Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<table>
<thead>
<tr>
<th>Superintendent’s Priorities</th>
<th>District Initiatives</th>
<th>Local School Key Actions: (List as many actions as needed in each box.)</th>
<th>Measured by:</th>
<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
</tr>
</thead>
</table>
| Simplify the foundation of teaching and learning to prepare for innovation. | Ensure all teachers prioritize standards. | -Implement CCCs on Tuesdays with administration and coaches to determine the strengths and weaknesses of our students  
-Develop priority standards for 2nd and 3rd grade in the area of ELA by conducting data digs through CTLS assess  
-Implement On Course for lesson plan/unit plans for collaboration purposes which will assist with prioritizing of standards | -CCC minutes template  
-CCC Agendas  
-TKES observations  
-TKES walkthroughs  
-Lesson Plans (On Course)  
-Admin attendance to CCC meetings | N/A |
| Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions. | -Implement CCCs on Tuesdays with Academic Coaches and administration focusing on the 4 critical questions consistently  
-Implement team norms to ensure success of all students by monitoring progress and adjusting instruction through the data team process  
-Monitor results, lesson plans/differentiation, RTI and acceleration opportunities through collaboration | -CCC minutes template  
-CCC Agendas  
-TKES observations  
-TKES walkthroughs  
-Lesson Plans (On Course)  
-Observations  
-Admin attendance to CCC meetings | N/A |
### Sanders Elementary 2018-2019 Strategic Plan

**Board Goal 2:** *Differentiate resources for students based on needs.*

<table>
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</thead>
</table>
| Use data to make decisions. | Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas. | -Utilize quarterly mini-assessments (Touchstones) in ELA and math in grades 1-5  
-CCCs will meet weekly to analyze results and provide differentiated instruction based on results  
-Analyze Touchstone data as needed based on grade level administration  
-Administer common writing assessments through the use of Write Score | -CTLS Assess  
-CTLS Reports  
-Touchstone “breakdown” by standard (charts)  
-Academic Coaches/Admin will monitor | N/A |
**Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).**

- Administer RI three times per year in grades K-5
- Analyze data in CCC meetings and use data to guide instructional decisions
- Implement a Read 180 Lab/Teacher to serve EIP students daily
- Monitor RI levels, usage of Istation (Lexile/Comparison to RI), Read 180 Lab Implementation and AC ELA Implementation

- RI Data/Reports
- Istation Data
- Read 180 Data/Instruction
- Admin/Academic Coaches
- Lead EIP Teacher

<table>
<thead>
<tr>
<th>2016:</th>
<th>2017:</th>
<th>2018:</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-N/A</td>
<td>K-0</td>
<td>K-0</td>
</tr>
<tr>
<td>1st-0</td>
<td>1st-0</td>
<td>1st-114</td>
</tr>
<tr>
<td>2nd-0</td>
<td>2nd-0</td>
<td>2nd-87</td>
</tr>
<tr>
<td>3rd-16</td>
<td>3rd-282</td>
<td>3rd-116</td>
</tr>
<tr>
<td>4th-170</td>
<td>4th-134</td>
<td>4th-112</td>
</tr>
<tr>
<td>5th-85</td>
<td>5th-118</td>
<td>5th-85</td>
</tr>
</tbody>
</table>

Istation average growth was 125 lexile points with 2nd grade at the highest with over 200 points per student
Increase percentage of students performing at grade level in reading and math.

- Set SMART goals for grades 3-5 to increase number of students performing at giraffe level expectations in Reading and Math as measured by EOG Data
- Set professional goals within the TKES portal based on EOG data
- Staff meeting set with the office of accountability to analyze and share data from CCRPI (Ehsan Kattoula) and determine strengths and weaknesses

- CCRPI Data
- Administration track goals in TKES portal
- Mid Year Conference to check progress of goals
- Follow up data team meetings after Ehsan Kattoula

EOG: ELA Levels 2-4
2016:
3rd-55%
4th-60%
5th-58%
2017:
3rd-58%
4th-72%
5th-68%
2018:
3rd-59%
4th-64%
5th-64%

EOG: Math Levels 2-4
2016:
3rd-68%
4th-65%
5th-54%
2017:
3rd-60%
4th-81%
5th-42%
2018:
3rd-70%
4th-80%
5th-50%

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<table>
<thead>
<tr>
<th>Superintendent’s Priorities</th>
<th>District Initiatives</th>
<th>Local School Key Actions: (List as many actions as needed in each box.)</th>
<th>Measured by:</th>
<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
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</thead>
</table>
## Sanders Elementary 2018-2019 Strategic Plan

| Make Cobb the best place to teach, lead, and learn. | Utilize stakeholder input to improve school processes. | - Increase communication and membership (100% PTA) with survey implementation  
- Analyze stakeholder feedback and target areas for improvement  
- Increase number of survey participants by providing computer lab and parent resource room availability to utilize resources  
- Conduct quarterly parent café sessions for our community to receive parent input | - GA Climate Survey Data  
- Title one Parent Survey results  
- Feedback from PTA and School Council  
- Parent Café Survey Results | N/A |

| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. | - Utilize survey results to enhance practices and programs to increase parental involvement  
- Implement the following initiatives: Partners in Ed, School Council, PTA, All Pro Dads, Watch DOGS, PBIS, Twitter and Facebook  
- Increase attendance at family events/workshops through frequent communication, call outs, text messages, Principal Blog, and DOJO messages  
- Conduct monthly school council meetings, monthly PTA board meetings and quarterly Parent Café meetings | - Local survey results  
- PBIS Survey  
- Watch Dogs Survey  
- Local School Survey on Parent communication  
- Parent Café Survey  
- Principal Blog  
- Grade level blogs on website  
- School Council meetings held quarterly  
- PBIS full implementation/celebrations  
- Weekly call out and eblast implemented | | |

**Board Goal 4:** *Recruit, hire, support and retain employees for the highest level of excellence.*

### Superintendent’s Priorities

### District Initiatives

| **Key Actions:**  
(List as many actions as needed in each box.) | **Measured by:**  
(Due September 1) | **Results of Key Actions from last year’s plan:** |

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<table>
<thead>
<tr>
<th>Make Cobb the best place to teach, lead, and learn.</th>
<th>Develop teacher leaders.</th>
<th>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</th>
</tr>
</thead>
</table>
| - Increase the number of teachers receiving CCSD endorsements:  
  - Teacher Leader Endorsements  
  - Coaching Endorsement  
  - Gifted Certification  
  - Creating Teacher Leaders  
  - Implement a book study, *Fierce Conversations* with our Building Leadership Team  
  - Implement New Teacher Academy monthly with new teachers and mentors |
| - Self-Assessment in TKES portal  
  - Book study monitoring by administration/Team Leaders  
  - LKES survey results  
  - Building Leadership Team minutes |
| - TKES results (Professional Learning Standard)  
  - LKES results  
  - Collaboration Rubrics  
  - CCC minute templates |

N/A