



McClure Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Provide Professional Development on Priority Standards Review and re-establish priority standards in each content Provide core content teachers with collaborative release time. Vertical collaboration for prioritization of standards.	<i>MCC Collaborative team agendas, observations, Priority Standards Documents</i>	N/A In Progress
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Tuesdays and Thursdays are set for MCC protected planning time. Implement Norm Violation procedures Implement MCC Team Roles Use Agendas/ Minutes for MCCs Utilize CTLS Teach/ Assess Administer Common Formative Assessments bi-weekly Implement common Summative Assessments Common Gradebooks by MCC	<i>Use collaborative team agendas, observations of use of roles and norms during collaboration, Common Formative Assessments</i>	N/A In Progress



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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Provide CTLS Assess booster professional development sessions Administer Common Formative Assessments bi-weekly Adjust instruction as needed based off of CFA	<i>Use reports in CTLS ASSESS, generated by teacher or subject</i>	N/A In Progress
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Administer RI 3X for all students and 5X for System 44 and Read 180 program students Implement Math Literacy in 8 th grade for additional support Create RTI2 Tier 2 Groups for students demonstrating proficiencies below grade level	<i>RI and MI data</i> <i>Math Literacy grades</i> <i>Student Scores and grades</i>	In Progress
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Create RTI2 Tier 2 Groups for students demonstrating proficiencies below grade level MAV Block intervention sessions for identified students to work on areas of growth and enrichment Utilize Specialized Instruction / individualized lessons for below grade level readers in System 44 and Read 180 Use Academic Habits: AC, On-level and Co-Taught classes to assist students with reading and writing across contents. 20 Day funds Tutoring Program for Core Contents	<i>Student Scores and grades</i> <i>RI Lexiles</i> <i>Read 180 and System 44 Growth Reports</i> <i>CARS and STARS scores</i>	2018 EOG scores indicate 89.8% of students are at or above grade level reading 6 th graders are 83% at or above grade Lexile levels 7 th graders are 90.8% at or above grade Lexile levels 8 th graders are 92.3% at or above grade Lexile levels



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Share Stakeholder Survey data with Leadership Team, School Council, PTSA and Foundation Boards to identify areas of improvement and strategies</p>	<p><i>GA Climate Survey data</i></p>	<p>N/A In Progress</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Offer volunteer FERPA training</p> <p>Solicit volunteers to assist in attendance, front office, and copy room, duty free lunch coverage, learning commons and performing arts classes.</p> <p>Improve communication of events and our story using eblasts and the Maverick Minute via Blackboard, teacher blogs, Horseshoe Happenings, Remind 101, Twitter and the McClure Facebook page,</p> <p>Provide roles and events for parents to volunteer at: Meet and Greet, Sciencepalooza, Concerts, Conference week, Reflections, Field Trip Chaperones, Olympics and student recognition events</p> <p>Parent Workshops: Magnet opportunities and community events coordinated with other schools.</p>	<p><i>Volunteer Agreements</i></p> <p><i>Volunteer Records</i></p>	<p>In Progress</p>



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Administer Teacher Leader Self-Assessment Survey Conduct Professional Development Sessions for teacher leaders Teacher leaders are designated for each MCC Spotlight instructional success and best practices at Clusters and monthly recognition celebrations Implement monthly faculty and staff recognition and PLC of the 9 weeks Award	<i>Teacher Leader Self-Assessment Survey</i> <i>Monthly Teacher Recognition</i>	In Progress
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Offer Professional Development Sessions on CTLs Teach & Assess, Data Use, Differentiation and Communication Microsoft Innovative Educator Modules – differentiated into Paced and Advanced Groups New Teacher / Staff Induction Program	<i>Use results from TKES and LKES evaluations</i> <i>Attendance at Professional Development Sessions</i> <i>MCC Collaborative Logs</i> <i>Classroom Observations</i>	In Progress