



Pine Mountain Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <i>Superintendent's Priorities</i> | <i>District Initiatives</i> | Local School Key Actions: (List as many actions as needed in each box.) | Measured by: | Results of Key Actions from last year's plan: (Due September 1) |
|---|--|--|--|---|
| Simplify the foundation of teaching and learning to prepare for innovation. | <i>Ensure all teachers prioritize standards.</i> | 1) Identify priority standards and supporting standards through CCC's | 1) Unit Assessment Standard Identification 2) Curriculum Quarterlies | |
| | <i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i> | 1) Implement CCC Manual 2) Work with Teacher Leadership Team to build digital platform to store minutes | 1) CTLS 2) Agenda of Teacher Leadership Team 3) Agenda of Professional Development | |

Board Goal 2: *Differentiate resources for students based on needs.*

| <i>Superintendent's Priorities</i> | <i>District Initiatives</i> | Local School Key Actions: (List as many actions as needed in each box.) | Measured by: | Results of Key Actions from last year's plan: (Due September 1) |
|------------------------------------|--|---|---|---|
| Use data to make decisions. | <i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i> | 1) Train Staff with CTLS Assess 2) Use CTLS Assess as mode to administer at least one common formative assessment per unit. | 1) Professional Development calendar 2) CTLS Usage | |
| | <i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i> | 1) Administer RI August, January, and May. 2) Administer MI upon district release. | 1) CCC minutes 2) Common Quarterly Meetings | |
| | <i>Increase percentage of students performing at grade level in reading and math.</i> | 1) Train additional staff in Read 180/System 44 2) Work with district personnel to acquire resources for students in Math 180 and Reading 180/System 44 3) Create RTI Facilitator to coordinate and streamline processes and procedures related to pyramid of interventions and accredited interventions. | 1) CCRPI Data | |



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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|--|--|--|---|--|
| <p>Make Cobb the best place to teach, lead, and learn.</p> | <p><i>Utilize stakeholder input to improve school processes.</i></p> | <ol style="list-style-type: none"> 1) Create student/principal advisory board through House Cup. 2) Hold PTSA/school council summer breakfast. | <ol style="list-style-type: none"> 1) Georgia School Climate Survey Data | |
| | <p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p> | <ol style="list-style-type: none"> 1) Weekly communication with parents about school activities. 2) Text messaging. 3) 6th grade family night. 4) 7th grade family night with KMHS. 5) 8th grade family night with KMHS. 6) Expand printable media to include "This Week at the Mountain." 7) Hot dog cookout. | <ol style="list-style-type: none"> 1) Artifacts | |



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

| <i>Superintendent's Priorities</i> | <i>District Initiatives</i> | Key Actions: (List as many actions as needed in each box.) | Measured by: | Results of Key Actions from last year's plan: (Due September 1) |
|---|--|--|---|---|
| Make Cobb the best place to teach, lead, and learn. | <i>Develop teacher leaders.</i> | 1) Continue the Teacher Leadership Academy. 2) Train/orient new staff to PMMS through the New Teacher Academy. 3) Expanding the Mustang Pulse Teacher Leadership Committee. 4) Create RTI/PBIS facilitator role to expand teacher knowledge with C and I. | 1) Teacher Leader Self-Assessment Survey | |
| | <i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i> | Data is currently unavailable. The CCSD Evaluations Office has been contacted to be granted access to data. | <i>(Use results from TKES and LKES evaluations)</i> | |