

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Collaborative Teams will IDENTIFY priority standards within collaborative meeting minutes.</p> <p>Collaborative Teams will DEVELOP SMART Goals that assess priority standards.</p>	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	<p>Teams documented collaborative notes per department</p> <p>Touchstones were administered</p>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Collaborative teams will ACTIVELY COLLABORATE by content area, and student success will be monitored by the weekly/consistent revisiting of the 4 CCC questions.</p> <p>Collaborative team members will ANALYZE formative/summative assessment data to identify the level of mastery for various standards/skills</p> <p>Collaborative team members will UTILIZE formative assessment data to develop strategies to support interventions and enrichment</p>	(Use collaborative team agendas, unit plans, observations, and/or notes)	Collaborative Teams met weekly and documented meeting notes that included data analysis and teaching strategies as well as the 4 PLC questions

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)															
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>All teachers will ADMINISTER a minimum of 2 formative assessments within the CTLS platform.</p> <p>Teachers of EOC courses will ADMINISTER all district-created Touchstones assessments within the CTLS platform.</p> <p>Staff will PARTICIPATE in training for CTLS TEACH and ASSESS.</p>	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	TTIS Conducted trainings throughout the year around CTLS Assess. This is a continued goal for 2018-19.															
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Teachers will DIFFERENTIATE instruction and ASSESS student needs through the use RI data.</p> <p>Math Teachers will DIFFERENTIATE instruction and ASSESS student needs through the use MI data. The MI will also be used as a resource to assist in course placement.</p>	<i>(Use RI and MI data)</i>	RI Proficiency Reports show: <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>2016-17</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>Adv.</td> <td>30%</td> <td>44%</td> </tr> <tr> <td>Pro.</td> <td>42%</td> <td>36%</td> </tr> <tr> <td>Basic</td> <td>18%</td> <td>14%</td> </tr> <tr> <td>Below</td> <td>10%</td> <td>6%</td> </tr> </tbody> </table>		2016-17	2017-18	Adv.	30%	44%	Pro.	42%	36%	Basic	18%	14%	Below	10%	6%
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<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>Teachers in all subjects will IMPROVE reading comprehension by using a common language and selected literacy strategies.</p> <p>SWD Teachers will INCREASE routine independent reading activities for students to enhance reading endurance.</p>	<i>(Use CCRPI data)</i>																	

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Administration will USE student and parent health survey results to navigate school practices and operations and to assist with the development of SSP key actions</p> <p>Principal will UTILIZE a student advisory board to gain student input.</p> <p>HLT (Hillgrove Lead Team) and Guiding Coalition will PROVIDE feedback and support towards the instructional and operational improvements of school practices.</p> <p>Administration will ENHANCE partnerships with community stakeholders that can positively impact school practices and operations.</p> <p>Administration will INCREASE transparency of collected data from stakeholders.</p>	<p><i>(Use GA Climate Survey data)</i></p>	<p>School practices and operational changes were evident based on the data</p> <p>The Student advisory Council was an integral part of several student initiatives such as Hawk Hour and homecoming and prom voting procedures</p>



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Principal will PROVIDE opportunities for Face Time meetings with parents 4 times per year to gather parent input and concerns.</p> <p>Administration will IMPLEMENT and UTILIZE surveys during open house and after senior project.</p> <p>Counselors will IMPLEMENT regular meetings with Spanish speaking parents to increase parent involvement.</p>	<p><i>(Collect data at local school)</i></p>	<p>Principal meeting time was set and accomplished with stakeholders</p>
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>HLT and Administration will IDENTIFY potential teacher leaders</p> <p>Administration will EDUCATE potential teacher leaders on opportunities to grow as a leader (Cobb Teacher Leader Academy, Leadership degrees, leadership endorsements/certificates)</p> <p>Administration will PROVIDE potential teacher leaders leadership opportunities (EdCamp, Guiding Coalition, CCC Team leader)</p> <p>School Leaders will CREATE a culture of leadership</p>	<p><i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i></p>	



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	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>School Leaders will PROVIDE Professional development in the areas of instructional planning, differentiation and assessment uses.</p>	<p><i>(Use results from TKES and LKES evaluations)</i></p>	
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