



# Mount Bethel Elementary School 2018-2019 Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Use Early Release days to for grade levels to prioritize standards in Math.</p> <p>Write and implement common formative assessments in Math, based on priority standards. Use priority standards in CCC's to answer four CCC questions and apply interventions/extensions as appropriate.</p>	<p>Completion of priority standards and common formative assessments – recorded in OneNote Binder.</p> <p><a href="#">Link to Priority Standards OneNote</a></p> <p>Formative Assessment Data in CTLS.</p>	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Meet in CCC's twice each week to address the 4 questions.</p> <ul style="list-style-type: none"> <li>• CCC Tuesdays (sometimes vertical sometimes horizontal CCC's)</li> <li>• Tech Thursdays to include continued CTLS-Assess training, MIE Training, Tech Tips and Tools, and Support to integrate technology to accelerate student learning).</li> </ul>	<p>Meeting Schedules and CCC Team Agendas.</p> <p>RTI Data</p>	N/A

## Board Goal 2: *Differentiate resources for students based on needs.*

<b>Superintendent's Priorities</b>	<b>District Initiatives</b>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Require grade-level teams to use CTLS Assess to develop, deliver and implement common formative assessments in ELA and Math.</p> <p>Write common formative assessments based on prioritized math standards and administer through CTLS-Assess.</p>	Reports in CTLS Assess	N/A
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Implement flexible groupings in ELA and Math instruction.</p> <p>Participate in proof-of-concept for TKES, where all reading teachers set tiered goals based on previous year's growth in tandem with district average.</p>	<p>Reports in CTLS Assess</p> <p>RI Data</p> <p>Teacher Goal Attainment in Summative TKES Assessment</p>	N/A
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Train K & 1 <sup>st</sup> grade teachers in the implementation of Orton-Gillingham math methodologies to increase numeracy and fluency within Base 10.	<p>GKIDS – Kindergarten</p> <p>CTLS – 1<sup>st</sup> Grade</p> <p>Classroom Assessments</p>	N/A



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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Conduct frequent meetings with parent groups, such as PTA, Foundation, and School Council focused on academics, family engagement, and school operations.</p> <p>Increase school-wide safety measures.</p>	<p>GA Climate Survey Data</p> <p>Georgia Student Health Survey – increasing percentage of students who answer ALWAYS to the question, “I feel safe at school.” by at least five percent.</p>	<p>N/A</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Provide frequent opportunities for family engagement such as Trained Parent Volunteer, Concert On The Green, Dad’s Breakfast, STEM Fair, etc.</p> <p>Increase collaboration within the Walton cluster through leadership meetings and shared responsibility for parent education.</p> <p>Increase social media presence and multi-media communication through website, blogs, Instagram, Twitter, Facebook, and Vimeo.</p>	<p>Local School Data</p> <p>Cluster Agendas</p> <p>Social Media Metrics</p>	<p>N/A</p>

**Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>Designate teacher leaders to participate in District-Wide Teacher Leader Training</p> <p>Provide leadership training at BLT meetings for building leadership team.</p> <p>Provide teacher leaders with opportunities for mentoring. Mentees include new to Mt. Bethel staff and pre-service student teachers.</p>	<p>New Teacher Leader Self-Assessment Survey</p> <p>Professional Development Plan</p> <p>BLT Meeting Agendas and Minutes</p>	<p>N/A</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>Facilitate Microsoft Innovative Educator Training for over 60 staff members.</p> <p>Facilitate Orton-Gillingham Math Training for Kindergarten, First Grade, Small Group, and AC Math Teachers.</p> <p>Provide Professional Development on small-group instruction in ELA, specifically conferring in writing.</p>	<p>Number of staff who earn MIE Certification</p> <p>TKES &amp; LKES Evaluation, Math Fluency Measures</p> <p>Lesson Plans, Conferring Notebooks</p>	<p>N/A</p>