

Kennesaw Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> • Participate in ongoing collaborative communities to: <ol style="list-style-type: none"> 1. Ensure a strong foundation for teaching and learning 2. Utilize district pacing guides and CTLS Teach to prioritize standards for all instructional content 3. Review TKES walkthrough and formative results to ensure focus on teaching and learning 	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	<ul style="list-style-type: none"> • NA
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> • Participate in ongoing collaborative communities to: <ol style="list-style-type: none"> 1. Determine instructional pacing 2. Administer Touchstones assessments 3. Review pre/post assessment data 4. Make decisions for students based on responses to the 4 critical questions 	(Use collaborative team agendas, unit plans, observations, and/or notes)	<ul style="list-style-type: none"> • NA

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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> Analyze CTLS pre/post results to determine next steps for teaching and learning 	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	<ul style="list-style-type: none"> NA
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Administer RI and MI per district guidelines Analyze RI and MI results to determine next steps for teaching and learning Make decisions for students based on responses to the 4 critical questions 	<i>(Use RI and MI data)</i>	<ul style="list-style-type: none"> <u>Results from 17-18</u> Kindergarten: 99 students scored less than 35 on FRA, 35 students scored 25-48, 35 students scored 49+. 1st Grade- 63 students on grade level, 32 students below grade level, 78 students on FRA with no Lexile score. 2nd Grade: 94 students on grade level, 40 students below grade level, 7 students on FRA with no Lexile score.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ul style="list-style-type: none"> Analyze data from Headsprouts, Reading A-Z, Guided Reading, and Running Records to inform literacy instruction Create constructed and extended response tasks to support students' explaining their thinking Tutor under achieving students in grade 2 from January – March Implement Benchmark Phonics with fidelity 	<i>(Use Big Shanty CCRPI data)</i>	<ul style="list-style-type: none"> NA

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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ul style="list-style-type: none"> Solicit parent participation on the Georgia Climate Survey and use results to determine next steps for school improvement Implement parent and volunteer trainings to enlist support Host stakeholder Q/A sessions to encourage open dialogue and address needs/concerns 	<i>(Use GA Climate Survey data)</i>	<ul style="list-style-type: none"> NA
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ul style="list-style-type: none"> Encourage stakeholder input through ongoing PTA, School Council and Community Partner events Partner with Big Shanty Elementary to build a sense of community between primary and intermediate schools Invite prospective parents and students to events which showcase KES 	<i>(Collect data at local school)</i>	<ul style="list-style-type: none"> NA

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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> • Provide PL for all teachers • Provide opportunities for teachers to lead at KES and the district • Train for the success of all beginning teachers through KES University 	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	<ul style="list-style-type: none"> • NA
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ul style="list-style-type: none"> • Provide PL based on individual needs as determined by staff survey, TKES/LKES goals, PL Plans, Self-Assessment, Walkthrough, and Formative Observation results 	<i>(Use results from TKES and LKES evaluations)</i>	<ul style="list-style-type: none"> • NA