

2016-17 Cobb County School District Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

District Focus Priorities 2016-2019	2016-17 Aligned Actions and Measurements (Due September 1, 2016)					
<i>Focus Priorities:</i> (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, and Academic Division-AD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results Of Key Actions: (Due June 30, 2017)	<i>Focus Priority Status:</i> NM = Not Met IP = In Progress M = Met
1. Organize student performance data through CTLS for full accessible use by teachers and school leaders. (S) (AdvED)	N/A	N/A	N/A	N/A	N/A	N/A
2. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)	Participate and Implement Cohort 3 FFAS Training Conduct collaborative data teaming through Weekly Data Team meetings Bimonthly Grade Level Meetings Monthly Vertical Content Meetings Administer RI/MI (following CCSD schedule) to use data to monitor Lexile progress and math progress for individual students	Training results and student data TKES Meeting Documentation RI/MI pre/post test data	All Staff Admin and Teacher Leaders	District Trainers		Met – all teachers completed the FFAS training Met Met
3. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)	Use of FFAS training for Common Assessments and data provided for individual students	Implementation of CTLS and data results	All Staff	District Trainers		Implemented CTLS for SLO testing.

<p>4. Align critical professional learning by grade level/content area and ensure access for all teachers. (AD)</p>	<p>Participate and Implement Cohort 3 FFAS Training</p> <p>Survey Staff on technology needs and instructional strategy needs. Strategies PL will be part of Vertical Content PLU each month.</p> <p>TKES Goals – Proof of Concept Pilot School</p>	<p>Completion of Training</p> <p>Survey Results</p> <p>TKES</p>	<p>All Staff</p>	<p>District Trainers</p> <p>Teacher Leaders</p> <p>Admin</p>		<p>Met</p> <p>Survey completed and shared with SAC 8/6/16</p> <p>2 Goals established in Platform by Jan. 17</p>
<p>5. Increase percentage of students reading on grade level. (S) (Based on CCRPI 2014 Reading Scores)</p>	<p>Pre/Post RI Implementation of RTI and SPED strategies for students below grade level Lexile</p> <p>Tutoring of identified students using 20 Day Money</p>	<p>RI Pre/Post Meeting Documentation</p> <p>Student Lexile Scores</p>	<p>Grade level LA teachers</p>	<p>IXL for Small Group classes Flocabulary Use of Jr. Scholastic in each content area 20 Day Money</p>		<p>RI – All three grade levels scored above grade level at end of year. Average of 6th is 958, 7th is 1099, 8th is 1110.</p>
<p>6. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Pre/Post RM Implementation of RTI and SPED strategies for students below grade level</p> <p>Tutoring of identified students using 20 day money</p>	<p>MI Pre/Post Meeting Documentation</p> <p>Student grades</p>	<p>Grade Level Math teachers</p>	<p>IXL Math Scholastic</p> <p>20 Day Money</p>		<p>MI – 6th grade showed 200 points growth, 7th showed 135 points growth, 8th showed 120 points growth. 6th grade average is Proficient, 7th and 8th grade average is Basic.</p>

7. Increase number of students academically completing every grade.(S)	RTI Advisement Tutoring	Student progress report grades	Counselors, ISS Para and Admin	N/A		Retained 8 students which is an increase from last year. Did not meet.
8. Other: (Priorities specific to school, division, or area. Can be multiple.)	Vertical Content Meetings as professional learning community to investigate and implement strategies for specific student groups	Meeting Documentation Student scores/grades	Leadership Team	N/A		Met Monthly meetings the 2 nd Wed. of each month.

Board Goal 2: Differentiate resources for students based on needs.

<p><i>District Focus Priorities 2016-2019</i></p> <p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, and Academic Division-AD)</p>	<p>2016-17 Aligned Actions and Measurements (<u>Due September 1, 2016</u>)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results Of Key Actions: (<u>Due June 30, 2017</u>)</p>	<p><u>Focus Priority Status:</u> NM = Not Met IP = In Progress M = Met</p>

<p>Identify local school innovations through system flexibility to increase student achievement. (IE²)</p>	<p>Continue to implement the Student Advisement Program. Students meet with assigned advisor every 6 weeks prior to progress report – checking grades, setting goals, reviewing their data (EOG) and teacher lesson.</p> <p>Enroll all 8th grade students in high school Physical Science. High percentage of students will complete 8th grade with a high school science credit. Supports our large (23%) SpEd population and students enter high school with a physical science credit in place of Physics which improves chances of graduating.</p>	<p>Individual student grades and number of students on the F list.</p> <p>Percentage of students passing Physical Science and earning a high school credit.</p>	<p>All teachers and admin.</p> <p>8th grade science teachers and 8th grade admin.</p>	<p>N/A</p> <p>N/A</p>		<p>Met</p> <p>93% of 8th graders earned a high school credit in Physical Science. Met</p>
<p>Divisionally support local school innovations identified through system flexibility for increasing student achievement. (IE²)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	
<p>Provide targeted resources for students</p> <ol style="list-style-type: none"> 1. not reading on grade level (Lexile) 2. unsuccessful in Math/Algebra (Based on 2014 CCRPI Math/Algebra scores) 3. not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Implement the use of IXL software in Small Group LA classes. RTI Tutoring 2. Implement the use of IXL software in math classes. RTI Tutoring 3. Use of ISS Para as Academic Coach to provide support for identifies students during school day. RTI Advisement 	<ol style="list-style-type: none"> 1.Meeting documentation Growth in RI scores. 2. Meeting documentation Growth in MI scores. 3. Reduce number of students on F list. 	<p>LA teachers Admin</p> <p>Math teachers Admin</p> <p>ISS Para Counselors Admin</p>	<p>20 Day money IXL software</p> <p>20 Day money IXL software</p> <p>N/A</p>		<p>Met – average lexile scores increased.</p> <p>Met - showed growth in math averages through MI.</p>

Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	N/A	N/A	N/A	N/A	N/A	
Other: (Priorities specific to school, division, or area. Can be multiple.)	Monitoring and addressing attendance concerns of identified students through Counselor program. (ASCA Mindset and Behavior Task Force Team Training) Advisement All 8 th grade students enrolled in High School Physical Science	Attendance Rates Advisement goals and grades. EOC results Percentage of students receiving HS credit.	Counselors SSW Training on 8/25/16 – Prin, counselor and 3 teachers. Admin and staff 8 th grade science teachers.	N/A N/A N/A		Attendance improved for pilot group of 20 students. Met 93% of 8 th grade students earned high school credit.

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>District Focus Priorities 2016-2019</i>	2016-17 Aligned Actions and Measurements <u>(Due September 1, 2016)</u>					
<u>Focus Priorities:</u> (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, and Academic Division-AD)	Key Actions: C (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results Of Key Actions: <u>(Due June 30, 2017)</u>	<u>Focus Priority Status:</u> NM = Not Met IP = In Progress M = Met

<p>Seek and evaluate stakeholder input for critical processes. (AdvED)</p>	<p>Conduct Climate Surveys for Students, Teachers and Parents as directed by State and AdvancEd</p> <p>Increase parent involvement and participation offering opportunities for communication via PTSA meetings, SPED and Gifted Parent Meetings.</p>	<p>Survey Results</p> <p>Meeting Agenda and number of meeting participants</p>	<p>CCSD/GADOE</p>	<p>N/A</p>		<p>Over 75% participation on GA Survey for students and staff. 108 parent responses</p> <p>Parent Meeting for Saturday School participants on 2/2/17</p>
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Coordinate and Host a variety of opportunities for families to be involved in our school to include: International Night High School Articulation Parent Meeting Rising 6th Grade Parent Meeting Conference Week Reality U Dragon Dash Color Fun Run</p> <p>Host MUST ministries food pantry. Monthly food pickup for identified families in community.</p>	<p>Number attending and participating in the planning for each meeting</p> <p>Monthly pickup dates for identified families.</p>	<p>Teachers Admin Counselors</p> <p>MUST, Counselors and admin</p>	<p>N/A</p> <p>MUST and community resources</p>		<p>Met</p> <p>Met Monthly pickup during the year.</p>
<p>Other: (Priorities specific to school, division, or area. Can be multiple.)</p>						

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p>2016-17 Aligned Actions and Measurements <u>(Due September 1, 2016)</u></p>					
<p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, and Academic Division-AD)</p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results Of Key Actions: <u>(Due June 30, 2017)</u></p>	<p><u>Focus Priority Status:</u> NM = Not Met IP = In Progress M = Met</p>

Seek and hire teachers who meet the qualifications for a highly effective teacher. (IE²)	Assist teachers in obtaining additional certifications – Gifted, ESOL, and Instructional Technology.	Successful completion of training 4 Gifted, 3 Instructional Technology and 1 ESOL	Admin and enrolled teachers	N/A		IP 6 – Completed Gifted. 23/27 teachers are now Gifted Endorsed 3- Completed Instructional Tech.
Seek and hire school administrators who meet the qualifications for a highly effective school leader and who are best suited for the school's environment. (IE²)	N/A	N/A	N/A	N/A	N/A	
Support local school teachers and leaders to improve retention rate. (IE²) (S)	N/A	N/A	N/A	N/A	N/A	
Ensure that teachers are highly trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	All teachers will participate and complete in the yearlong FFAS/CTLS training Monthly Vertical Content Meetings will include a shared strategy in support of content area goal.	Number of teachers completing Training and using at least once. Meeting Documentation	District Trainers and staff SAC and Admin	District Trainers		Met
Fully implement and evaluate state system of teacher and leaders evaluation (TKES and LKES) .	N/A	N/A	N/A	N/A	N/A	
Use results of TKES and LKES to improve professional performance (IE²)	Pilot for CCSD in Professional Goal completion in TKES Focus on standards in need of improvement of individual teachers.	TKES Data	Admin and staff	N/A		Met
Other: (Specific to school, division, or area. Can be more than one.)	Use of Coach/Mentor for new or struggling teachers.	TKES Data	Coaches	N/A		Met