Universal Screener (RI/MI) RTI² Data Spreadsheet created and shared with PLCs Core Team Minutes 	<ul style="list-style-type: none"> PLCs Admin Team Counselors Core Team 	<ul style="list-style-type: none"> Resources already in place 		
<p>7. Other: 1. Increase each grade level's proficiency in narrative writing</p>	<ul style="list-style-type: none"> Implement consistent writing curriculum across all grade levels. Focused professional development for teachers on writing instruction. Increase direct instruction of writing across the content areas, in addition to the Writers' Workshop 	<ul style="list-style-type: none"> Lesson Plans Walkthroughs Classroom Assessments 	<ul style="list-style-type: none"> Teachers Admin 	<ul style="list-style-type: none"> Consistent writing curriculum (3-5) Teacher Training 		



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<p>2. Achieve AdvancED STEM certification and certification at the county and state levels.</p>	<ul style="list-style-type: none">• Establish STEM focus in weekly PLC meetings• Center PVS training around STEM topics• Actively seek input from community to increase STEM partnerships• Collaborate with STEM certified schools to establish consistency in practice and receive feedback on our progression• Establish STEM teaching requirements	<ul style="list-style-type: none">• PLC minutes• Walkthroughs• Increased community involvement• Lesson plans	<ul style="list-style-type: none">• Admin• Teachers• PLCs• Counselors	<ul style="list-style-type: none">• Resources already in place		
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Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due 9/1/18)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<ul style="list-style-type: none"> Provide Advanced Content curriculum in 4th and 5th grades to qualified students Provide talent development to students in grades 1-5 	<ul style="list-style-type: none"> Advanced Content classroom data Talent Development schedule 	<ul style="list-style-type: none"> AC Teachers ALP Teachers 	<ul style="list-style-type: none"> Increased familiarity with AC curriculum 		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> Not reading on grade level (Lexile) Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) Not on-track for graduation (S) 	<ul style="list-style-type: none"> Administer RI/MI Universal screener to identify students below grade level/not on track for graduation. Provide tutoring for students in bottom quartile of reading and/or math Counselors provide small group interventions in grades 2-4. 	<ul style="list-style-type: none"> RI/MI pre and post schedule and data Tutoring schedule 	<ul style="list-style-type: none"> Admin Teachers Counselors 	<ul style="list-style-type: none"> 20 Day Funds 		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ul style="list-style-type: none"> Provide Advanced Content curriculum in 4th and 5th grades to qualified students Provide talent development to students in grades 1-5 	<ul style="list-style-type: none"> AC classroom data Talent development schedule 	<ul style="list-style-type: none"> AC Teachers ALP Teachers 	<ul style="list-style-type: none"> Familiarity with AC curriculum 		
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	<ul style="list-style-type: none"> • Administer surveys to families, staff, and students • Glean input from school council members during regularly scheduled meetings 	<ul style="list-style-type: none"> • AdvancED surveys • Health surveys • School Council minutes 	<ul style="list-style-type: none"> • Admin Team • School Council • Counselors 	<ul style="list-style-type: none"> • Resources already in place 		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	<ul style="list-style-type: none"> • Schedule family curriculum nights • Welcome community members to official STEM days • Link community with partner in education resources 	<ul style="list-style-type: none"> • Visitor logs • Parent feedback • Partnerships 	<ul style="list-style-type: none"> • Admin team • Teachers • Families 	<ul style="list-style-type: none"> • Resources already in place 		
Other: (Priorities specific to school.)						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<ul style="list-style-type: none"> • Encourage participation in district training opportunities. • Targeted professional development during PVS times • Provide specific teachers with mentoring and scheduled meetings • Sope Creek University for new staff members • Provide RTI² support • Support and empower teacher leaders through coaching and opportunities to lead 	<ul style="list-style-type: none"> • CCSD PL Schedule • Teachers' professional growth goals • RTI² data 	<ul style="list-style-type: none"> • Admin Team • Teachers • Counselors 	<p>Resources already in place</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<ul style="list-style-type: none"> • Review mid-year TKES/LKES data to identify instructional adjustments and provide targeted coaching • Monitor and support professional learning goals 	<ul style="list-style-type: none"> • Mid-year conference agendas • TKES/LKES data 	<ul style="list-style-type: none"> • Admin Team • BLT 	<ul style="list-style-type: none"> • Admin Team 		
<p>Other: (Specific to school.)</p>						