

## 2016-17 Cobb County School District Strategic Plan

Long Range Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>District Focus Areas and Priorities 2016-2019</i>		2016-17 Aligned Actions and Measurements					<u>Focus Priority Status:</u> NM = Not Met IP = In Progress M = Met
<u>Focus Area:</u>	<u>Focus Priorities:</u> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvEd, Superintendent-S, and Academic Division-AD)	<u>Key Actions:</u> (List as many actions as needed in each box.)	<u>Measured by:</u> (Formative and/or Summative)	<u>Owner(s):</u>	<u>Resources Needed:</u>	<u>Results Of Key Actions:</u>	
<b>Vary learning experiences to increase success in college and career pathways.</b>	1. Organize student performance data through CTLS for full accessible use by teachers and school leaders. <b>(S) (AdvED)</b>	<ul style="list-style-type: none"> <li>Train teachers on CTLS Student Performance Module including data analysis information.</li> </ul>	<ul style="list-style-type: none"> <li>Training logs and usage reports.</li> </ul>	<ul style="list-style-type: none"> <li>Director Instructional Technology In partnership with Director if SIS, Director of Assessment</li> </ul>			
	2. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b>	<ul style="list-style-type: none"> <li>Train teachers on CTLS Item Builder and Test Builder to support student progress monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>Training logs and usage reports.</li> </ul>	<ul style="list-style-type: none"> <li>Director Instructional Technology In partnership with Director of Assessment</li> </ul>			
	3. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b>	<ul style="list-style-type: none"> <li>Train and support 40 (Cohort) schools to implement the flexible formative assessment model and student progress monitoring.</li> <li>Automatically import grades into Synergy, freeing teachers to focus more on instruction</li> </ul>	<ul style="list-style-type: none"> <li>Usage reports by school.</li> </ul>	<ul style="list-style-type: none"> <li>Director Instructional Technology and Director SIS In partnership with Director of Assessment</li> </ul>			
	4. Align critical professional learning by grade level/content area and ensure access for all teachers. <b>(AD)</b>	<ul style="list-style-type: none"> <li>Develop and deliver a F2F and online professional learning opportunity available for all teachers related to district priorities and initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Participation, usage reports, training logs and follow-up with teachers and admin.</li> </ul>	<ul style="list-style-type: none"> <li>Director Instructional Technology In partnership with Teaching and Learning Directors.</li> </ul>			
	5. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI 2014 Reading Scores)	<b>Not applicable</b>					

	<p>6. Increase percentage of student performance in math/algebra at every grade level. <b>(S)</b>  <i>(Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</i></p>	<p><b>Not applicable</b></p>					
	<p>7. Increase number of students academically completing every grade.<b>(S)</b></p>	<p><b>Not applicable</b></p>					
	<p><b>8. Other:</b>  <i>(Priorities specific to school, division, or area. Can be multiple.)</i></p>	<ul style="list-style-type: none"> <li>Assist teachers with using technology effectively for assessing student learning, differentiating instruction, and providing rigorous, relevant, and engaging learning experiences for all students.</li> </ul>	<ul style="list-style-type: none"> <li>Participation, usage reports, work orders, training logs and follow-up with teachers and admin.</li> </ul>	<ul style="list-style-type: none"> <li>Director of Instructional Technology in partnership with Director of Field Services, Director of Network Services, Director of SIS, Director of Infrastructure and Teaching and Learning Directors</li> </ul>			

## Long Range Board Goal 2: *Differentiate resources for students based on needs.*

<i>District Focus Areas and Priorities 2016-2019</i>		<b>2016-17 Aligned Actions and Measurements</b>					<b><i>Focus Priority Status:</i></b> NM = Not Met IP = In Progress M = Met
<b>Focus Area:</b>	<b>Focus Priorities:</b> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvED, Superintendent-S, and Academic Division-AD)	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b> (Formative and/or Summative)	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results Of Key Actions:</b>	
<b>Differentiate resources for students based on needs.</b>	Identify local school innovations through system flexibility to increase student achievement. <b>(IE<sup>2</sup>)</b>	<ul style="list-style-type: none"> <li>Attend cross-divisional Impact Team meetings to review proposals, and help implement if needed.</li> </ul>	<ul style="list-style-type: none"> <li>Number of proposals confirmed for implementation</li> </ul>	<ul style="list-style-type: none"> <li>Teaching and Learning in partnership with Director SIS</li> </ul>			
	Divisionally support local school innovations identified through system flexibility for increasing student achievement. <b>(IE<sup>2</sup>)</b>	<ul style="list-style-type: none"> <li>Provide professional learning to school leaders and staffs as needed to foster innovation.</li> </ul>	<ul style="list-style-type: none"> <li>Participation, usage reports, training logs and follow-up with teachers and admin.</li> </ul>	<ul style="list-style-type: none"> <li>Director of Instructional Technology in partnership with Teaching and Learning Directors</li> </ul>			
	Provide targeted resources for students: 1. not reading on grade level (Lexile) 2. unsuccessful in Math/Algebra (Based on 2014 CCRPI Math/Algebra scores) 3. not on-track for graduation <b>(S)</b>	<ul style="list-style-type: none"> <li>Provide professional learning on technology tools to school leaders and staffs as needed to support district priorities.</li> </ul>	<ul style="list-style-type: none"> <li>Participation, usage reports, training logs and follow-up with teachers and admin.</li> </ul>	<ul style="list-style-type: none"> <li>Director of SIS in partnership with Director of Accountability</li> <li>Director of Instructional Technology in partnership with Teaching and Learning Directors.</li> </ul>			
	Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b>	<ul style="list-style-type: none"> <li>Assist teachers with using technology effectively for assessing student learning, differentiating instruction, and providing rigorous, relevant, and engaging learning experiences for all students.</li> </ul>	<ul style="list-style-type: none"> <li>Participation in training/workshops and follow-up with teachers and admin.</li> </ul>	<ul style="list-style-type: none"> <li>Director of SIS in partnership with Teaching and Learning.</li> </ul>			

