Nicholson Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<table>
<thead>
<tr>
<th>Superintendent’s Priorities</th>
<th>District Initiatives</th>
<th>Local School Key Actions: (List as many actions as needed in each box.)</th>
<th>Measured by:</th>
<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
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<td>Simplify the foundation of teaching and learning to prepare for innovation.</td>
<td>Ensure all teachers prioritize standards.</td>
<td>- Teachers will work collaboratively within grade level and vertical teams to review the essential standards identified during the 2017-2018 school year and revise to reflect standards deemed a priority based on Readiness, Endurance, Assessment and Leverage.</td>
<td>Collaborative Team Agendas, Unit Plans, Observations</td>
<td>Team collaboration meetings took place each week and essential standards were identified in grade level and vertical collaboration teams.</td>
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<td>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</td>
<td>- Teachers will be consistent in collaborative grade level and vertical team procedures, roles, and expectations. Norm protocols will be adhered to and violations will be enforced as they occur.</td>
<td>Collaborative Team Agendas, Unit Plans, Observations</td>
<td>Grade level collaborative teams met weekly to address the 4 questions and monitor student progress. Quarterly vertical collaboration took place for grade levels to discuss essential standards and address the 4 questions.</td>
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### Board Goal 2: Differentiate resources for students based on needs.

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| Use data to make decisions. | Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas. | - Touchstones will be administered and analyzed school wide to address the 4 questions.  
- Common formative assessments based on Priority Standards will be utilized to determine areas of focus in math and reading. | CTLS Assess Reports  
Agendas from collaborative team meetings  
Data Notebooks | Teachers met weekly in grade level collaborative teams to develop common formative assessments and analyze data. |
| Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI). | - The Universal Screener will be given three times per year.  
- Results from the Universal Screener will be analyzed at grade level collaborations meetings.  
- Data notebooks will be used to record and track data from the Universal Screener.  
- Daily intervention time will be built into the grade level schedules to differentiate for individual learning needs. | Universal Screener Reports  
Data Notebooks | Students scoring Proficient or Advanced on the RI increased from 50% to 67% with an average growth in Lexiles of 174.  
Students scoring BB or Basic on the RI decreased from 51% to 31%.  
Students scoring Proficient or Advanced on MI increased from 12% to 53% with an average growth of 205 quantiles.  
Students scoring BB or Basic on the MI decreased from 88% to 48%. |
Nicholson Elementary 2018-2019 Strategic Plan

| Increase percentage of students performing at grade level in reading and math. |
| - Implement System 44 and Read 180 to focus on reading strategies and interventions. |
| - Identify below grade level students in reading and provide tutoring focused on R/ELA content standards during the day from certified teachers. |
| - Implement Number Talks, GLOSS (Diagnostic Math Assessment), Guided Math, and Modeled Drawing in math. |
| - Administer math common formative assessments in all grade levels. |
| - Identify below grade level students in math and provide tutoring focused on math content standards during the day from certified teachers. |
| - Implement Advanced Content math instruction in grades 4 and 5. |

CCRPI Data

Reading
Milestones Assessment: Students scoring at Grade Level or Above in Reading on 2018 EOG.
- Gr 3 - 87%
- Gr 4 - 79%
- Gr 5 - 84%

Average growth for Read 180 students increased an average of 221 exiles.

Math
Milestones Assessment: Students reaching Achievement Levels 3 and 4 on the Math EOG
- Gr 3 – 52%
- Gr 4 – 52%
- Gr 5 – 47%

Board Goal 3: Develop stakeholder involvement to promote student success.

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## Nicholson Elementary 2018-2019 Strategic Plan

### Make Cobb the best place to teach, lead, and learn.

**Utilize stakeholder input to improve school processes.**

- Enhance use of social media such as Twitter and Facebook to communicate with stakeholders and encourage interaction with the school.
- Implementation of Positive Behavior Interventions (PBIS) will move from emerging to fully operational.

**Georgia Climate Survey**  
**PTA and School Council Meeting Minutes**  
**N/A**

### Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.

- PTA will offer events to families such as Bingo Night, Fall Carnival, Silent Auction, Spirit Nights etc. to provide families opportunities for involvement.
- School will host VIP lunches, Veterans Day breakfast, Chorus Performances etc. to promote family involvement.
- Blessings in a Backpack program to provide food on the weekends for families in need.
- Core Team (Admin., counselors, Social Worker, SSA) will meet weekly to discuss students and parents in need and ways to meet their needs.

**PTA Agendas and Meeting Minutes**  
**Core Team Minutes**  
**Local School Surveys**  
**N/A**

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**Board Goal 4:** *Recruit, hire, support and retain employees for the highest level of excellence.*
### Superintendent’s Priorities

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| **Make Cobb the best place to teach, lead, and learn.** | - The Building Leadership Team (BLT) will be comprised of one member from each grade level.  
- Support teachers seeking professional development and advanced degrees.  
- Selected teachers will attend professional development and will re-deliver and share knowledge gained: PBIS convention, RTI for PLC’s, training etc.  
- Teachers with a coaching endorsement will mentor teachers new to Cobb and Nicholson. | BLT agendas and meeting minutes  
TKES professional growth plans and goals | N/A |
| **Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.** | - Provide professional learning in technology through MIE, blog and Office 365 training provided by the TTIS.  
- Provide Orton Gillingham training for all Kindergarten and First grade teachers. | TKES and LKES Data | N/A |