

2016-17 Cobb County School District Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

District Focus Priorities 2016-2019	2016-17 Aligned Actions and Measurements (Due September 1, 2016)					
Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, and Academic Division-AD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results Of Key Actions: (Due June 30, 2017)	Focus Priority Status: NM = Not Met IP = In Progress M = Met
1. Organize student performance data through CTLS for full accessible use by teachers and school leaders. (S) (AdvED)	Not Applicable					
2. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)	Not Applicable					
3. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)	Not Applicable					
4. Align critical professional learning by grade level/content area and ensure access for all teachers. (AD)	Not Applicable					
5. Increase percentage of students reading on grade level. (S) (Based on CCRPI 2014 Reading Scores)	Not Applicable					
6. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)	Not Applicable					
7. Increase number of students academically completing every grade. (S)	Not Applicable					
8. Other: (Priorities specific to school, division, or area. Can be multiple.)	Not Applicable					

Board Goal 2: Differentiate resources for students based on needs.

<p><i>District Focus Priorities 2016-2019</i></p> <p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, and Academic Division-AD)</p>	<p>2016-17 Aligned Actions and Measurements (Due September 1, 2016)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results Of Key Actions: (Due June 30, 2017)</p>	<p>Focus Priority Status: NM = Not Met IP = In Progress M = Met</p>
<p>Identify local school innovations through system flexibility to increase student achievement. (IE²)</p>	<p>Not Applicable</p>					
<p>Divisionally support local school innovations identified through system flexibility for increasing student achievement. (IE²)</p>	<p>Not Applicable</p>					
<p>Provide targeted resources for students 1. not reading on grade level (Lexile) 2. unsuccessful in Math/Algebra (Based on 2014 CCRPI Math/Algebra scores) 3. not on-track for graduation (S)</p>	<p>1. Compile potential budget improvements relating to student academic performance in the annual budget process & track the Board's decision on each these budget requests</p>	<p>Report all Board approved incremental dollar additions to the budget</p>	<p>Budget Director</p>			

<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Compile potential budget improvements relating to student academic performance in the annual budget process & track the Board's decision on each of these budget requests 2. Prepare & analyze School and School Support Annual Personnel Allotments 3. Prepare and analyze Annual School Supply Allocations 	<p>Report all Board approved incremental dollar additions to the budget</p> <p>Report on positions allotted to each school</p> <p>Report on supplies & materials allocated to each school</p>	<p>Budget Director</p> <p>Budget Director</p> <p>Budget Director</p>			
<p>Other: (Priorities specific to school, division, or area. Can be multiple.)</p>						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities 2016-2019</i></p> <p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, and Academic Division-AD)</p>	<p>2016-17 Aligned Actions and Measurements (Due September 1, 2016)</p>					
<p>Seek and evaluate stakeholder input for critical processes. (AdvED)</p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results Of Key Actions: (Due June 30, 2017)</p>	<p><u>Focus Priority Status:</u> NM = Not Met IP = In Progress M = Met</p>
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Not Applicable</p>					
<p>Other: (Priorities specific to school, division, or area. Can be multiple.)</p>	<p>Not Applicable</p>					

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p><i>District Focus Priorities 2016-2019</i></p> <p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, and Academic Division-AD)</p>	<p>2016-17 Aligned Actions and Measurements (Due September 1, 2016)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results Of Key Actions: (Due June 30, 2017)</p>	<p>Focus Priority Status: NM = Not Met IP = In Progress M = Met</p>
<p>Seek and hire teachers who meet the qualifications for a highly effective teacher. (IE²)</p>	<p>Not Applicable</p>					
<p>Seek and hire school administrators who meet the qualifications for a highly effective school leader and who are best suited for the school's environment. (IE²)</p>	<p>Not Applicable</p>					
<p>Support local school teachers and leaders to improve retention rate. (IE²) (S)</p>	<p>Not Applicable</p>					
<p>Ensure that teachers are highly trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Not Applicable</p>					
<p>Fully implement and evaluate state system of teacher and leaders evaluation (TKES and LKES).</p>	<p>Not Applicable</p>					
<p>Use results of TKES and LKES to improve professional performance (IE²)</p>	<p>Not Applicable</p>					
<p>Other: (Specific to school, division, or area. Can be more than one.)</p>	<p>Not Applicable</p>					