

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Collaborative team engagement and observation by administrators emphasizing prioritization of standards.</p> <p>Establish prioritization of standards as a school goal and expectation for collaborative teams in school year 18-19.</p> <p>Establish a new monitoring procedure for collaborative teams in CT one-note notebook with a specific page for standards.</p>	<i>Collaborative team agendas, unit plans, observations, and/or TKES results</i>	Student data was used to adjust instruction. Milestones result improved in 6 of 7 rated areas.
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Collaborative team engagement and observation by administrators emphasizing prioritization of standards. As measured by standards in CT notebook and common assessments.</p> <p>Establish a new monitoring procedure for collaborative teams in CT one-note notebook.</p> <p>CT meetings are conducted every Wednesday from 2:20 to 3:30. As measured by CT agendas.</p>		<p>Student data was used to adjust instruction. Milestones result improved in 6 of 7 rated areas.</p> <p>Collaborative team meetings were held on a weekly basis focusing on the four questions which improved student achievement.</p>

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Monitor use and development of assessments via collaborative teams.	<i>Reports in CTLS ASSESS, generated by teacher or subject, collaborative teams assessments, meetings and agendas</i>	CTLS touchstones were used weekly and as review to reinforce prioritized standards. This resulted in improvement in 6 of 7 rated areas on Milestones testing.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Monitor use and development of lesson plans via collaborative teams. Provide RI data to staff.	<i>RI and MI data, CT notes on instruction.</i>	Milestones result improved in 6 of 7 rated areas. All assessments show improvement and growth in these areas. Decrease in students scoring as both beginning and developing learners and increases in proficient and advanced learners in ELA and Math Classes. Ranging from .03 to 5%.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Provide students with high rigor coursework and advanced Lexile reading. Intentional literacy instruction. As measured by lesson plans, and RI / MI results. Implementation of read 180 course.	<i>CCRPI data, Milestones data, RI and MI data.</i>	Milestones result improved in 6 of 7 rated areas. All assessments show improvement and growth in these areas. Decrease in students scoring as both beginning and developing learners and increases in proficient and advanced learners in ELA and Math Classes. Ranging from .03 to 5%.

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>High level of communication with stakeholders via e-mail, websites, and social media. As measured by meeting agendas & communications with community.</p> <p>Derive input from school based leadership (department chairs, and guiding coalition), school council, PTSA, and student advisory group.</p>	<i>GA Climate Survey data</i>	<p>Increased stakeholder satisfaction.</p> <p>High volume of participation in PTSA, Foundation, and school council</p> <p>4 star rating on last CCRPI</p>
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<p>School Council, PTSA, Pope Foundation, SGA, and Student Advisory Group. As measured by meeting agendas.</p> <p>Open channels of communication via e-mail, websites, and social media. As measured by posts and communications.</p>	<i>Local school meeting agendas.</i>	<p>Increased stakeholder satisfaction.</p> <p>High volume of participation in PTSA, Foundation, and school council</p> <p>4 star rating on last CCRPI</p>



Pope High School 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Provide professional learning opportunities. Seek individual to take on new responsibilities in the school as collaborative team leaders, guiding coalition members, and department chairs. As measured by participation, and team agendas.	<i>Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan</i>	Staff report high job satisfaction & retention.
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Provide professional learning opportunities based on learning goals of staff from TKES.	<i>TKES and LKES evaluations</i>	Staff report high job satisfaction & retention.