



Lassiter High School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Teachers will meet in the subject area Collaborative Community and prioritize standards. Priority standards will be noted in units on CCC agendas.</p> <p>Academic disciplines will focus on areas that need improvement and will create a student growth target and professional goal.</p>	<p>Noting Priority Standards on CCC Agenda items in Office 365 folder.</p> <p>TKES Goals document in platform.</p>	<p>PLC folders were created in Office 365 for teachers to upload agendas and notes for administrators to review.</p> <p>New – TBA in TKES platform</p>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Lassiter Collaborative Communities will meet weekly to discuss and document the Cobb 4 critical questions.</p> <p>Lassiter will provide common planning for CCCs.</p>	<p>CCC Agendas in Office 365 folder and Administrative observations.</p>	<p>Teachers documented CCC meetings in shared Office 365 folder.</p> <p>Core content areas are scheduled common planning for CCC purposes.</p>

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	CCCs will review CTLS Full and Mini Touchstone data during each unit of instruction, analyze and adjust instruction accordingly.	Teacher generated reports in CTLS	EOC Teachers received CTLS training SY2017-2018
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	All Freshman will be given the RI in their English class. The data will be used to identify students who read below grade level (sub 1000 Lexile). Peer tutoring and support in ASE classes will be implement to increase Lexile. MI – not available. Teachers will use CTLS Touchstone data.	RI Data Reports Touchstone Data Reports	RI Growth Below Basic grew 1% Advanced grew 9% MI – N/A
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Offer System 44 to students with low reading performance. Use Math CTLS data to place students in Academic Student Enrichment (ASE) class and support classes.	CCRPI Indicator	CCRPI Reading Achievement Data 2018 – TBA CCRPI Math Achievement Data 2018 - TBA

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Administrators and teachers will work with, PTSA Executive Board, Business Partners, School Council, Student Council and Renaissance Program to increase stakeholder satisfaction.	Georgia Climate Survey data	2017 Final Star Rating – 4 stars 2018 Final Star Rating – TBA
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Increase number of communications and information sent through Naviance and Blackboard. Counselors and Administrators will conduct Parent Information nights.	Naviance/Blackboard communications sent Attendance and feedback at Parent Meetings	TBA – New Data Parent night attendance increased throughout the year.



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Provide opportunities for teachers to lead and execute school initiatives. Teachers develop and meet SMART Professional Goals.	TKES – Self Assessment Percent of Teachers that meet Professional Goal.	New Data – TBA from TKES
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	School wide Professional Learning Plan will be developed and include training in areas needing growth.	TKES Performance ratings. LKES Performance ratings. Student Growth Measurement	Core content area teachers participated in CTLS training.