

Belmont Hills 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ol style="list-style-type: none"> 1. Utilize common pacing guides and priority standards in K-5. 2. Utilize common unit plans with priority standards K-5. 3. Analyze standards within grade level and vertically to determine priority standards. 	<ul style="list-style-type: none"> • CCC agenda, unit plans, lesson plans, observations 	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ol style="list-style-type: none"> 1. Schedule weekly CCC meetings to discuss data-driven instruction and instructional best practices. 2. Analyze common Touchstone data to differentiate and drive instruction. 	<ul style="list-style-type: none"> • CCC agenda, unit plans, lesson plans, observations • Data profile sheet 	

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ol style="list-style-type: none"> Utilize common CTLS assessments to disaggregate data based on sub-groups to better design differentiated instruction. 	<ul style="list-style-type: none"> CCC data profile sheet CCC meeting agendas CTLS usage 	
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ol style="list-style-type: none"> Implement RI and MI (when available) in August, October, January, and May. Analyze result of RI and MI on data profile sheet to develop small group differentiation. 	<ul style="list-style-type: none"> RI and MI data 	

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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Reading:</p> <ol style="list-style-type: none"> 1. Continue with Lucy Calkins Units of Study Reading implementation; K- 5 2. Continue with Literacy Initiative in K-1 and incorporate it into 2nd grade. 3. Continue System 44/ Read 180 for students with reading deficiencies in grades 3-5 4. Implement Jan Richardson’s Guiding Reading and Assessments K-5 5. Provide additional tutoring for students performing below grade level in reading 3-5 <p>Math:</p> <ol style="list-style-type: none"> 6. Provide Focused Professional Development on Number Talks and using manipulatives 7. Implement Number Talks daily 8. Implement the use of the 3 step instructional approach – Concrete, Representational, and Abstract 9. Implement Conceptua Math (3-5) and IXL (K-2) consistently and with fidelity 10. Provide additional tutoring for students performing below grade level in math 3-5 	<ul style="list-style-type: none"> • CCRPI data 	
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Board Goal 3: *Develop stakeholder involvement to promote student success.*



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<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ol style="list-style-type: none"> 1. Schedule Monthly Parent involvement workshops addressing Academic standards and strategies 2. Seek School Council support with raising funds for Innovative Learning Commons Initiative 3. Analyze Georgia Climate survey results to identify areas in need of improvement. 4. Increase communication via blackboard connect with parents. 	<ul style="list-style-type: none"> • GA Climate Survey Data 	
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ol style="list-style-type: none"> 1. Offer Parent English classes. 2. Continue the 'Save it forward' food program for families. 3. Continue the Weekend Backpack Food program for students. 4. Implement a Parent University to teach parents reading and math strategies to use at home. 	<ul style="list-style-type: none"> • Sign in sheets • Parent consent forms • Student permission forms • Sign in sheets/agendas 	



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ol style="list-style-type: none"> 1. Provide differentiated professional learning to meet the needs of all teachers based on Administrative walk-throughs and TKES Self-Assessments 2. Provide monthly school-wide professional learning developed and presented by our expert teachers 3. Provide new teacher training monthly 	<ul style="list-style-type: none"> • Sign in sheet • Staff Survey • Meeting agendas 	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ol style="list-style-type: none"> 1. Align professional development according to TKES and LKES data 	<ul style="list-style-type: none"> • TKES/LKES evaluations 	