



Palmer Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> ▪ For each unit of study teachers will evaluate the standards and identify priority and supporting standards 	<ul style="list-style-type: none"> ▪ Priority standards template ▪ Collaborative team agendas ▪ Lesson plan with learning targets 	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> ▪ Increase of SGM and EOG scores 	<ul style="list-style-type: none"> ▪ Collaborative team agendas ▪ Observations ▪ Lesson Plans ▪ Shared Resources ▪ Common Assessments ▪ SGM and EOG scores 	EOG results demonstrate overall growth in English Language Arts, Science, and Social Studies. In Math we saw an one percent decrease in our overall school score.



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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> ▪ Refine and analyze common assessment data for each instructional unit (formative and summative) 	<ul style="list-style-type: none"> ▪ Reports in CTLS Assess ▪ Collaborative Team agenda 	

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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<ul style="list-style-type: none"> ▪ Increase the percentage of students demonstrating growth on their EOG math score ▪ Increase the percentage of students reading on or above grade level ▪ Provide differentiated instruction to meet learning needs of individual students 	<ul style="list-style-type: none"> ▪ Course rosters ▪ Lesson plans ▪ Common Assessments ▪ EOG math scale score ▪ RI 	<p>The school increased the percentage of students reading on grade level when looking at grade level cohorts. 8th grader saw a 1% increase while 7th grade saw a 3% increase as demonstrated on the EOG. Over all on the ELA EOG we saw a 3% increase in the number of students scoring proficient and distinguished. The RI showed an increase for the school from 58% to 70% for those scoring at the advanced and proficient range, with a 5% decrease in the percentage of students scoring at below basic. On the math EOG we saw an overall decrease in the percentage of students who scored at the proficient and distinguished by 1%. The 6th grade saw a 1% increase, while 7th showed a 1% decrease. 8th grade had a 4% decrease. However in looking at grade level cohort data there was only a slight decrease for 8th grade of 1% from the previous year. The MI revealed a 165 average growth in quantile for 6th graders. While 7th demonstrated a 95 average growth in quantile, and 8th had a 135 average growth in quantile.</p>
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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> ▪ Read 180 program ▪ Math Literacy program ▪ Provide intervention and enrichment during SUCCESS Block ▪ AVID ▪ Tutoring 	<ul style="list-style-type: none"> ▪ Course rosters ▪ Student agendas ▪ Success Block Offerings ▪ AVID certification ▪ RI/MI data ▪ EOG data ▪ CCRPI 	<p>In reviewing Lexile growth from the EOG each grade level's Read 180 classes demonstrated growth. 6th grade, 65% of the students showed growth, and 81% of 7th demonstrated growth, while 69% of the 8th graders demonstrated growth. 88% of the 6th grade students enrolled in Math Literacy showed growth on the math EOG. 61% of the 7th graders showed growth, and 67% of 8th graders demonstrated growth. More AVID students scored at the proficient and advanced range than their academic peers in each area of the EOG with the exception of 6th grade ELA.</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<p style="text-align: center;">Local School Key Actions: (List as many actions as needed in each box.)</p>	<p style="text-align: center;">Measured by:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: (Due September 1)</p>
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> ▪ Collaborate with a variety of stakeholder groups for input throughout the school year on a variety of topics (i.e. PTSA, School Council, Palmer Action Teams, and Guiding Coalition) 	<ul style="list-style-type: none"> ▪ Meeting agendas ▪ GA Climate Survey data 	<p>The school leadership team meets each month. The Palmer school council meets six times throughout the school year. We have an active PTSA who supports the students and staff of the school. Our Palmer Action Teams meet monthly in support of our school community. The school earned a five star climate rating for CCRPI for the second consecutive year.</p>



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> ▪ Mentoring programs monthly for girls ▪ Mentoring programs monthly for boys ▪ Monthly character education program ▪ Monthly programs for Palmer families 	<ul style="list-style-type: none"> ▪ Programs offered ▪ Participation numbers 	<p>We had more students to participate in our mentoring opportunities this year than in previous years. Part of the reason why is that we offered meeting times during Success Block, which occurs during the school day. We look for a variety of ways to have our Palmer families more involved in our school. This year we had a higher number of families to participate in our events, including AVID Night, Conference week, and our rising 6th grade spirit night. We also had more participation in our rising 9th grade Magnet presentation this year.</p>
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ul style="list-style-type: none"> ▪ Monthly recognition and highlights of teachers ▪ Palmer Action team leaders ▪ Lead professional development sessions ▪ Teacher Leader Academy ▪ AVID Site Team ▪ PBIS Team ▪ New Teacher support 	<ul style="list-style-type: none"> ▪ Recognition Certificate ▪ Meeting Agendas ▪ PD Plan ▪ Enrollment 	



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	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ul style="list-style-type: none">▪ Develop professional development plan to support implementation of WICOR Strategies▪ Support teachers with professional growth goal	<ul style="list-style-type: none">▪ AVID Staff Survey▪ TKES Professional Growth Goal	
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