



Russell Elementary School's 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> -Continue to have weekly Cobb Collaborative Community (CCC) and grade level meetings that allow teachers to have a designated time to prioritize standards. -Utilize CTLS TEACH, CTLS ASSESS, and Milestone content weights to prioritize standards. -Create common formative and common summative assessments on priority standards. -Monitor lesson plans and CCC meetings to ensure teachers are following the Teaching and Learning Frameworks. 	Use collaborative team agendas, lesson plans, observations, and/or TKES results	N/A



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	<p><i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i></p>	<p>-Continue to conduct weekly CCC grade level meetings that focus on the 4 critical questions in order to drive instruction through accelerated and enriched instruction.</p> <p>-Create lesson plans on OneNote (multi-user collaboration platform) as a means of collaboration through vertical alignment.</p> <p>-Meet twice every nine weeks as a collaborative community (administrators, coaches, and grade level teachers) to analyze two math priority standards. Each standard will be analyzed through the 6-step process with a focus on the 4 critical questions.</p>	<p>Use collaborative team agendas, lesson plans, observations, and/or notes</p>	<p>N/A</p>
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Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Use data to make decisions.</p>	<p><i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i></p>	<p>-Create grade level math assessment guides to map out the administration of Math Touchstones in order to ensure high levels of learning for all students.</p> <p>-Deliver and analyze CTLS Touchstones and formative assessments in order to differentiate instructional activities in all core content areas.</p> <p>-Utilize WriteScore and ELA CTLS ASSESS results to provide scaffolding and individualized instruction.</p>	<p>Use reports in CTLS ASSESS, generated by teacher or subject</p>	<p>N/A</p>



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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<p>-Continue to utilize RI and MI results to differentiate reading and math lessons, effectively group students for guided reading and guided math, and drive instruction.</p> <p>-Deliver and analyze RI and MI data as a CCC to develop a plan of action to move students from one level (Below Basic, Basic, Proficient, and Advanced) to the next.</p> <p>-Utilize the MI as a focal point for Number Talks.</p>	<p>Use RI and MI data</p>	<p>RI – Proficiency and Advance 1st Grade – 46.8% 2nd Grade – 47.8% 3rd Grade – 43.7% 4th Grade – 47.5% 5th Grade – 54.5%</p> <p>MI – Proficiency and Advance Kindergarten – 56.9% 1st Grade – 58% 2nd Grade – 37.5% 3rd Grade – 12% 4th Grade - 31.4% 5th Grade – 34.5%</p>
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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> -Collaborate with the Office of Accountability (Dr. Kattoula) to present, share, and analyze EOG data and highlight next steps. -Continue to utilize READ180 and System 44 in 3rd, 4th, and 5th grade classes in an effort to close the gap in phonics, reading comprehension, academic vocabulary, and writing. -Implement the WriteScore (reading portion) assessment and lessons to increase student's Lexile scores -Continue to utilize Running Records and DRAs in order to differentiate instruction in guided reading groups. -Implement XtraMath to increase math fact fluency. -Continue to provide additional support for grades K-2 with school day tutors. -Continue to offer Saturday reading and math tutoring opportunities for all learners in grades 3-5. -Use IKan/Gloss as an RTI math intervention strategy to address and increase student proficiency in numeracy. 	<p>Use CCRPI data</p>	
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Board Goal 3: *Develop stakeholder involvement to promote student success.*



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Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> -Continue to increase the number of survey participants by providing Ipads, Computer Labs, and laptops for parents during the school day and Assessment Nights. -Provide opportunities for all stakeholders to give input through CCCs (PBIS, Building Leadership Team, Guided Coalition, CTLS, RTI, School Culture, and Grade Levels), School Council, and Student Council. -Share the School Climate Survey with the faculty, parents and student (student portion) in order to improve school processes. -Increase the awareness of the school processes with Partners in Education, business owners, and the surrounding community through social media, school website, and participation in school events. 	<p>Use GA Climate Survey data</p>	<p>-Russell's School Climate rating increased from a 3 in 2016 to a 4 in 2017.</p>

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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> -Continue to provide additional support with the RTI process by assigning a grade level facilitator and support staff in monthly Tier 2 meetings. -Continue to provide 3 Assessment Nights on RI, MI, XtraMath, and EOG results to assist parents in understanding students' academic progress. -Increase our home-school connection by providing reading and math resources that will support learning at home. -Increase the number of Parent Resource Room visitors and parent volunteers through the utilization of the Parent Liaison. -Offer academic support for parents through parental academic sessions. -Continue Dual Immersion Nights to share information and provide about the program. -Hold a Parent Night for ESOL families to present and explain the ACCESS test and their student's previous ACCESS scores. -Continue with our annual International Night celebration with the involvement of families and the community to celebrate the different cultures. -Continue with various parental activities (Donuts for Dads, Muffins for Moms, Fall Festival, Spring Fling, Beautification Day, Dad's Club, Mom's Club, musical performances, PE Night, and Relay 4 Life). -Continue to utilize social media (Facebook and Twitter) to enhance parental involvement and keep parents/families abreast of school programs, practices, and happenings. 	<p>Collect data at local school</p>	<ul style="list-style-type: none"> -Increase parents and students participation in PTA and school wide events -Parents who participated in Assessment nights were more knowledgeable of their child's academic progress and able to assist their child through the implementation of .reading and math strategies. -Parents received reading, math, and PBIS information/training throughout the school year.
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		<p>-Continue to use various means of communication (Remind 101, flyers, newsletters, call-outs, email blasts, school website, and grade level blogs)</p> <p>-Implement the school-wide use of Class DOJO to share student behavior with parents.</p> <p>-Continue to hold a State of the School Meeting and Parental and Staff Title I Input Meetings.</p>		
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<p>-Provide opportunities for teachers to learn and grow into leaders through: CCC facilitators in each grade level for the following key teams (RTI, PBIS, School Culture, CTLS, International Night, Relay 4 Life, and Media/Counselor), Guided Coalition, Leadership Team, Leadership Book Study, and Mentoring Program.</p> <p>-Teachers' input (SIP, SSP, PBIS, School Resources, etc.).</p> <p>-Provide opportunities for teachers to attend professional conferences and redeliver information to staff.</p> <p>-Continue to promote Cobb County leadership academies.</p>	Use new Teacher Leader Self-Assessment Survey	N/A



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	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>-Provide professional learning needs based on professional learning goals.</p> <p>-Provide additional assistance (EIP teacher, Target Teacher, ESOL, and Coaches).</p> <p>-Meet with teachers monthly to discuss data, professional learning goals and resources needed to meet the needs of the students.</p>	<p>Use results from TKES and LKES evaluations</p>	<p>N/A</p>
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