	<p><b>Other:</b> (Priorities specific to school, division, or area. Can be multiple.)</p>	<ul style="list-style-type: none"><li>• Create and support effective digital age learning environments to maximize the learning of all students.</li></ul>	<ul style="list-style-type: none"><li>• Participation, usage reports, training logs and follow-up with teachers and admin.</li></ul>	<ul style="list-style-type: none"><li>• Director of Instructional Technology in partnership with Director of Field Services, Director of Network Services, Director of SIS, and Director of Infrastructure.</li></ul>			
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Long Range Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>District Focus Areas and Priorities 2016-2019</i>		<b>2016-17 Aligned Actions and Measurements</b>						<u><i>Focus Priority</i></u> <b>Status:</b> NM = Not Met IP = In Progress M = Met
<u>Focus Area:</u>	<u>Focus Priorities:</u> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvEd, Superintendent-S, and Academic Division-AD)	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b> (Formative and/or Summative)	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions:</b>		
<b>Develop stakeholder involvement to promote student success.</b>	Seek and evaluate stakeholder input for critical processes. <b>(AdvED)</b>	<ul style="list-style-type: none"> <li>Continue Advisory Committee for Technology Planning.</li> <li>Create stakeholder surveys</li> <li>Broaden stakeholder access to SLDS dashboard to include district parents</li> </ul>	<ul style="list-style-type: none"> <li>Meeting schedule</li> <li>Agendas</li> <li>Attendance</li> </ul>	<ul style="list-style-type: none"> <li>Chief Technology Officer</li> <li>Director of Instructional Technology in partnership with Director of Field Services, Director of Network Services, Director of SIS, and Director of Infrastructure.</li> </ul>				
	<b>Other:</b> (Priorities specific to school, division, or area. Can be multiple.)							

Long Range Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>District Focus Areas and Priorities 2016-2019</i>		<b>2016-17 Aligned Actions and Measurements</b>					<i>Focus Priority Status:</i>
<u>Focus Area:</u>	<u>Focus Priorities:</u> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvED, Superintendent-S, and Academic Division-AD)	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b> (Formative and/or Summative)	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions:</b>	NM = Not Met IP = In Progress M = Met
<b>Recruit, hire...</b>	Seek and hire teachers who meet the qualifications for a highly effective teacher. <b>(IE<sup>2</sup>)</b>	<b>Not applicable</b>					
	Seek and hire school administrators who meet the qualifications for a highly effective school leader and who are best suited for the school's environment. <b>(IE<sup>2</sup>)</b>	<b>Not applicable</b>					
<b>Support and retain employees for highest levels of excellence.</b>	Support local school teachers and leaders to improve retention rate. <b>(IE<sup>2</sup>) (S)</b>	<ul style="list-style-type: none"> <li>Provide access to customized school-based professional learning aligned with the Superintendent's priorities through Technology Training Integration Specialists.</li> </ul>	<ul style="list-style-type: none"> <li>TTIS training Summary</li> </ul>	<ul style="list-style-type: none"> <li>Director of Instructional Technology</li> </ul>			
	Ensure that teachers are highly trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b>	<ul style="list-style-type: none"> <li>Develop and deliver a F2F and online professional learning opportunity available to all teachers as needed to support teachers and admin in use of CTLs.</li> <li>Develop data analysis tools to allow teachers to better monitor the progress of their students</li> </ul>	<ul style="list-style-type: none"> <li>Participation; Usage report, and follow-up</li> </ul>	<ul style="list-style-type: none"> <li>Director of Instructional Technology</li> <li>Director SIS</li> </ul>			
	Fully implement and evaluate state system of teacher and leaders evaluation <b>(TKES and LKES)</b> .	<ul style="list-style-type: none"> <li>Upload employees for TKES and LKES Platform</li> </ul>		<ul style="list-style-type: none"> <li>Director of Network Services in partnership with HR and Leadership and Learning</li> </ul>			
	Use results of TKES and LKES to improve professional performance <b>(IE<sup>2</sup>)</b>	<b>Not applicable</b>					
	<b>Other:</b> (Specific to school, division, or area. Can be more than one.)						

