

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Create grade-level quarterly curriculum maps to address standards.	Use collaborative team agendas, curriculum maps, lesson plans, observations, and/or TKES results	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Conduct weekly collaborative data team meetings. Utilize a common agenda/meeting minutes form for all PLC meetings based on the 4 critical questions.	Use collaborative team agendas, unit plans, observations, and/or notes	Weekly PLCs were held on Tuesdays which focused on data utilization and planning for instruction. Monthly professional learning activities were scheduled staff meeting days. These PLs were completed consistently throughout the school year.

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Create and utilize common formative assessments in all core content areas for organizing, examining and using data.	<i>Use reports in CTLS ASSESS, generated by teacher or subject and common data form utilized during collaboration</i>	Teachers met weekly to create common assessments and used data to plan for instruction.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Implement small group guided reading and guided math at all grade levels.	<i>Use RI and MI data; Use formative assessments</i>	Reading 22% of students in grades 3-5 scored at Level 3 or 4. 42% of students in K-2 were at grade level on the DRA. 49% of students in grades 2-5 were proficient or higher on the RI.



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Consistently implement small group/guided reading at all grade levels.</p> <p>Provide all students with at least 20 minutes of independent reading with a standards-based purpose.</p> <p>Provide all students with a book to read at home</p> <p>Consistently use monthly Reading Logs to monitor students' independent reading at home</p> <p>Consistently implement Number Talks.</p> <p>Provide all students with access to IXL online resource.</p>	<p><i>Use data from CCRPI, RI, MI, GA Milestones</i></p>	<p>Math</p> <p>The number of students scoring proficient or above on the GA Milestones increased from 26.6% to 34%. 39% of students in K-5 were proficient or advanced on the MI.</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Utilize data from GA Climate Surveys</p> <p>Conduct Parent Information meetings each semester</p> <p>Establish committees to plan and implement school wide activities</p> <p>Provide all parents with access codes to CTLS Parent/ParentVue</p>	<p><i>Use GA Climate Survey data</i></p> <p><i>Sign-in sheets</i></p> <p><i>Minutes from committee meetings</i></p> <p><i>Data usage report from ParentVue</i></p>	<p>The parent facilitators along with the principal held an input meeting with parents before creating the School Improvement Plan.</p>



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	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Promote parent engagement through Curriculum Days, Family Academic Nights and use of the Parent Resource Center.	Collect data at local school	We had two Curriculum Days, Family Science Night, Literacy Night, and offered classes and resources to parents for check out through the Parent Resource Center.
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Implement a monthly New Teacher Institute Provide new teachers with mentor teachers Provide teachers with opportunities to coordinate school wide activities through committees and clubs	Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan	



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	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>Schedule and implement monthly professional learning opportunities for the entire staff</p>	<p><i>Use results from TKES and LKES evaluations and pre-assessments</i></p>	<p>Monthly professional learning activities were scheduled staff meeting days. These PLs were completed consistently during the school year.</p>
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