

Powers Ferry Elem. 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Identify specific priority standards for reading/math and to determine pre-requisite, rigor, and examples</p> <p>Ensure that each grade level shares their quarterly mapping sequence</p> <p>Post standards that are currently being taught and update them as units progress</p>	<p>Use priority standards template posted in OneNote</p> <p>Use collaborative team agendas</p> <p>Use observations, and/or TKES results</p>	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Complete weekly and monthly agendas and minutes of scheduled collaborative team meeting</p> <p>Ensure that the (4) Big Questions are visible as reminders for the focus of the meeting</p>	<p>Use collaborative team agendas</p>	N/A

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Teachers will use common assessments and RI data to develop and implement differentiated small group instruction using leveled text with fidelity</p> <p>Teachers will create common formative assessments with constructed responses and CTLS assess data for math instruction and intervention</p>	<p>RI data analysis</p> <p>CTLS assess data analysis using teams format</p> <p>Common assessment protocol template</p>	N/A
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Teachers will conduct data meetings to review RI/Math class and school data	<p>Use RI and Math Formative Assessments data</p> <p>Common assessment protocol</p>	<p>RI: 46.4%</p> <p>MI: 33.7%</p>
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>Work collaboratively with all student group specialists to develop lessons and assessments based on student needs in reading and math</p> <p>Use the early literacy initiative to implement phonics lessons and assessments to increase reading skills.</p>	<p>Use CCRPI data</p> <p>CTLS assess and Principal Skype discussions</p>	N/A

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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Conduct active and scheduled Title 1 meetings or PTA events to gain feedback. Develop a school council committee to assist with input and decision-making.	Use GA Climate Survey data Use Title 1 parent survey	N/A
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Create and administer a parent needs survey *share results with teachers*	Collect data at local school through e-survey	N/A

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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Teacher leader team will meet consistently to provide input on school-based decisions	Teacher Leader Self-Assessment Survey	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Create opportunities for teachers to develop and implement a professional learning plan based on their interests and needs.	Professional Learning Reflection sheets and Professional Learning Rubric	N/A