Floyd Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	*Ensure all teachers prioritize standards.*	Collaborate each Wednesday using data to prioritize standards and drive instructional planning. Implement STEAM instructional strategies to increase rigor and relevance in the curriculum. Use and maintain data logs which contain multiple sources of student progress and performance.	Collaborative team agendas/minutes, Unit plans, Observations Synergy EOG Assessment STEAM Certification Data Log	Data logs were maintained and reviewed. Weekly collaboration is set in the calendar. Collaboration minutes are reviewed. Technology classes offered and STEAM integration BYOD and MIE certification Digital Literacy certification
	Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.	All grade level and connections teachers will meet weekly and operate as a CCC Team. Collaborative Teams will create a calendar for unit plans, common assessments and quarterly data summits.	Collaborative team agendas/minutes Unit plans, Observations	Unit Plans and Assessment Calendar created CCC Teams created Professional Learning Calendar Created

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	*Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.*	All teachers will collaborate weekly to create common assessments and to provide enrichment and acceleration activities. Use assessment data to develop tutoring groups	CTLS ASSESS Reports Teacher-generated Assessments	Tutoring offered by individual teachers reported good student attendance.
	Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).	Educators will attend Reading Intervention Professional learning and use reading intervention strategies to increase Reading Inventory scores for students. Educators will participate in literacy book study during weekly collaboration and apply relevant strategies. Teachers will implement the use of reteach and extensions groups based on assessment data.	Reading Inventory and Math Inventory data	Teachers who used extension and acceleration groups report an increase in student achievement.
	Increase percentage of students performing at grade level in reading and math.	Offer high school classes for credit. Provide academic tutoring for all subjects. Focus on questions 3 and 4 by offering enrichment and acceleration opportunities.	CCRPI data Reading Inventory Collaborative Team Minutes EOG Assessment	

COBB COUNTY SCHOOL DISTRICT

Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Utilize stakeholder input to improve school processes.*	Conduct parent meeting and Parent 101 sessions to receive feedback.	GA Climate Survey data	
	Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.	Develop focus groups of community stakeholders.	Participant Attendance Data	

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

Superintendent's Priorities	District Initiatives	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Develop teacher leaders.*	Support new teachers with modeling of instruction by creating a "New Teacher Handbook." Provide professional opportunities for growth. CTLS Teach/Assess IRespond PBIS After School Mentor/Mentee Sessions PPARR and RACES Reading & Writing Strategies Math Manipulatives/Differentiation Cultural Responsive Teaching STEAM Integration Gifted and ESOL Support	New Teacher Leader Self-Assessment Survey Professional Learning Surveys	Teachers were able to conduct classroom observations based upon needs and provide feedback to host teacher and/or get strategies to help.
	Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.	Participate in local, state, and national professional learning opportunities. National Title I Conference National Council of Supervisors of Math Conference PBIS Local and State Conferences GA Council of Teachers of Mathematics Conference	TKES and LKES Evaluation Data	