



Chalker Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	By utilizing CTLS, grade level pacing guides, and report card rubrics, we will prioritize standards in math and reading each quarter. Align priority standards vertically K-5	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Create common assessments in each grade level Gather, analyze and review assessment data to guide and differentiate instruction Implement protocols and guidelines to ensure collaboration weekly	(Use collaborative team agendas, unit plans, observations, and/or notes)	

Chalker Elementary 2018-2019 Strategic Plan

Board Goal 2: *Differentiate resources for students based on needs.*

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Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Utilize CTLS for instructional resources with continued TTIS support Create and administer common assessments using the Touchstones in Math to monitor progress and inform planning	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	Each grade level completed three formal data team cycles with the administration and Denise Hazlett using the Touchstones. Teams met on other occasions regarding the other Touchstone Assessments.																													
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Administer the RI and/or FRA three times this year to adjust instruction. Until the MI is available, use common Touchstone assessments in the area of math.	<i>(Use RI and MI data)</i>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Common Assessment Pre-Test</th> <th>Data Due</th> <th>Data Team Meeting</th> <th>Common Assessment Post-Test</th> <th>Data Due</th> <th>Data Team Meeting</th> </tr> </thead> <tbody> <tr> <td>Aug 14th or 15th</td> <td>August 21st</td> <td>August 23rd</td> <td>October 5th or 6th</td> <td>October 9</td> <td>October 10th</td> </tr> <tr> <td>Oct 24th or 25th</td> <td>Oct. 30th</td> <td>Nov. 1</td> <td>Dec. 5th or 6th</td> <td>Dec. 11th</td> <td>Dec. 13th</td> </tr> <tr> <td>Jan 10th or 11th</td> <td>Jan. 16th</td> <td>Jan. 17th</td> <td>Feb. 14th or 15th</td> <td>Feb. 26th</td> <td>Feb. 28th</td> </tr> <tr> <td>March 5th or 6th</td> <td>March 12th</td> <td>March 14th</td> <td>May 2nd or 3rd</td> <td>May 7th</td> <td>May 9th</td> </tr> </tbody> </table>	Common Assessment Pre-Test	Data Due	Data Team Meeting	Common Assessment Post-Test	Data Due	Data Team Meeting	Aug 14 th or 15 th	August 21 st	August 23 rd	October 5 th or 6 th	October 9	October 10 th	Oct 24 th or 25 th	Oct. 30 th	Nov. 1	Dec. 5 th or 6 th	Dec. 11 th	Dec. 13 th	Jan 10 th or 11 th	Jan. 16 th	Jan. 17 th	Feb. 14 th or 15 th	Feb. 26 th	Feb. 28 th	March 5 th or 6 th	March 12 th	March 14 th	May 2 nd or 3 rd	May 7 th
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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Track student progress by administering RI 3x yearly.</p> <p>Provide additional support to students reading below grade level through the use of the System 44 /Read 180 Program</p> <p>Pull small groups of students during Chalker Morning Enrichment for additional support and acceleration</p>	<p><i>(Use CCRPI data)</i></p>	<p>Data sheets were used to monitor student growth on the RI.</p> <table border="1" data-bbox="1549 240 1911 834"> <tr> <th colspan="2">2017- 2018 MI Scores % of students showing growth from beginning to end of year.</th> </tr> <tr> <td>K</td> <td>92%</td> </tr> <tr> <td>Grade 1</td> <td>99%</td> </tr> <tr> <td>Grade 2</td> <td>88%</td> </tr> <tr> <td>Grade 3</td> <td>93%</td> </tr> <tr> <td>Grade 4</td> <td>93%</td> </tr> <tr> <td>Grade 5</td> <td>81%</td> </tr> <tr> <th colspan="2">2017- 2018 RI Scores % of students showing growth from beginning to end of year.</th> </tr> <tr> <td>Grade 1</td> <td>67%</td> </tr> <tr> <td>Grade 2</td> <td>94%</td> </tr> <tr> <td>Grade 3</td> <td>95%</td> </tr> <tr> <td>Grade 4</td> <td>93%</td> </tr> <tr> <td>Grade 5</td> <td>86%</td> </tr> </table> <p>Each homeroom teacher offered CME to a small group of students.</p>	2017- 2018 MI Scores % of students showing growth from beginning to end of year.		K	92%	Grade 1	99%	Grade 2	88%	Grade 3	93%	Grade 4	93%	Grade 5	81%	2017- 2018 RI Scores % of students showing growth from beginning to end of year.		Grade 1	67%	Grade 2	94%	Grade 3	95%	Grade 4	93%	Grade 5	86%
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Chalker Elementary 2018-2019 Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>Involvement in committees such as School Counselor Advisory, School Council, Foundation and surveys</p> <p>Use social media to communicate and get feedback from stakeholders</p> <p>Meet and Greet the new administration</p>	<i>(Use GA Climate Survey data)</i>	<p>Stakeholders had multiple opportunities to provide feedback by serving on committees and responding to surveys.</p> <p>4 School Council Meetings were held this year to discuss student data, SSP and programming.</p> <p>School Counselor Advisory Committee, which consists of teachers, parents and community members, met twice this year.</p> <p>Chalker School Foundation which consists of parents, teachers and administration met about every other month.</p>
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<p>Provide multiple opportunities for parents to come to the school and participate in events with their child.</p> <p>PTA Picnic, Movie Night, Arts in the Park, STEM FUN RUN, 2nd and 4th grade Chorus Events, Bingo Night, Conference Week, and International Night.</p>	<i>(Collect data at local school)</i>	<p>PTA Picnic, Movie Night, Arts in the Park, STEM FUN RUN, 2nd and 4th grade Chorus Events, Bingo Night, Conference Week, and International Night.</p> <p>Parents were invited to RTI meetings, IEP meetings and conferences.</p>



Chalker Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Engage teacher leaders in monthly meetings Provide protocols and guidance for teacher leaders to facilitate CCC's, PBIS and Committees	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	Teachers received consistent training from Denise Hazlett so that they became familiar with and able to use CTLS Assess.
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Create grade level OneNote notebook focused on the professional learning goals in TKES Provide support for teachers with identified areas of weakness	<i>(Use results from TKES and LKES evaluations)</i>	All staff set professional learning goals and documented their progress toward their goals in the TKES platform.