



Keheley 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> Through the CCC process, staff will review, revise, and identify Priority Standards at each grade level K-5. Through the CCC process, begin vertical alignment of Priority Standards to include 5th to 6th grade. 	Collaborative team agendas, unit plans, observations, and/or TKES results	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> During weekly collaborative meetings and protected morning times, teams will address the 4 essential questions. 	Collaborative team agendas, unit plans, observations, and/or notes	N/A

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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> Grade level teams will utilize CTLS Teach & Assess to create Common Formative Assessments and administer Touchstones in all core content areas. Culture of Support time scheduled for all grade levels within ELA block 	Use reports in CTLS Teach & ASSESS, generated by teacher or subject	Reading and ELA were identified as an area needing acceleration.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Administer RI minimum 3 times Analyze RI assessment data to monitor and adjust instruction Create student groups based on data and provide acceleration and extension during Culture of Support Monitor & support RTI interventions Monitor & support Special Education 	Use RI and MI data (when available)	See RI data included in attachment
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ul style="list-style-type: none"> Grade level teams will monitor assessment data from RI, GLOSS, and ongoing Common Formative Assessments Create student groups based on data and provide acceleration and extension during Culture of Support Monitor & support RTI interventions Monitor & support Special Education 	Use CCRPI data	See RI, MI, SLO, Milestones in attachment



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ul style="list-style-type: none"> To increase parent engagement, we will use parent survey results to implement and plan parent informational programs 	<ul style="list-style-type: none"> GA Climate Survey data Meeting minutes from PTA, School Council, and Foundation meetings 	
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ul style="list-style-type: none"> Use results from parent survey to plan programs and activities to promote family and community engagement PTA events: BINGO nights, Fall Festival, Veterans Family Luncheon, Holiday Breakfast, International Night Foundation events: Blues on the Blacktop, Cougarthon, Science Lab 	Parent surveys, meeting minutes from PTA, School Council, and Foundation meetings	



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> • Encourage staff to participate and complete BYOD and MIE trainings • Create a Guiding Coalition to meet twice monthly to analyze the school – data, programs, climate & culture 	<ul style="list-style-type: none"> • Participation and completion of BYOD & MIE • Application, selection of Guiding Coalition and meeting minutes 	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ul style="list-style-type: none"> • Staff will register and attend trainings for MIE • Content representatives will meet as vertical teams & redeliver to grade level teams • School-wide focus on ELA and Reading 	TKES and LKES results	

A. RI

Grade	% students scoring proficient or advanced EOY
1	57.6
2	59.3
3	69
4	80
5	85.7

B. MI

Grade	% students scoring proficient or advanced EOY
1	70.6
2	38.8
3	26.4
4	67.5
5	76.5

C. SLO

Subject	Pre (Ave)	Post (Ave)
Art		
Gifted		
Music		
PE		

D. IOWA Scores (Percentile Ranking)

2017-2018	Percentile Ranking
3rd Grade Reading	
Language Arts	
Math	
5th Grade Reading	

Language Arts	
Math	

E. 2017-2018 Georgian Milestones Scores

3rd Grade

Level	ELA	Math
1	16.1	18.4
2	27.6	40.2
3	43.7	23
4	12.6	18.4

4th Grade

Level	ELA	Math
1	12.9	9.4
2	11.8	21.2
3	48.2	42.4
4	27.1	27.1

Percentage of students in Levels 2-4

Level	ELA	Math	Science	Social Studies
2-4	83.6	86.2	83.3	64.3

Reading based on Lexile Scores on GA Milestones

Grade	On or Above Grade Level
3	73.6
4	85.9
5	82.1