



Garrison Mill Elementary School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> • Prioritize Math standards quarterly by grade level. • K-5 Vertical prioritization meetings quarterly • Horizontal prioritization meetings with Lassiter Cluster Elementary Schools 	Grade Level Math Standards Prioritization Documents	<ul style="list-style-type: none"> • New Key actions this school year
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> • Grade Levels meet weekly using a common CCC agenda/minutes template <ul style="list-style-type: none"> • The four critical questions, included this year. • Building Leadership Team will complete a book study on <u>Learning by Doing</u>. <ul style="list-style-type: none"> • Implement strategies from the study into CCC meetings. 	Weekly CCC Meeting Minutes	<ul style="list-style-type: none"> • Common CCC Meeting templates were implemented and utilized by all teams.

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> Continue training by TTIS to increase familiarity with CTLS resources <ul style="list-style-type: none"> Train teachers on constructed response scoring and entry Use CTLS to develop common assessments across the grade levels 	CTLS Access Reports	<ul style="list-style-type: none"> Teacher utilized CTLS Access for touchstones. Some teachers/teams began using the platform for creating common assessments.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Provide Guided Reading Lesson (K-5), Fully Implement Read 180 & (qualifying students in grades 3-5) Use results to make grade level and classroom instructional decisions, including RTI and EIP support. Differentiate classroom instruction 	Reading Inventory & Math Inventory	<ul style="list-style-type: none"> During the 2017-18 SY, students scoring at the proficient and advanced level in the Reading Inventory increased 34% from the beginning of the year to end of the year. During the 2017-18 SY, students scoring at the proficient and advanced level in the Math Inventory increased 45% from the beginning of the year to end of the year.



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> • Provide Guided Reading Lessons (K-5), Provide EIP support, Employ RTI • Utilize Read180 & System44 in grades 3-5 • Review Data and provide strategic interventions in CCCs, as appropriate 	<p>Annual College and Career Readiness Performance Index</p>	<ul style="list-style-type: none"> • 2018 CCRPI not published at this time.
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> • Review GA Climate Survey results and seek feedback from Stakeholder Groups • Meet regularly with PTA, Garrison Mill Education Foundation, and School Council. 	<p>Georgia Climate Survey Rating</p>	<ul style="list-style-type: none"> • Met with the stakeholder groups regularly throughout the 2017-18 school year to discuss feedback and school initiatives • 2018 Climate Star Rating not available at this time.



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> • PTA is sponsoring dads in helping in morning carpool • Parent presentations by third party presenters sponsored by our parent organizations • Sponsor Math Night at Publix. 	<p>Event attendance</p>	<ul style="list-style-type: none"> • February 2018 Math Night attendance was 124 students (K-5). Most students came with at least one parent.
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ul style="list-style-type: none"> • The Building Leadership Team will study and be the facilitators for growing our CCCs. 	<p>Building Leadership Team Minutes</p> <p>Grade Level/Area CCC Minutes.</p>	<ul style="list-style-type: none"> • New Key Action this year



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	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ul style="list-style-type: none">• Provide Professional learning for teachers with identified areas of weakness	<p>Results from TKES/LKES Observations and Evaluations</p>	<ul style="list-style-type: none">• Staff members were coached and provided support, as identified by observations and evaluations.
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