

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Revisit and revise grade level pacing guides for each quarter</p> <p>Identify power standards in Math and Reading at each grade level</p> <p>Align power standards vertically Kindergarten through Fifth Grade</p>	Collaborative team minutes and agendas, Classroom Walk-through observations, grade level pacing guides, and TKES evaluations	Kindergarten through Fifth Grade teams have pacing guides for quarters 2, 3, and 4 to help teachers collaborate on instruction
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Create and revise common grade level assessments</p> <p>Gather and analyze assessment data to inform instructional strategies and measure student progress</p> <p>Implement scheduling to ensure common collaboration two times per week</p>		Common assessments created last year allowed for more authentic conversation on grade level teams regarding instructional practices

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Utilize CTLS for up-to-date instructional resources Administer Touchstones as current progress monitoring for student understanding Use data from common assessments to inform Reading and Math instructional practices	<i>Reports in CTLS ASSESS, grade level pacing guides, disaggregated data sheet, collaborative team meeting minutes</i>	Teachers feel more competent accessing resources through CTLS
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Analyze RI and MI data in order to understand current student functioning Utilize FRA reports of phonological progress to inform appropriate instructional practices	<i>RI and MI data, small group lesson plans, classroom walk-through observations</i>	Teachers were able to quickly create leveled instructional groups in the classroom in order to better meet student needs
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Administer running records two times per month in grades Kindergarten through Third Grade and one time per month in Fourth and Fifth Grades Utilize Math, Reading, and Writing workshop models with fidelity at every grade level in order to meet individual student needs Identify and provide additional small group support in Reading and Math to students below grade level	<i>Running Record reports, lesson plans for small group instruction, RTI minutes, Classroom walk-through observations, collaborative team meeting minutes</i>	N/A

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Use the stakeholder surveys, PTA, and School Council to gather stakeholder input</p> <p>Utilize social media sites to communicate and get feedback from stakeholders</p>	<p><i>GA Climate Survey data, local school surveys</i></p>	<p>Utilizing more social media due to stakeholder input</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Provide and promote parental involvement in: Career Day, Steamypalooza Day, family STEM nights, Parent EdCamp, and at home STEM challenges</p>	<p><i>Local school surveys</i></p>	<p>Parents are more engaged with increased attendance at school events</p>

Baker Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Engage teacher leaders in monthly professional learning Provide leadership training through presenters, book studies, an self-assessment Empower teacher leaders to lead professional learning with their colleagues	<i>Teacher Leader Self-Assessment, Leadership Team meeting minutes, grade level professional learning minutes, Classroom Walk-through observations, TKES evaluations</i>	Teacher Leaders are more confident, engaged in decision making, and facilitating professional learning during 2018-2019 school year
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Create portfolios focused on grade level professional learning goals in TKES	<i>TKES evaluations, collaborative team meeting minutes, Classroom Walk-through observations</i>	N/A