



Cheatham Hill Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards. (Using the CHES CCC Implementation Plan for 18-19, teams will focus on the area of Math.)</i>	<ul style="list-style-type: none"> Teachers will work collaboratively with local Instructional Specialist and CCC Math Content Leads to identify priority standards (Math) using assessment data. Teachers will determine how to best address needs from implementation guides. 	Collaborative Team Agendas, Unit Plans, Observations	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> Grade level teams, including support personnel, will meet weekly focusing on the 4 critical questions. Grade level teams, including support personnel, will reflect minutes (and SSP reflection questions) during monthly "Anchor" meetings using Office365. 	Collaborative Team Agendas	FO- (2017-2018) All teachers participated in a number of PLC's (grade level, Key Committees, Curriculum Content Teams) and meetings are documented in Office365.

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)											
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> CTLS Assess (Touchstones) will be administered quarterly in E/LA, Math, Science, and Social Studies to determine content/standards mastery. TTIS and Instructional Specialists will conduct required and optional professional learning opportunities on the features of CTLS Assess. 	CTLS Assess Reports and Training Logs	IP- (2017-2018) As the first cohort to conduct Touchstone assessments, teachers at CHES have been conducting for 3 years. Teachers have continued to participate in professional learning opportunities, learning how to use the data from the assessment to drive instruction.											
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Teachers will conduct Universal Screenings (RI and MI) a minimum of 3 times per year. Teachers will work collaboratively with the Instructional Specialist to understand the reports generated by the program. Teachers will use the reports to plan intentional, meaningful instruction for students. 	Reading Inventory (RI) and Math Inventory (MI) data	IP- (2017-2018) <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">1st-5th grades RI Lexile</th> <th style="padding: 5px;">1st-5th grades RI Lexile</th> </tr> </thead> <tbody> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Fall 2017 Avg</th> <th style="padding: 5px;">Spring 2018 Avg</th> </tr> <tr> <td style="padding: 5px;">475</td> <td style="padding: 5px;">623</td> </tr> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">1st-5th grades MI Quartile</th> <th style="padding: 5px;">1st-5th grades MI Quartile</th> </tr> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Fall 2017 Avg</th> <th style="padding: 5px;">Spring 2018 Avg</th> </tr> <tr> <td style="padding: 5px;">324</td> <td style="padding: 5px;">569</td> </tr> </tbody> </table>	1 st -5 th grades RI Lexile	1 st -5 th grades RI Lexile	Fall 2017 Avg	Spring 2018 Avg	475	623	1 st -5 th grades MI Quartile	1 st -5 th grades MI Quartile	Fall 2017 Avg	Spring 2018 Avg	324
1 st -5 th grades RI Lexile	1 st -5 th grades RI Lexile														
Fall 2017 Avg	Spring 2018 Avg														
475	623														
1 st -5 th grades MI Quartile	1 st -5 th grades MI Quartile														
Fall 2017 Avg	Spring 2018 Avg														
324	569														

Cheatham Hill Elementary 2018-2019 Strategic Plan

	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Conduct AC Reading/E/LA course in 4th & 5th grades for student who meet the eligibility criteria • Provide Extended Day Tutoring for remediation and extension • Implement specialized reading programs: Systems44/Read180 Reading Instruction • Use results of the district-wide universal screener: Reading Inventory (RI) to plan meaningful instruction • Implement Guided Reading K-5 <p><u>Math</u></p> <ul style="list-style-type: none"> • Implement Guided Math • Provide Extended Day Tutoring • Implement Number Talks strategies K-5 • Provide professional learning opportunities with staff on Number Talks & Conceptua • Conduct AC Math course in 4th & 5th grades for student who meet the eligibility criteria • Use results of the district-wide universal screener: Math Inventory (MI) to plan meaningful instruction • Implement AC Math course in 5th grade for students who meet the eligibility criteria 	<p>CCRPI Data</p>	<p><u>Reading</u></p> <p>IP- (2017-2018) According to the CCSD Milestones Testing Brief, 79% of students in 3rd-5th grades at CHES are reading at or above grade level, compared to 75.1% in the district on the 2018 EOG Milestones.</p> <p><u>Math</u></p> <p>IP- (2017-2018) According to the CCSD Milestones Testing Brief, 62% of students in 3rd-5th grades at CHES were working on grade level in Math has demonstrated by scoring at the Proficient and Distinguished performance levels, compared to 49.7% in the district on the 2018 EOG Milestones.</p>
--	--	---	-------------------	---

