



Teasley Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year’s plan due September 1)</u></p>						
		Key Actions: <small>(List as many actions as needed in each box.)</small>	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year’s plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>		Implement the use of CTLS Assess during collaborative team meetings and staff meetings	Touchstone Assessments and other Assessments housed in CTLS Assess	Teachers & Admin	TTIS, Rhonda Dye (2 days per week)		
		Analyze student data from RI & MI to monitor student progress toward lexile and quartile expectations and to drive instructional planning	RI & MI reports, lesson plans with small group, differentiated instruction	Teachers & Admin	RI & MI		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>		Utilize CTLS Assess to develop ongoing common formative assessments in reading and math and analyze the results to monitor student progress and drive instructional planning.	CTLS Assess Results, Lesson Plans and Flexible Small Groups	TTIS, Teachers and Admin	TTIS		



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<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Participate in Workshop Wednesday (team collaboration) and other collaborative opportunities during staff meetings in order to determine instructional pacing, plan lessons, develop common formative assessments, and analyze student performance.</p> <p>Conduct Teasley Tech for staff with 3 years of less experience</p>	<p>CTLS Teach, CTLS Assess, Lesson Plans, Data Results for local assessments and State assessments</p> <p>Teasley Tech Curriculum</p>	<p>Teachers and Admin</p> <p>Admin & Select Staff</p>	<p>PLCs, CTLS Assess Training with Rhonda Dye</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Extended day tutoring for those performing below grade level in reading.</p> <p>Implement Read 180/System 44 with Special Education students in small group (significantly below grade level)</p>	<p>Touchstones/RI/ Milestone Results</p> <p>Read 180/System 44 Resources</p>	<p>Teasley Tutors</p> <p>Read 180/System 44 Support</p>	<p>20 Day Funds</p> <p>Read 180/System 44 Resources</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Delivery of Literacy in Math problem solving program for all students, K – 5.</p> <p>Data Teams fully operational with ongoing CFAs developed in CTLS Assess.</p> <p>Extended day tutoring for those performing below grade level in math and those able to move from one performance band to the next on GA Milestones.</p> <p>Guided math a minimum of 3 times per week.</p> <p>Number Talks daily</p>	<p>Scoring Rubrics for Pre/Post assessments given each semester</p> <p>Data Team Documents & CTLS Assess Data</p> <p>Data Sheets & Assessment Data</p> <p>Lesson Plans and observation data</p> <p>Math proficiency of students</p>	<p>Teachers & Admin</p>	<p>Common Assessments for Problem Solving</p> <p>20 Day Funds</p> <p>Number Talk Books</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Continue RTI process with accelerated interventions and enrichment opportunities outlined for students.</p> <p>Implementation of RTI² groups to more successfully address student need.</p>	<p>Data Sheets, RTI Portal, CTLS Assess</p>	<p>Teachers, Admin, Students</p>	<p>Teacher collaboration time</p>		
<p>7. Other: (Priorities specific to school.)</p>	<p>Begin implementation of the International Baccalaureate Primary Years Programme</p>	<p>Year One Plan for Implementation, Staff Training, Rollout of the Learner Profile</p>	<p>Teachers, Admin, IB Coordinator</p>	<p>District funding for Program fees, training and release time for collaboration</p>		

Board Goal 2: *Differentiate resources for students based on needs.*

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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Implementation of International Baccalaureate Primary Years Program (we are now a Candidate School)</p> <p>Weekly collaboration with teachers of gifted clustered students to increase rigor.</p> <p>Talent Development for all grade levels throughout the school year.</p> <p>Implementation of AC classes in 4th and 5th grades (Cluster groupings for ELA & Math)</p>	<p>Progress towards Year 1 Implementation Plan</p> <p>Student Growth Measure & Milestone Assessment Results</p> <p>Number of students qualifying for gifted services</p> <p>RI & MI Growth Scores and Growth Measure for students</p>	<p>Admin and Staff</p> <p>Target Teachers and Gifted Cluster Teachers</p> <p>Target Teachers</p> <p>AC Teachers & Admin</p>	<p>District Funding & funds from PAWS Found.</p>		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Provide reading intervention through Read 180/System 44, extended day tutoring, implementation of new resources for ELA 3 -5, RAZ Kids for students in K -2 2. Provide interventions through GLOSS, Extended Day Tutoring 3. Continue interventions through RTI 	<ol style="list-style-type: none"> 1. RI, DRA2, Read 180 & System 44, ELA Adoption materials 2. MI Results and Milestone Results 3. RTI Data 	<p>Admin & Teachers</p> <p>GLOSS Trained Staff</p> <p>All TES Staff</p>	<p>20 Day funds and supplemental fund from PTA for RAZ Kids</p> <p>PLCs N</p>		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	N/A					
Other: (Priorities specific to school.)						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	<p>Solicit parent participation on the GA Climate Survey and use the results to determine areas of improvement.</p> <p>Host three Parent Roundtable discussions to encourage open dialogue and address needs/concerns to move forward with positive change and teamwork.</p>	<p>Survey Results and response rate</p> <p>Minutes from meetings and positive discussions</p>	<p>Teachers and Admin</p> <p>Admin</p>	<p>Parent Contact Software</p>		



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Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Encourage stakeholder input through ongoing PTA, School Council, Foundation and Community Partnership events. Host Prospective Parent Coffees during the school year to showcase Teasley and the instructional programs offered as well as supports through PTA and the Foundation.	Comments, Surveys, Meeting Agendas & Minutes Participation and Sign In Rosters	Teachers and Administrators along with support from PTA and PAWS	Consistent reminders through phone messages, marquee, website and memos		
Other:	Implement the Mosaic Action Team to highlight the diversity of Teasley's student body.	Celebrations, Announcements, and Assemblies	Admin & Mosaic Action Team Members	N/A		

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Provide training for teachers during collaborative planning and at Teasley Tech (for new staff).	Lesson Plans, TKES Observations & Walks				
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Provide professional development for teachers and leaders as determined by TKES/LKES Professional Learning goals, plans, Self-Assessments, walk-throughs and observations.	TKES/LKES	Teachers and Admin	Collaborative Planning and PLCs		
Other: (Specific to school.)						