



Pebblebrook High School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Utilize gradual release model in planning instruction. Re-design vertical alignment in all blended classes to increase opportunities in more college and career pathways. I.e. internships, dual enrollment, and certifications	Lesson Plans Walk-through Data Pathway summary Student schedules Dual Enrollment Data	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Continue to utilize four focus questions on the CT document that focuses on the student learning process.	Collaborative Team Minutes 20 Day Monitoring Document	N/A



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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> • Train new teachers on use of CTLS TEACH and ACCESS.. • Provide refresher training for veteran teachers who wish to participate in additional training. • Dedicate collaborative planning time to create or review assessments. 	Staff Professional Learning Plan Master Schedule w/common planning time CTLS Monitoring Report	n/a

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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<ul style="list-style-type: none"> Utilize advisement for enrichment and acceleration opportunities for students. Staff development offered to demonstrate development of enrichment /acceleration strategies, projects and lessons. Utilize data for teachers to compact lessons based on RI and MI. 	<p>Collaborative Minutes w/assigned student acceleration sessions</p> <p>20 Day Monitoring Document</p> <p>Staff Professional Learning Plan</p> <p>Formative and Summative Assessment Data</p>	<p>n/a</p>
	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> Implementation of Delta Math to allow students opportunities to demonstrate mastery of concepts. Utilize target interventions as indicated in grade alert plan through collaborative teams. Struggling reading students enrolled in Writer’s Workshop and Current Topics in Reading. Struggling math students enrolled in Foundations of Algebra and Geometry Support. 	<p>Formative and Summative Data</p> <p>20 Day Monitoring Document</p> <p>RI/MI Data</p> <p>EOC Results</p>	<p>n/a</p>



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<p>Leadership book study to help develop teacher leaders with a 5% participation rate.</p> <p>Master teachers delivering professional development to teachers.</p> <p>Administrative Internships with teachers that are currently or have completed an Education Leadership Program.</p>	<p>Ed Leadership Surveys</p> <p>Staff Professional Learning Plan</p>	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<p>Assessment Analysis</p> <p>Classroom Climate</p>	TKES and LKES Evaluation	