

East Side Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> • Teachers will prioritize standards in Math for the 2018-2019 school year. • Priority Standards will be communicated to all staff school wide, as well as communicated to parents and stakeholders. • Grade levels will meet weekly in CCC meetings and all CCC meetings will focus on the identified priority standards. • Priority standards will be shared through vertical and horizontal teams to check alignment throughout the school. 	Collaborative team agendas Priority Standards framework Observation of Collaborative team meetings	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> • Schedule the building to ensure and protect common planning periods for all grade level staff. • Weekly Cobb Collaborative Team meetings scheduled and present on school wide calendar. • Cobb Collaborative Team meeting agendas will display the Critical questions and discussion. • Data notebooks maintained by teachers documenting the data to answer Critical Questions 3 and 4. • Regularly schedule RTI meetings to address Critical Questions 3 and 4. • Collaboration with Advanced Learning staff to address Critical Question 4. 	Collaborative team agendas Observation of Collaborative team meetings TKES/Classroom Observations RTI rosters and documentation Lesson Plans noting Differentiation	N/A

East Side Elementary 2018-2019 Strategic Plan

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> Scheduled CTLS trainings and collaborative meetings with teachers, TTIS, and administration. Touchstones will be administered school wide, in both ELA and Math. Data will be analyzed from the Touchstones to address CCC's Critical Questions. Additional grade level common formative assessments will be given, recorded, and discussed in CCC meetings (such as DRA, Running Records, etc.) 	CTLS Assess Reports Collaborative team meeting minutes and agendas Teacher data notebooks	N/A
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Universal Screener will be given three times a year. Results from the Universal Screener will be tracked and intentionally discussed at grade level Collaborative meetings. Data notebooks will be implemented by each grade level teacher. Universal Screener score reports will be reviewed as grade levels and school wide and will be communicated to parents and students. 	Universal Screener Reports Data Notebooks	2018 End of Year Reading Inventory Results 85% of 2 nd grade scoring Proficient & Advanced. 87.1% of 3 rd grade scoring Proficient & Advanced. 90.4% of 4 th grade scoring Proficient & Advanced. 89.9% of 5 th grade scoring Proficient & Advanced.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ul style="list-style-type: none"> The workshop model will be implemented with fidelity and consistency school wide in ELA and Math. Instruction will be differentiated for all learners in ELA and Math, collaborating with colleagues on intervention strategies and acceleration strategies. Accelerated Content for Math in grades 4 & 5 will be implemented. 	EOG Milestone Reports Universal Screener Reports End of the Year DRA reading levels	2018 EOG ELA Results 46% of students in grades 3, 4, 5 scored an Achievement level 3. 33.7% of students in grades 3, 4, 5 scored an Achievement level 4. 2018 EOG Reading Results 96% of students in grades 3, 4, 5 scored as reading on or above grade level. 2018 EOG Math Results 44.1% of all students in grades 3, 4, 5 scored an Achievement level 3. 35.1% of students in grades 3, 4, 5 scored an Achievement level 4.

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ul style="list-style-type: none"> • Increase stakeholder input through the use of GA Climate Survey. • Fully implement School Council to increase stakeholder input and participation. • Share key findings with all stakeholders. • Gather input from students through the use of a Student council/panel. 	GA Climate Survey School Council Agendas and Meeting Minutes	Level 4 from the 2017 School Climate Star Rating.
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ul style="list-style-type: none"> • STEM Partnership Program to increase parental involvement in the STEM program. • School Wide STEM days to increase participation. • Principal Chats held on a regular basis to increase parental involvement and communicate key information to stakeholders. • Work closely with PTA and Foundation to involve all parents through a variety of activities. • International Families Program to increase involvement from our international family population. 	STEM Partnership Document STEM Portfolio Principal Chat agendas PTA/Foundation Agendas	At the end of the year 2018, 2 out of 3 STEM walks were completed successfully. The final STEM walk is scheduled for Aug. 31, 2018.

East Side Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> Collaborate with the school's Building Leadership Team to increase their leadership capacity in the school. Use the Building Leadership Team to increase input and shared decision making across the school. Encourage and support teachers who are pursuing advanced degrees and professional development (inside and outside of the county). 	Building Leadership Team Agendas Building Leadership Team Meeting minutes TKES professional growth plans and goals	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ul style="list-style-type: none"> Collaborative Communities set Professional Growth Goals as a team and as individuals. Individual Reflection Surveys on ELA practices used to develop personalized ELA training and professional development for each grade level, based on needs. Orton Gillingham training to ensure that all staff are fully trained during the 2018-2019 school year. 	TKES evaluations LKES evaluations Professional learning documentation	N/A