

**Board Goal 1: *Vary learning experiences to increase success in college and career pathways.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Hold monthly collaborative subject meetings  Utilize common formative and summative data to identify standards needing remediation / enrichment  Professional Development Sessions on IB Units  Vertical alignment with 5 <sup>th</sup> & 6 <sup>th</sup> grade teachers // 8 <sup>th</sup> and 9 <sup>th</sup> grade teachers during district early release	<b>(Use collaborative team agendas, unit plans, observations, and/or TKES results)</b>	N/A – this is a new initiative
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Hold weekly Thursday collaborative meetings  Submission of common IB supported unit plans  Submit - Admin Thursday collaborative “look fors”		<b>(Use collaborative team agendas, unit plans, observations, and/or notes)</b>

## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Utilize CTLS to develop 4 common formative assessments as teacher's warm-up or ticket out the door per quarter.  Utilize CTLS to develop common summative assessments as teacher's unit assessments.	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	<b>N/A – this is a new initiative</b>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Utilize RI and MI data to identify struggling students and provide support during Spartan Academy, Quarterly Grade Repair, and Milestones Prep Academy in March.	<i>(Use RI and MI data)</i>	Spartan Academy is the only key action from last year on the plan. Results:  % Proficient & Advanced on RI 53.6  % Proficient & Advanced on MI 33.2
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Provide every student reading as a core content class.  Provide math connections to students scoring at level one (beginner) on the Spring 2018 EOG	<i>(Use CCRPI data)</i>	CCRPI – % Reading on Grade Level 65.8  % Developing, Proficient, Distinguished 76.7



# Campbell Middle School 2018-2019 Strategic Plan

## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Implement Monthly Tea & Talk  Parent input via monthly PTSA meetings, School Council, and CMS Foundation  Monthly guiding coalition meetings  Monthly faculty, grade level and content meetings  Training the faculty on the new PBIS Rewards App to increase academic, social and behavioral motivation	<i>(Use GA Climate Survey data)</i>	Parent input via PTSA, School Council and Foundation and the faculty meetings are the only key actions from last year:  School Climate Star Rating is a 4
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Meet & Greet on 7/27/18 Title 1 Input & ESOL Parent Night on 8/7/18 PTSA Open House on 8/23/18 Annual Title 1 Parent Meeting 9/20/18 Curriculum Night 10/9/18 and 2/12/19 Multicultural Night 1/24/19 Monthly Parent Tea & Talk Title 1 School Improvement Forum 3/19/19	<i>(Collect data at local school)</i>	All key actions have resulted in increased parental involvement



# Campbell Middle School 2018-2019 Strategic Plan

**Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Restructured Guiding Coalition to reflect the PLC / Cobb Collaborative Community model and district led imitative  Academic Coaching / observation for new teachers  Restructured Tuesday Team Meetings to reflect the PLC model and RTI model with facilitators	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	<b>N/A – this is a new initiative</b>
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Support teachers through the coach model approach for evaluation and professional learning plans  Implement peer observations  Support teachers via Title 1 initiatives, state ELL initiatives and IB-MYP initiatives (including workshops and conferences)	<i>(Use results from TKES and LKES evaluations)</i>	<b>N/A – this is a new initiative</b>