



Walton High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u><i>Focus Priorities:</i></u> <i>(Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: <u>(Due September 1)</u></p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>1. Horizontal teams meetings (PLC) will meet to organize, examine and adjust instruction based on student data. Log sheets will be evaluated and updated as needed throughout the year.</p> <p>2. Analysis of third year implementation of ELL alternative model.</p> <p>3. Analysis & adjustment based on AP instructional summary report.</p>	<p>1. Analysis of logs 2. Common Assessment 3. GPA, EOC, ACCESS Data 4. Summative - AP Test Results</p>	<p>1. DeptChairs/ Administrator 2. Teachers 3. ELL Teachers & Administrator 4. All AP Teachers & Administrators</p>	<p>None</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>1. Horizontal teams (PLC) will analyze assessment data to determine curriculum & instructional changes.</p> <p>2. All English horizontal teams will complete standard setting exercise on the first essay to determine specific skill development needed.</p>	<p>1. Common Assessments 2. Writing folders</p>	<p>Teachers</p>	<p>None</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>1. Horizontal teams meetings (PLC) will meet to organize, examine and adjust instruction based on student data.</p> <p>2. Over the summer, STEM horizontal team (PLC) completed curriculum and instruction planning in order to continue to enhance the project based learning focus of the STEM courses.</p>	<p>1. Analysis of logs 2. Common Assessment</p>	<p>DeptChairs/ Administrator Teachers</p>	<p>Professional learning funds</p>		
<p>4. Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI Reading Scores)</i></p>	<p>1. Require summer reading assignments for all students in English & Social Studies.</p> <p>2. Adjust & implement a state approved EL innovative model.</p> <p>3. Spring semester, create & teach a 9th grade Lit course to focus on skill development.</p>	<p>1. Analysis of summer reading assignments 2. Student level of development on ACCESS Test 3. Success of students in next English course</p>	<p>1. English & Social Studies Teachers 2. All ELL Teachers 3. 9th grade English Teachers</p>	<p>None</p>		



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<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<ol style="list-style-type: none"> 1. Implementing an Algebra skills review by topic for Algebra II students before & after school. 2. Offer a variety of course selections for appropriate differentiated levels including Honors, Support & 3-Level. 	<ol style="list-style-type: none"> 1. GPA & promotion percentage of all 9th grade students 2. Passing percentage of math courses 	<ol style="list-style-type: none"> 1. Math teachers 	<ol style="list-style-type: none"> 20-day money 		
<p>6. Increase number of students academically completing every grade.(S)</p>	<ol style="list-style-type: none"> 1. Offer a summer program at Walton HS for remedial & initial credit. 2. Offer a 9th grade Study Skills course for identified students based on six (6) week report cards. 3. Offer peer tutoring by every Academic Honor Society. 	<ol style="list-style-type: none"> 1. Percentage of retained students school wide 2. Percentage of students who increase their grades from six (6) weeks to end of semester 	<ol style="list-style-type: none"> 1. Select Teachers/ Guidance Counselors / Club Sponsors 	<ol style="list-style-type: none"> 1. Tuition 2. 20 day money 		
<p>7. Other: (Priorities specific to school.)</p>	<ol style="list-style-type: none"> 1. Continue the implementation of 1:1 program. 2. Implement goals established in the Charter. 3. Complete and get approval for our Charter Renewal petition. 4. Continue implementation of Naviance as a tool for all students for college & career ready exploration, streamline college application process. 	<ol style="list-style-type: none"> 1. Classroom observation 2. Data points 3. Presentation of petition to all stakeholders 4. Percentage of students completing assigned activities in Naviance 5. Percentage of students apply & being accepted to post-secondary 	<ol style="list-style-type: none"> 1. Selected Faculty 2. All Faculty & Staff 3. Charter Renewal committee 4. School Counselors 	<ol style="list-style-type: none"> 1. Instructional Funding / Foundation Donations 2. None 3. Foundation Donation / Parent Fee 		

Board Goal 2: Differentiate resources for students based on needs.

