

Addison Elementary School- 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> Review grade level standards and prioritize the ones that carry the most weight. Meet in Vertical Teams to discuss selected standards and to verify their importance to the next grade level. Address preceding quarter's standards to plan and prioritize standards 	<ul style="list-style-type: none"> * CCC team agendas * CCC team minutes * Lesson plans 	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> Teams will address all of the 4 critical questions Use of CTLS for data analysis and for planning the direction of instruction. Place minutes from Singleton's meetings in an O365 Notebook so that teams can have access to items discussed and can apply new found strategies. 	<ul style="list-style-type: none"> Team agendas and minutes that are posted in the team minutes folder on the T-drive. 	<p>Last year our CCC teams had weekly meetings and implemented Norms, minutes, the making of common assessments, use of data and started using CTLS more frequently on some teams, data teams became a part of their CCC, and they shared ideas, strategies and plans as well at those meetings.</p> <p>Singletons met 5 times last year on early release days.</p> <p>Most meetings centered on the first two critical questions.</p>

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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> • Use CTLS to analyze data regularly and to supply information needed to plan their intervention groups. • Examine Common assessment questions for depth of knowledge and rigor before given as a common assessment • Analyze assessment results to check for understanding and acceleration and remediation needs. 	<i>Use reports in CTLS, and CCC minutes and intervention group lists</i>	<ul style="list-style-type: none"> • Last year teams dabbled in the use of CTLS, but this year it will be an expectation. • Common formative assessments were used for math in all grade levels and in ELA in fifth grade. • I-respond units were used by all grade levels except K and 1st.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> • Share grade level data from last school year as well as the Fall 2018 RI data and analyze and adjust instruction based on that data. • Use RI data to determine guided reading groups and individual student needs to address in those reading groups. 	<ul style="list-style-type: none"> • <i>RI DATA</i> • <i>Lesson plans showing evidence of Guided Reading groups based on data</i> 	



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> • Utilize data to drive instruction in reading and math • Provide small group instruction in the form of guided reading and math • Utilize strategies like Close Reading, Daily 5 and Direct reading instruction in all subject areas. • Utilize Number talks 3 times a week to encourage mental math and explanation of thinking. • Use running records, DRA and RI tests to keep track of growth in reading and common math assessments to track growth in math. 	<ul style="list-style-type: none"> • Use CCRPI data for 4th and 5th grades. • Use RI data three times a year <p>Check lesson plans for evidence of small group and use of best practice strategies.</p>	<p>Reading Results for on grade level- 1st and 2nd grades using RI and Milestones for 3rd 4th and 5th grades.</p> <p>1st grade – Last year- 70% on grade level, this year- 2nd grade- Last year 78% on grade level, this year- 82.0% 3rd grade- Last year – 82.1% on grade level, this year-87.1% 4th grade- Last year- 79.7% on grade level, This year-86.6% 5th grade- Last year 89.3% on grade level- this year-84.7%</p> <p>Math Results for on grade level performance- 1st and 2nd grades using MI , and 3rd-5th- using Milestone data</p> <p>1st grade- Last year – 79.8% on grade level- This year- 75.0% 2nd grade- Last year- 79.8% on grade level, this year-65.4 3rd grade- Last year- 87.06% on grade level, this year-88.9% 4th grade- Last year- 92.66% on grade level, this year-93.2% 5th grade- Last year- 88.64% on grade level, this year- 88.2%</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>Superintendent's Priorities</i></p>	<p><i>District Initiatives</i></p>	<p>Local School Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> • Include PTA, Foundation and School Council and school staff to give input and when making decisions. • Provide informational sessions for parents to explain new initiatives and to glean their support for said initiatives. 	<ul style="list-style-type: none"> • <i>Georgia climate survey data</i> • <i>Attendance at school events</i> • 	<ul style="list-style-type: none"> • Last year we had more families attend our events by paying attention to the dates events were planned and by offering events that were attractive to families. • Our school council and our Cobb SPLOST personnel worked together with school staff to change our carpool for the better. •
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> • Support our leadership and honor roll initiatives by including our Partners in Education as award sponsors. • Invite our partner, Mathnasium, to help with STEM night, teaching our families about STEM with engaging activities and challenges • Support monthly parent engagement by offering a time for dads to eat breakfast with their kids, as well as provide projects for dads to help them to become involved at Addison. • Promote leadership among our students using Leader In Me program. 	<p><i>*Collect attendance data at each event.</i></p> <p><i>*Look at the number of alligators that have been given out for exhibiting the 7 habits around the school.</i></p> <p><i>* Utilize surveys with parents and staff</i></p>	<p>We continues to encourage volunteerism through the science lab weekly and through our other events offered by the PTA and Foundation. Tallying the number of volunteers at each event was difficult due to the different groups who were offering the opportunities to volunteer. However, we had large numbers in attendance at our Boovie Night, our Fall Family Carnival, our Science lab daily, and our STEM night to name a few.</p> <p>*Leader in Me continued within the school. We sent home letters each month to teach our families how to get involved and what each habit meant. We had great participation with parents sending in examples of how their children were using the 7 Habits at home.</p>

Board Goal 4: Recruit, hire, support and retain employees for the highest level of excellence.



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<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> • Use a book study to help team leaders gain confidence in facilitating CCC's. • Encourage our teacher leaders to share their areas of expertise this year. • Encourage teacher leaders to apply for the teacher leadership endorsement. 	<i>*CCC team minutes</i> <i>*Building leadership team minutes</i> <i>*Number of times Teacher Leaders were used to share their expertise.</i>	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Professional Knowledge <ul style="list-style-type: none"> • Provide training in how to use CTLS effectively to support our data initiative. • Provide training on Office 365 Assessment Uses and Strategies <ul style="list-style-type: none"> • Utilize CTLS to make math groups based on need as is shown in the data. 	<ul style="list-style-type: none"> • Look at how teams are using CTLS to place students in groups for Friday Intervention/acceleration • Use TKES self-assessment data • Look at the staff's application of new knowledge of O365. • CTLS to see staff utilizing it to drive instruction. 	** CTLS was used by all teams last year. It was used for data collection and analysis as well as to inform their planning. **Technology was used in all grade levels as a part of their teaching and as a part of their assessing.