



Wheeler High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p> | | | | | |
|--|--|--|--|--|---|--|
| | <p>Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> | <p>Focus Priority Status: IP = In Progress FO = Fully Operational</p> |
| <p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p> | <p>Increase our proficiency of Learning Questions in every class. Continue with common planning time to increase focus on collaborative teams and use of Common Assessments tied to standards, which includes data analysis.</p> | <p>Learning Walks Unit Plans PLC attendance/p articipation</p> | <p>Admin</p> | <p>365, OneNote, and Edmodo</p> | | |
| <p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p> | <p>Use collaborative teams to develop and analyze Learning Question 3 (How am I going to show that I learned it?) for daily lessons. Minimum of 2 common formative assessments per unit.</p> | <p>Student performance on Unit assessments, SLO and EOC performance</p> | <p>Teachers Dept Leaders Admin</p> | <p>CTLS iRespond PD for PLC's</p> | | |
| <p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p> | <p>Continue with the growth of Wheeler as a PLC through our collaborative teams.</p> | <p>Admin participation and OneNote monitoring.</p> | <p>Admin</p> | <p>n/a</p> | | |
| <p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p> | <p>Continue with our Writers Workshop class to focus on students with below grade level reading and writing. Teacher-initiated lexile analysis paired with development of differentiation techniques and leveled readings</p> | <p>RI reports Learning walks PLC participation</p> | <p>Melissa Worthy Admin</p> | <p>RI Leveled reading materials</p> | | |



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| <p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p> | <p>Continue with the restructured Math Support model, which offers Foundations first semester followed by content second semester. Differentiate classes based on students repeating course content and first-time takers. Zero period offering of Algebra 2. Maintain math classes at or near the lowest allowable size per County/State guidelines</p> | <p>Pass Rate EOC Results Foundations Pass Rate</p> | <p>Algebra collaborati ve team Dr. Stark</p> | <p>Extended day for Zero Block MI</p> | | |
| <p>6. Increase number of students academically completing every grade.(S)</p> | <p>Grade repair Course extension Blended learning courses GradPoint Tutorial Program</p> | <p>Pass Rate Graduation rate</p> | <p>Troy Jones Jackie Escott Teacher Tutors</p> | <p>20-Day funds</p> | | |
| <p>7. Other: (Priorities specific to school.)</p> | <p>Create attendance incentives and celebrations to help with pass rates and graduation rate</p> | <p>Attendance Rate</p> | <p>Troy Jones</p> | <p>Donations for recognitio ns</p> | | |

Board Goal 2: *Differentiate resources for students based on needs.*



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| <p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p> | <p>Increase student involvement in STEAM Symposium Increase Senior Project pass rate. Implement our AVID program for 9th and 10th graders</p> | <p>Increase in number of participants for STEAM Symposium; Pass rate for Senior Project; AVID is measured by the CCI</p> | <p>Dr. Crooks AVID Site Team</p> | <p>Volunteers and donations Monetary assistance from the district</p> | | |
| <p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) | <ol style="list-style-type: none"> 1. Intentional placement of below grade level reading and writing for freshman into a Writers Workshop class. 2. Focus on correct student placement into Foundations of Alg and aligning this class to the state standards. 3. Placement of students who have not had success in traditional class setting into GradPoint, Zero Period, Blended learning. | <p>Lexile level Pass rate in math classes Graduation rate</p> | <p>Melissa Worthy Math Collaborative Team Millie Threeton, Robbie Nichols, Amber Brattebo</p> | <p>Extended day for Zero period</p> | | |



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| Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD) | Implementation of AVID | Percentage of students with access to an advanced course from last year. Pass rate for on-level courses | AVID Site Team | Monetary assistance | | |
| Other: (Priorities specific to school.) | Increase honors courses starting with 9 th grade | Percentage of 9 th graders enrolled in honors courses | Admin and Department Leaders | n/a | | |

Board Goal 3: *Develop stakeholder involvement to promote student success.*



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| Utilize stakeholder input to improve school processes. (AdvED) | Open House survey Staff survey from Principal Coffee talk by counselor State Climate Survey | Analysis of responses Number of responses/participants | Admin and counseling | n/a | | |
| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S) | Night series of Counseling Topics partnered with PTSA Advisement Nights per grade level and "Off Track" nights for students who are not on track to graduate on time. Community events such as, Food Truck Night, Homecoming Parade, Shop With A Wildcat | Graduation Rate Parent Climate Surveys | Counseling PTSA Graduation committee | Partners in Ed. Door Prizes | | |
| Other: (Priorities specific to school.) | PTSA, ABC, Magnet Foundation, School Council | Engagement through programs offered and recognitions | Admin and Leadership boards | n/a | | |

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*



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| Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD) | Professional Learning and utilization of PLCs Mentor teachers paired with new teachers New Teacher lunch and learns | Teacher retention Participation in PLC's | Admin and Dr. Stark | Partners in ed to support the lunches. | | |
| Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²) | Review results to determine professional growth goals following Formative 1 cycle. | TKES Cycle 2 | Admin | n/a | | |
| Other: (Specific to school.) | Formalize staff celebrations and recognition programs. | Increase in number of celebrations held. | Admin | Partners in Ed. | | |