

Blackwell Elementary 2018-2019 Strategic Plan

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ol style="list-style-type: none"> 1. Use math assessments from CTLS TEACH as pre/posttest for each unit. Use CTLS TEACH strategies collaboratively to prepare students for mastery of the standards. 2. Use CTLS ASSESS to deliver Touchstones each quarter 	Pre/posttest scores and monitoring plan Touchstone scores (based on mini assessments)	<ul style="list-style-type: none"> • New Actions for this year
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ol style="list-style-type: none"> 1. Use RI & MI screener to prepare flexible groups for guided reading and math. 	Running records, DRA and observations during guided groups	<ul style="list-style-type: none"> • 83% of students made 1 year growth based on RI data
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ol style="list-style-type: none"> 1. Implement math fluency program. 2. Tutoring struggling students afterschool and during the day to help accelerate learning. 	Performance on fluency assessments Tutoring reports and assessments	<ul style="list-style-type: none"> • New Action for this year • Tutoring students increased 40% on the posttest

Blackwell Elementary 2018-2019 Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, And learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ol style="list-style-type: none"> 1. Survey completed by parents to identify school satisfaction. 2. Stakeholder input received from School Council, PTA and Foundation. 	GA Climate Survey Data	GA Climate Survey 4 Stars
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ol style="list-style-type: none"> 1. School and Family Key Team along with PTA & Foundation plan events to bring families, students and staff together: Math Night STEM Night Night of the Arts Musical Programs International Night Variety Show Spring Fling Growth-Mindset Night 	Meeting Minutes	<ul style="list-style-type: none"> • Collaboration for all events at Blackwell • Electronic communication used each week • School-wide "house" plan cut down on discipline by 30% • Literature to recruit parent involvement • Electronic Conference sign-up



Blackwell Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	1. Strengths Based approach with teachers leaders in the building. Maximize strengths using Strengths finder 2.0, by Tom Rath. 2. CCC training: foundation & curriculum approach	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	<ul style="list-style-type: none"> • New action this
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	1. All staff will receive MIE training (Microsoft Innovative Educator) to address standard 10 in TKES. 2. Behavior Training to address standard 7 in TKES	Minutes and collaborative meetings connected to MIE training Behavior training strategies implemented in the class and through lesson plans	<ul style="list-style-type: none"> • New actions for this year