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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<ol style="list-style-type: none"> 1. AP Environmental Science will be implementing the WE College Board program within the course. 2. Continue the role out of PLTW Biomedical courses to the STEM academy as well as adding the PLTW Engineering Design and Development capstone course. 3. Continue implementation of a 1:1 program. 4. Continue collaboration with the Ministry of Education of Spain for our International Spanish Academy. 	<ol style="list-style-type: none"> 1. Number of students completing the WE component of the course. 2. Number of students who complete Biomedical pathway 3. Number of students who complete a capstone project in EDD 4. Lesson plans including technology. 5. Number of students earning a diploma from the Ministry of Education of Spain 	<ol style="list-style-type: none"> 1. APES teachers 2. STEM teachers 3. All teachers 4. ISA teachers 	<ol style="list-style-type: none"> 1. District CTAE funds 2. Instructional money/Foundation donation 		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Offer three (3) level 9th Literature. 2. Implement & offer 9th grade Study Skills before school. 3. Continue to offer summer program at Walton. 4. Offer Lunchtime peer tutoring. 5. Use 20 day money to support EOC preparation for target & Special Education students. 6. Use 20 day money to prepare for AP Tests. 7. Provide two tutoring times per week plus on WEB for all students by their teachers. 	<ol style="list-style-type: none"> 1. GPA of 9th grade class 2. Percentage of retained students 3. EOC scores or AP scores 	<ol style="list-style-type: none"> 1. Selected Faculty / School Counselors / Administration 2. All teachers 	<ol style="list-style-type: none"> 1. 20 Day Money 		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Classroom guidance lessons for all students explaining options for rigor 2. Dual enrollment information sessions held throughout the school year 3. Offer distance learning in collaboration with Lassiter and Dickerson 4. Summer program for remediation and initial credit will be offered 	<ol style="list-style-type: none"> 1. Percentage of students participating in pre and post-classroom guidance surveys 2. Number of students attending dual enrollment information sessions 3. Number of students served through distance learning 	<ol style="list-style-type: none"> 1. School counselors 2. Selected faculty 	<ol style="list-style-type: none"> Tuition/20day money 		
<p>Other: (Priorities specific to school.)</p>	<ol style="list-style-type: none"> 1. Continuation of implementation of the EL innovative model & extra support by family and community facilitators 2. Expand the implementation of Naviance. 3. Use distance equipment to partner w/ other schools to offer courses available to students at that school. 	<ol style="list-style-type: none"> 1. GPA / Test Scores of ELL students 2. Percentage of students & parents utilizing Naviance 	<ol style="list-style-type: none"> Selected Faculty & Administration 	<ol style="list-style-type: none"> Foundation support for Naviance / Student fee 		



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	<ol style="list-style-type: none"> 1. Utilize WGC & committee membership to seek input on key actions including SSP. 2. Utilize PTSA & Foundation to discuss key issues including SSP. 3. Write a new charter petition using a renewal committee to identify key goals, actions and priorities for the next petition. 	Meeting Minutes	All Faculty/Staff/Parents	None		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	<ol style="list-style-type: none"> 1. Implement parent training parents in the use of Naviance & BYOD initiative. 2. Offer parent education through multiple evening meetings. 3. Host a Global Connections Festival. 4. Individual advisement appointments for 9th and 11th grade students. 	Event attendance	<ol style="list-style-type: none"> 1. Foundation 2. Counselors/ Administration 3. Global Connections Club 	None		
Other: (Priorities specific to school.)	Use of parent volunteers in multiple capacities throughout all school activities	Volunteer logs	PTSA/Foundation/Booster clubs	None		



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<ol style="list-style-type: none"> 1. Provide specific school based professional learning such as gifted cohort, APSI, College board National Forum, 1:1 sessions. 2. Allow for teachers to petition for specific professional learning opportunities. 3. Implement a new teacher induction program. 	<p>Participation in Professional Learning</p>	<p>Administration & Teachers</p>	<p>School Focus Professional Learning Funds</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>						
<p>Other: (Specific to school.)</p>	<ol style="list-style-type: none"> 1. Charter renew committee will be created to begin renew development. 2. One (1) Administrator will work w/ all faculty new to Walton as well as selected second year faculty. 3. Each teacher will complete two (2) peer observations per semester. 	<ol style="list-style-type: none"> 1. Meeting Minutes 2. TKES Evaluation 3. Observation Forms 	<p>Administration</p>	<p>None</p>		