



Bullard Elementary School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>All grade levels will identify the subject and standards to prioritize in their CCC's.</p> <p>Grade levels work in vertical teams to identify priority standards with skills embedded that are critical for beginning of each grade level.</p>	<p>CCC agendas</p> <p>Grade level scope and sequence charts</p> <p>observations</p>	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Teachers will weekly address the 4 critical questions in their CCC's. All CCC meeting conversations will be based on current student data and then create instructional strategies to accelerate, reteach and address all achievement levels.</p>	<p>CCC agendas</p> <p>Grade level scope and sequence charts</p> <p>observations</p>	N/A

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Use Touchstone assessments by units in CTLS to inform instruction in ELA and math.	Reports in CTLS ASSESS, generated by teacher	25% of our teachers created formative assessments in CTLS
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Develop grade level SMART goals quarterly in reading and math using data from RI/MI.	RI and MI	During the 17-18 school year, 100% of the staff evaluated using TKES earned a level III or IV on the instructional strategies and differentiation standards.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Use the workshop model of instruction in reading and math to differentiate instruction.	CCRPI	N/A



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>Develop a School Council goal to increase stakeholder input and participation.</p> <p>Invite the school community to 3 new social events hosted by Bullard staff (Monster Mash, Breakfast with Santa and Parent's Night Out)</p>	GA Climate Survey	79% of the parents surveyed agree or strongly agree that they have a part in the decision making process at our school
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Expand the Watch DOGS program to increase volunteerism among father figures	Watch DOGS Survey	226 dads participated in the Watch DOGS program filling 94% of the available slots. 99% of the Watch DOGS surveyed agreed that the program was rewarding.



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<p>Create and implement monthly professional learning modules lead by teacher leaders.</p> <p>Use teacher leaders on STEM team to facilitate classroom strategies and activities to obtain district STEM certification.</p>	<p>Teacher Leader Self-Assessment Rubric</p> <p>Cobb STEM Certification Rubric</p>	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<p>Develop differentiated professional learning for staff using TTIS and teacher leaders.</p> <ol style="list-style-type: none"> 1. Microsoft Innovative Educator Certification 2. Integrating STEM 3. The Workshop Model (reading/writing/math) 4. Technology Integration 5. Student Engagement Strategies 	TKES Evaluations	N/A