

Birney Elementary 2018-2019 Strategic Plan

	<p><i>Conduct collaborative teacher team meetings based on the 4 critical questions.</i></p>	<p>Wednesday BCC's focus on:</p> <ul style="list-style-type: none"> • Access CTLs and identify the Cobb Teaching and Learning Standards and instruction. • Differentiate instruction to address student's needs based on data. • Create common assessments • Match interventions to individual student need. • Provide students opportunities for enrichment. <p>Assess student progress and accelerate/extend instructional strategies using data spreadsheet (updated monthly).</p>	<p>Grade-level BCC minutes</p> <p>CTLs</p> <p>Data spreadsheet</p> <p>Mini-touchstones</p>	<p>N/A</p>
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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Use data to make decisions.</p>	<p><i>Utilize CTLs to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i></p>	<p>Develop common formative/summative assessments using the Assessment Builder; deliver assessments through IRespond for immediate data analysis.</p> <p>Measure student progress and accelerate/extend students based formative/summative data.</p> <p>Collaborate during grade-level data team meetings to analyze and plan instruction.</p>	<p>CTLs Assess reports</p> <p>Data Team worksheet</p> <p>Common Assessments</p>	<p>N/A</p>



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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<p>Flexibly group students into guided reading and guided math groups based on the use of RI and MI results.</p> <p>Utilize Read 180/System 44 to support students in reading.</p>	<p>Data reports from RI and MI</p> <p>Data reports from Read 180/System 44</p>	<p>2017-18 Data</p> <p>RI- 40.6% of students Proficient or Advanced</p> <p>MI- 24.8% of students Proficient or Advanced</p> <p>Read 180/System 44 Growth</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"><u>Pre</u></td> <td style="width: 50%; text-align: center;"><u>Post</u></td> </tr> <tr> <td style="text-align: center;">Below Basic- 57 students</td> <td style="text-align: center;">24 students</td> </tr> <tr> <td style="text-align: center;">Basic- 11 students</td> <td style="text-align: center;">30 students</td> </tr> <tr> <td style="text-align: center;">Proficient- 2 students</td> <td style="text-align: center;">4 students</td> </tr> </table>	<u>Pre</u>	<u>Post</u>	Below Basic- 57 students	24 students	Basic- 11 students	30 students	Proficient- 2 students	4 students
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Below Basic- 57 students	24 students											
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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Wednesday grade level BCC's to focus on utilizing common lesson plans and assessments and analyzing data.</p> <p>Monitor the Grade-level RTI² process for intentional interventions to address the focus of the SMART goals.</p> <p>Provide additional support to students with extended day tutors.</p>	<p>Lesson plans</p> <p>Common Assessments</p> <p>RTI² Portal</p>	<p>N/A</p> <p>In Progress</p> <p>Last year- Met</p>								

Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Seek and utilize input from building leadership team, PTA, and Partners in Ed.</p> <p>Utilize and monitor results from AdvancED student, parent and staff survey.</p> <p>Seek input through a locally developed parent survey.</p>	<p>AdvancED survey</p> <p>Locally developed parent survey</p> <p>GA Climate Survey</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Community support through food drive, holiday support and outreach organizations.</p> <p>Offer community food pantry through school social worker.</p> <p>Host Literacy Night, ESOL Parent Nights, and Parent Engagement Workshops.</p>	<p>Sign-in Sheets for parents</p> <p>Feedback from community stakeholders through surveys</p>	<p>N/A</p> <p>Last year- Met</p> <p>N/A</p>

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p><i>Superintendent's Priorities</i></p>	<p><i>District Initiatives</i></p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>Engage the Leadership Team in leadership building activities.</p> <p>Provide opportunities for leadership experiences.</p>	<p>Teacher Leader Self-Assessment Survey</p>	<p>N/A</p> <p>N/A</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>Ongoing assessment and feedback via walkthroughs and formative assessments.</p>	<p>TKES/LKES data</p>	<p>N/A</p>