



# Campbell High School 2018-2019 Strategic Plan

**Board Goal 1: *Vary learning experiences to increase success in college and career pathways.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> <li>• Create or revise standard based lessons</li> <li>• Review and define priority standards for all standards</li> <li>• Post learning questions in classrooms</li> <li>• Conduct weekly CCC meetings with admin present</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative Team Agendas</li> <li>• Lesson Plans</li> <li>• Observations and/or Notes</li> <li>• Priority List</li> </ul>	<ul style="list-style-type: none"> <li>• New Measurement</li> </ul>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> <li>• Discuss 4 questions in weekly CCC meeting</li> <li>• Admin monitor meetings and required documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative Team Agendas</li> <li>• Lesson Plans</li> <li>• Observations and/or Notes</li> <li>• Meeting Schedules</li> </ul>	<ul style="list-style-type: none"> <li>• New Measurement</li> </ul>

## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> <li>Use CTLS to review and analyze data to adjust instruction and to construct Campbell Connection lessons</li> <li>CCC will create one common formative assessment</li> </ul>	<ul style="list-style-type: none"> <li>CTLS reports by subject and teacher</li> <li>Meeting agenda</li> </ul>	<ul style="list-style-type: none"> <li>New Measurement</li> </ul>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> <li>All 9<sup>th</sup> graders will take the RI twice per semester (Pretest and Posttest)</li> <li>Reading 180 will be offered for reg ed, sp.ed and ELL below basic</li> <li>Conduct Fall and Spring vertical teaming with the middle school feeder programs for both ELA and Math</li> <li>All 9<sup>th</sup> graders will take the MI twice per semester (Pretest and Posttest)</li> <li>Below level will enroll in Foundations of Alg/Alg I Yearlong</li> <li>Create Campbell Connections lessons to remediate reading and math gaps</li> </ul>	<ul style="list-style-type: none"> <li>CTLS Lexile growth</li> <li>Weekly Lessons</li> <li>CTLS Quantile Growth</li> </ul>	<ul style="list-style-type: none"> <li>Gains in reading 82.4% are on grade level or above per 9<sup>th</sup> lit EOC</li> <li>Gains in math 2.7% increase in Alg I EOC</li> </ul>

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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> <li>• Provide remediation to address gaps in Math and Reading</li> <li>• Offer weekly tutorial after school for below basic</li> <li>• Embed marketing principles for application of math to real world scenarios</li> <li>• Use Lexile levels for differentiate instruction in all classes</li> </ul>	<ul style="list-style-type: none"> <li>• CTLS data</li> <li>• EOC Scores</li> <li>• Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Gains in reading 82.4% are on grade level or above per 9<sup>th</sup> lit EOC</li> <li>• Gains in math 2.7% increase in Alg I EOC</li> </ul>
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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<p style="text-align: center;"><b>Local School Key Actions:</b> (List as many actions as needed in each box.)</p>	<p style="text-align: center;"><b>Measured by:</b></p>	<p style="text-align: center;"><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> <li>• Conduct Town Hall Meeting to solicit stakeholder input</li> <li>• Use new teacher feedback 2017-2018 for new staff training 2018-2019</li> <li>• Offer differentiated Professional learning throughout year</li> <li>• Engage Guiding Coalition member in monthly meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Health Survey</li> <li>• School Climate Survey</li> <li>• LKES Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Waiting for survey data</li> </ul>



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Conduct:</p> <ul style="list-style-type: none"><li>• PTSA</li><li>• Hispanic PTSA</li><li>• Open House</li><li>• IB Parent night</li><li>• Avid Parent night</li><li>• School Council</li><li>• College Information Night</li><li>• 9<sup>th</sup> and 11<sup>th</sup> Grade Advisement</li><li>• Blackboard Connect in English and Spanish</li><li>• AP/Honors Parent Night</li><li>• AVID Weekly</li></ul>	<ul style="list-style-type: none"><li>• Membership Rosters</li><li>• Attendance in events</li></ul>	<ul style="list-style-type: none"><li>• PTSA Visionary Award</li><li>• Waiting on data</li></ul>
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**Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> <li>• Implement teacher leader assessment</li> <li>• Participate in book study –5 Dysfunctions of a Team</li> <li>• Participate in Leadership Development Program</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Leader Self-Assessment Survey</li> <li>• Professional Development Plan</li> </ul>	<ul style="list-style-type: none"> <li>• New Measurement</li> </ul>
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ul style="list-style-type: none"> <li>• Hold Bi-Monthly Professional Learning</li> <li>• Offer CTLS training once a month</li> <li>• Implement Avid strategies for whole school</li> <li>• Training for Engagement Strategies and Technology integration</li> </ul>	<ul style="list-style-type: none"> <li>• TKES and LKES evaluations</li> </ul>	<ul style="list-style-type: none"> <li>• Percent of teachers who met or are in progress on TKES goals 100% School year 2017-2018</li> </ul>