Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<table>
<thead>
<tr>
<th>Superintendent’s Priorities</th>
<th>District Initiatives</th>
<th>Local School Key Actions: (List as many actions as needed in each box.)</th>
<th>Measured by: Grade Level Math Standards Prioritization Documents</th>
<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
</tr>
</thead>
</table>
| Simplify the foundation of teaching and learning to prepare for innovation. | Ensure all teachers prioritize standards. | Prioritize Math standards quarterly by grade level.  
K-5 Vertical prioritization meetings quarterly  
Horizontal prioritization meetings with Lassiter Cluster Elementary Schools | Weekly CCC Meeting Minutes | New Key actions this school year |
| Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions. | | Grade Levels meet weekly using a common CCC agenda/minutes template  
The four critical questions, included this year.  
Building Leadership Team will complete a book study on *Learning by Doing*.  
Implement strategies from the study into CCC meetings. | | Common CCC Meeting templates were implemented and utilized by all teams. |
## Board Goal 2: Differentiate resources for students based on needs.

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| Use data to make decisions. | Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas. | • Continue training by TTIS to increase familiarity with CTLS resources  
• Train teachers on constructed response scoring and entry  
• Use CTLS to develop common assessments across the grade levels | CTLS Access Reports | • Teacher utilized CTLS Access for touchstones. Some teachers/teams began using the platform for creating common assessments. |
| Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI). | • Provide Guided Reading Lesson (K-5),  
• Fully Implement Read 180 & (qualifying students in grades 3-5)  
• Use results to make grade level and classroom instructional decisions, including RTI and EIP support.  
• Differentiate classroom instruction | Reading Inventory & Math Inventory | • During the 2017-18 SY, students scoring at the proficient and advanced level in the Reading Inventory increased 34% from the beginning of the year to end of the year.  
• During the 2017-18 SY, students scoring at the proficient and advanced level in the Math Inventory increased 45% from the beginning of the year to end of the year. |
### Garrison Mill Elementary School 2018-2019 Strategic Plan

| Increase percentage of students performing at grade level in reading and math. | • Provide Guided Reading Lessons (K-5), Provide EIP support, Employ RTI  
  • Utilize Read180 & System44 in grades 3-5  
  • Review Data and provide strategic interventions in CCCs, as appropriate | Annual College and Career Readiness Performance Index | • 2018 CCRPI not published at this time. |

#### Board Goal 3: Develop stakeholder involvement to promote student success.

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</table>
| Make Cobb the best place to teach, lead, and learn. | Utilize stakeholder input to improve school processes. | • Review GA Climate Survey results and seek feedback from Stakeholder Groups  
  • Meet regularly with PTA, Garrison Mill Education Foundation, and School Council. | Georgia Climate Survey Rating | • Met with the stakeholder groups regularly throughout the 2017-18 school year to discuss feedback and school initiatives  
  • 2018 Climate Star Rating not available at this time. |
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.

- PTA is sponsoring dads in helping in morning carpool
- Parent presentations by third party presenters sponsored by our parent organizations
- Sponsor Math Night at Publix.

Event attendance

- February 2018 Math Night attendance was 124 students (K-5). Most students came with at least one parent.

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**Board Goal 4: Recruit, hire, support and retain employees for the highest level of excellence.**

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<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
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<tbody>
<tr>
<td>Make Cobb the best place to teach, lead, and learn.</td>
<td>Develop teacher leaders.</td>
<td>• The Building Leadership Team will study and be the facilitators for growing our CCCs.</td>
<td>Building Leadership Team Minutes Grade Level/Area CCC Minutes.</td>
<td>• New Key Action this year</td>
</tr>
<tr>
<td>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</td>
<td>• Provide Professional learning for teachers with identified areas of weakness</td>
<td>Results from TKES/LKES Observations and Evaluations</td>
<td>• Staff members were coached and provided support, as identified by observations and evaluations.</td>
<td></td>
</tr>
</tbody>
</table>