

Pitner Elementary School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> Teacher grade level teams will prioritize standards for the 4 subject areas by quarter. Team Level teams will meet collaboratively each week to ensure that prioritize standards are covered. Grade Level teams will vertical team with the grade level above and below them at a minimum of once a quarter 	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	Team leads identified prioritized standards for the first quarter of the 18-19 school year.
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> All teacher grade level teams will meet each Tuesday in the Staff development room for Collaboration(CCC) Each CCC will follow the structure of a Professional Learning community. All meeting agendas and notes will be posted in the Pitner Academic Collaboration OneNotebook online 	(Use collaborative team agendas, unit plans, observations, and/or notes)	The team level leads were trained in the PLC process.

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> Teacher teams will coordinate common formative assessments. Teachers teams will use the District Touchstones to measure student achievement 	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	All staff was trained in the Last District CTLS cohort on how to use CTLS. Teachers practiced using the touchstones.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Grade Level teams will use the RI to make student achievement goals and measure achievement for class and grade level. 	<i>(Use RI and MI data)</i>	All teachers gave the RI & MI and saw student growth from the pre and post assessments.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ul style="list-style-type: none"> Scheduling small group support from academic coach Compacting on students on Target pull out days to remediate and extend Identifying students who scored 1& 2 on previous EOG for additional tutoring options and support options 	<i>(Use CCRPI data)</i>	Data is not back from yet to analyze the results.

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Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> • Continue to use our Building Leadership Team to distribute leadership decision • Use input from our PTSA Board of Officers for planning purpose and communication purposes. • Include School Improvement Committee Chairs on the Building Leadership retreats. 	<p><i>(Use GA Climate Survey data)</i></p>	<p>Data is not back from yet to analyze our climate score results.</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> • Increase our PTSA memberships to 500 members • Establish a full functioning School Council for the 18-19 school year • Increase our number of Partners in Education • Establish a Positive Behavior Rewards Incentive program at Pitner. 	<p><i>(Collect data at local school)</i></p>	<p>We have full set of PTSA officers to start the 18-19 school year with a calendar of events and fundraisers in place.</p>

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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> Teachers will be given the opportunity to lead our School improvement committees Teachers will be encouraged to participate and apply for the county Teacher Leadership Cohorts. Teachers will be given opportunity to share best practices at each month faculty meeting with their peers. 	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	Our BLT focused on clarifying the expectations for staff at Pitner so that they are clear and concise. Our BLT team also set the expectations for teacher participation in plc teams.
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ul style="list-style-type: none"> Offering the Microsoft Innovation Educator Certificate course for Pitner Teachers. Staff Development will be on Thursdays in the staff Development room. Topic will be on Math Strategies, Literacy strategies, Technology integrationTea, STEAM integration 	<i>(Use results from TKES and LKES evaluations)</i>	The results from our staff development offerings from last year was that all teachers can use CTLS and are familiar with the resources in CTLS for assessment and teaching.