



Mountain View Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Implement and revise (where needed) Priority Standards for each grade level. Begin vertical alignment of Priority Standards	Collaborative team agendas, unit plans, observations, and/or TKES results	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Address the 4 essential questions of a CCC in each weekly collaborative meeting.	Use collaborative team agendas, unit plans, observations, and/or notes	N/A

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Administer touchstones and other common assessments throughout first through fifth grades.	Use reports in CTLS ASSESS, generated by teacher or subject	Targeted areas for acceleration and extension for students based on the data from common assessments.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Administer and analyze results of the RI and MI to inform and adjust instruction in reading and math. The RI will be administered three times during the 2018-2019 school year. Implement Systems 44 and Read 180. Implement Acceleration Plan. Utilize differentiated lessons. Continue support of Special Education and RTI interventions.	Use RI and MI data	RI=see Appendix A MI=see Appendix B
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Monitor student data for RI, DRA and other local assessments. Continue the use of RTI strategies and specialized instruction for students reading below grade level. Implement acceleration plan. Students who qualify for the acceleration plan will receive additional instruction in the areas of reading and/or math.	Use CCRPI data	RI=see Appendix A MI=see Appendix B DRA- see Appendix C SLO Data-see Appendix D Georgia Milestones Data-see Appendix F TKES Ratings-Overall Summative Ratings= 57.14% of teachers scored level 3, 40.82% of teachers scored level 4



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Use parent survey to plan and implement programs that focus on parent engagement. Utilize PTA and Foundation generated surveys.</p>	<p>Use GA Climate Survey data, PTA, School Foundation meeting minutes, Funded grants/proposals from teachers to attend conferences, purchase supplies to enhance student success</p>	<p>N/A</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Use survey results to plan activities that promote parent engagement in school and community activities including quarterly Lunch and Learns or Coffee Chats, Back to School Bingo Night in August, a Foundation Club Night in November, a Winter Dance in February, International Night in March, Dance with Dad and Move with Mom events in April.</p>	<p>Parent Surveys and feedback, PTA, School Foundation meeting minutes, Funded grants/proposals from teachers to attend conferences, purchase supplies to enhance student success</p>	<p>N/A</p>



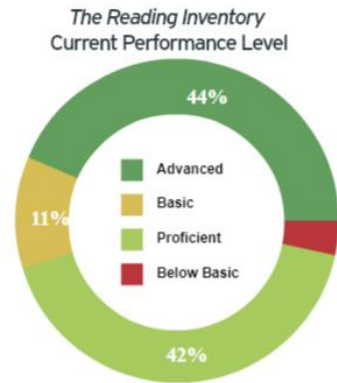
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

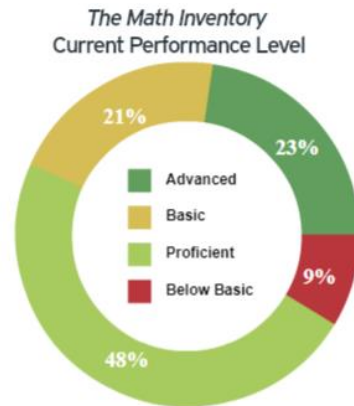
<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Encourage teacher leaders to complete the Teacher Leader Endorsement training through Cobb County Schools. The certified staff will complete the Microsoft Innovative Educator Certification program. Book studies with our Building Leadership Team. Mentoring program that meets regularly to support new teachers.	TKES Self Assessments, Staff Surveys, Weekly CCC meeting agendas and minutes, BLT meeting agendas and minutes	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	The certified staff will complete the Microsoft Innovative Educator Certification through our school, professional learning plan for the 2018-2019 school year.	TKES and LKES results	TKES Ratings-Overall Summative Ratings= 57.14% of teachers scored level 3, 40.82% of teachers scored level 4

Appendices

A. RI



B. MI



C. DRA

	Below Grade Level	On Grade Level	Above Grade Level
K	24%	28%	48%
1	13%	20%	67%
2	11%	46%	43%
3	22%	52%	26%
4	23%	43%	34%
5	13%	44%	43%

D. SLO DATA

	Pre (Average Score)	Post (Average Score)
Art	65	83
Gifted	44	64
Music	54	70
PE	92	98

E. IOWA Scores (Percentile Ranking)



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2017-2018	
National Percentile Rank	
3rd Grade Reading	75
Language Arts	77
Math	72
5th Grade- Reading	77
Language Arts	83
Math	80

F. 2017-2018 Georgia Milestones Scores

Third Grade Milestones

Level	ELA	Math
4	28%	28%
3	38.4%	48%
2	24%	21.6%
1	9.6%	2.4%

Fourth Grade Milestones

Level	ELA	Math
4	27.5%	30.5%
3	45%	51.1%
2	23.7%	16%
1	3.8%	2.3%

Fifth Grade Milestones



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Level	ELA	Math	Science	Social Studies
4	36.4%	26.5%	35.6%	19.7%
3	49.2%	50.8%	39.4%	33.3%
2	11.4%	17.4%	18.9%	41.7%
1	3%	5.3%	6.1%	5.3%

Reading Based on Lexile Scores on GA Milestones

	On or Above Grade Level
3 rd Grade	92%
4 th Grade	95.2%
5 th Grade	94.7%