



# Awtrey Middle School 2018-2019 Strategic Plan

**Board Goal 1: *Vary learning experiences to increase success in college and career pathways.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Identify priority standards within unit plans  Use priority standards to address intervention/enrichment needs within horizontal team planning agendas  Conduct staff training sessions to support priority standards	Unit Plans  Horizontal Team Planning Agendas  Staff Trainings	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Schedule weekly horizontal team planning meetings with general and special education teachers  Support protected planning procedures on Wednesdays and Thursdays to address the four critical questions	Unit Plans  Horizontal Team Planning Agendas  Lesson Plans  Observations	Designated planning periods utilized for horizontal planning teams to engage in collaborative planning sessions  Adopted horizontal planning template used as common template to focus on the four critical questions and record documentation within our on-line Microsoft 365 notebook

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## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Develop common formative and summative assessments within CTLS within horizontal planning teams</p> <p>Conduct staff training sessions to support the data team process</p>	<p>Assessments</p> <p>CTLS</p> <p>Staff Trainings</p>	<p>CTLS used to develop, implement and analyze assessments</p> <p>Horizontal planning periods used to engage teams in the data team process</p>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Develop intervention and enrichment plans to address reading and math priorities</p> <p>Schedule extended learning opportunities within Viking Time</p> <p>Conduct staff trainings to address RI/MI priorities</p>	<p>RI/MI Data</p> <p>Team Planning Agendas</p> <p>Staff Trainings</p>	<p>RI/MI administered three times throughout the school year to measure progress</p> <p>RI/MI data used to address differentiated needs within core class sections and identified Study Skills flexible grouping sections</p>



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Plan and implement reading support within core classes and extended learning time on flexible grouping days (Tuesdays, Thursdays, and Fridays)</p> <p>Support the development of reading logs with student Leadership Notebooks</p> <p>Plan and implement math support within core classes and extended learning time on flexible grouping days (Tuesdays, Thursdays, and Fridays)</p> <p>Support student math coaching/tutoring within Math Lab sessions</p>	<p>CCRPI Data</p> <p>RI/MI Data</p> <p>Common Assessments</p>	<p>Provided tiered interventions within reading and math classes, extended learning time within Study Skills class sections, and through supplemental services with our tutoring programs</p> <p><u>SRI Summary Data for Advanced and Proficient Levels (Fall 2017 to Spring 2018)</u>          6<sup>th</sup> Grade: 11% increase          7<sup>th</sup> Grade: 11% increase          8<sup>th</sup> Grade: 10% increase</p> <p><u>Reading (ELA) EOG 3-Year Trend Data for Reading on Grade Level</u>          6<sup>th</sup> Grade: 5.4% decrease          7<sup>th</sup> Grade: 2.8% increase          8<sup>th</sup> Grade: 7.1% increase</p> <p><u>SMI Summary Data for Advanced and Proficient Levels (Fall 2017 to Spring 2018)</u>          6<sup>th</sup> Grade: 37% increase          7<sup>th</sup> Grade: 23% increase          8<sup>th</sup> Grade: 18% increase</p> <p><u>Math EOG 3-Year Trend Data for Level 3 and 4</u>          6<sup>th</sup> Grade: 2.2% increase          7<sup>th</sup> Grade: 2.3% increase          8<sup>th</sup> Grade: 14% decrease</p>
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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Conduct parent survey during Student Led Conferences  Use stakeholder leadership teams to address selected priorities: PTSA, School Council, and School Foundation	Survey Feedback  Meeting Minutes  GA Climate Survey Data	Parental feedback through PTSA and School Council used for school improvement purposes  Parent survey data utilized for staff reflections and action plans
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Use PBIS Rewards to share Viking Points and Minor Infractions to support monitoring needs  Establish a "Leader in Me" focused community news bulletin  Develop a leadership mentors program  Create a leadership showcase to share student achievement within an open house format	PBIS Rewards App  News Bulletins  Mentor Assignments  Parent Participation	Communication tools used to partner with families to monitor student progress  Student-led conferences conducted to share student achievement data



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**Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Identify Leadership Roles  Conduct "Leader in Me" training sessions  Utilize Teacher Leader Mentors	Leadership Teams Participation  Training Sessions  Mentor Plans	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Develop training sessions driven by TKES/LKES evaluations and rubric scores  Implement Microsoft Innovative Educator training sessions	TKES/LKES Data Rubric Scores  Training Participation	Technology training for CTLS implementation completed to support teaching and assessment priorities  Evaluation ratings and collaboration rubric scores used to identify relative strengths and weaknesses for improvement priorities