Board Goal 3: *Develop stakeholder involvement to promote student success.*



Cheatham Hill Elementary 2018-2019 Strategic Plan

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Staff</p> <ul style="list-style-type: none"> • The School Culture Committee will plan social events to improve school culture. • A Staff Shout Out board will be created, allowing staff to recognize and thank other staff members for above and beyond efforts. • During formal team and collaboration meetings, staff will be provided opportunities to give admin feedback, suggestions, etc. using agenda template in Office365. <p>Students</p> <ul style="list-style-type: none"> • Implement "Are you Acting Like a CHAMP" school-wide behavior program, recognizing students for their CHAMP behavior (using personalized stars). • Implement Voyage Character Education school-wide program to instill character traits that students can use for life. <p>Parents</p> <ul style="list-style-type: none"> • Parents will be invited to complete a survey during Conference Week regarding their experience during the conference; school communication; and an opportunity to make suggestions/ask questions. Results of this survey will be posted on the website, including responses to questions that would apply to the school community. • Solicit input from parents using the Georgia Parent School Climate Survey. 	<p>Georgia Climate Surveys</p>	<p>Staff IP- (2017-2018) According to the results of the 2017-2018 GA School Personnel Survey, our school demonstrated strong support for our school culture. 97% of the staff surveyed responded favorably (strongly agree/agree) to each question.</p> <p>Students IP- (2017-2018) According to the results of the 2017-2018 GA Student Health Survey, our students demonstrate strong characteristics of a positive emotional and social health. The one concerning area is related to student behavior in the classroom. With only 54% of the students surveyed reporting (always/often) that students behave so that teachers can teach.</p> <p>Parents IP- (2017-2018) According to the results of the 2017-2018 GA Parent School Climate Survey, our parents demonstrated strong support for our school climate. 93% of the parents surveyed responded favorably (strongly agree/agree) to each question.</p>



Cheatham Hill Elementary 2018-2019 Strategic Plan

	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> • Parents will be invited to attend Parent Info Night Sessions with the Instructional Specialist on varying topics as requested by the community (Understanding the RI Assessment, New Math vs. Old Math, Preparing for the Milestones) throughout the year. • Parents will be invited to attend a free Parenting Classes, conducted by the counseling department, using Love & Logic. • Through PTA, free events will be offered for families such as BINGO Night, Grandparent's Day, Dad & Me Movie Night, etc. to provide opportunities for parental involvement. 	<p>Local Surveys</p>	<p>IP- (2017-2018) The 2017-2018 school year was the second year of implementation of these programs. It is our intent to continue such programs, considering additional needs and requests as collected through school surveys and feedback from stakeholders within the school community.</p>
--	--	--	----------------------	---



Cheatham Hill Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ul style="list-style-type: none"> • The Cheatham Hill Action Team (CHAT), comprised of administration, teacher leaders, and leaders from our classified staff, will continue to meet monthly to discuss school-wide initiatives, leadership opportunities, and district leadership opportunities. • Members of CHAT will be invited to attend professional learning opportunities outside of the district to network and learn of new strategies and programs. 	<p>Professional Development Plan, Surveys</p>	<p>N/A</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ul style="list-style-type: none"> • Upon completion of the Self-Assessment for TKES, teachers and teams will be given the opportunity to complete a "needs assessment" for professional learning, conducted by the Instructional Specialist. • District content leaders will provide monthly professional learning for each grade level on Units of Study. • The TTIS will provide staff with an opportunity to complete the Microsoft Innovative Educator certification (optional). 	<p>TKES data</p>	<p>N/A</p>