



Lewis Elementary School 2018-2019 Strategic Plan

DRAFT VERSION

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Bi-weekly meetings will be Admin CCC meetings to meet and discuss common formative and summative assessments and results</p> <p>Admin CCC meetings will also examine the Frameworks for each grade level to determine priority standards</p>	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Provide training on CCCs including CCC norms</p> <p>Use the 4 CCC questions from the common CCC agenda template to guide discussion at these weekly meetings</p> <p>Continued support for: FFAS, Office 365, and other technology trainings by our TTIS</p>		

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Create common summative assessments in grades 3rd-5th using CTLS assess to track student growth and progress throughout each quarter</p> <p>Meet monthly with Vertical CCC Data Team to discuss common summative assessment data</p> <p>Monitor student achievement and adjust instruction based on common summative assessment results</p>	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Implement Read 180/System 44 Program</p> <p>Provide Accelerated Content curriculum in 4th and 5th grade to qualified students</p> <p>Extended Day tutoring for qualifying 1st-5th grade students</p> <p>Implement I-Station in grades K-2 to increase the percentage of students reading on or above grade level in reading.</p>	<p><i>(Use RI and MI data)</i></p> <p><i>Data Usage Reports from I-Station</i></p>	
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>Implement Dreambox in grades 3-5 to increase the percentage of students performing at or above grade level in math.</p>	<i>(Use CCRPI data)</i>	

Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Seek and utilize input from various stakeholder groups to include: <ul style="list-style-type: none"> • Building Leadership Team • Counselor Advisory Council • School Design Teams • School Council • PTSA Board • Partners in Education 	<i>(Use GA Climate Survey data)</i>	2017-2018 Surveys were administered, and we are awaiting results
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Advertise and encourage parent participation in the following events: <ul style="list-style-type: none"> • ESOL Open House • Gifted Open House • Breakfast with Santa • Watch DOGS • Fall Festival • Pizza Bingo Night • Engineering/Science Night • Art Night • Volunteer opportunities in the classroom • PTSA Restaurant Nights Assist Spanish speaking families (bilingual clerk) Hold regularly scheduled meetings of the Lewis PTSA and School Council	<i>(Collect data at local school)</i>	



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

Superintendent's Priorities	District Initiatives	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Teacher Leaders volunteer and lead various after school clubs and organizations, as well as national campaign efforts such as: <ul style="list-style-type: none"> • United Way • Math Olympiad • Garden Club • Lewis Leaders • Media Club • After school tutoring director • Sculpture Club • Girls on the Run 	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Provide the staff with MIE – Microsoft Innovation Educator Training cohort led by the TTIS, Jamie Gore. Staff will participate in on-going CTLS training for common summative assessment building, and scoring for constructed response items within the program.	<i>(Use results from TKES and LKES evaluations)</i>	