



# Sanders Elementary 2018-2019 Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> <li>-Implement CCCs on Tuesdays with administration and coaches to determine the strengths and weaknesses of our students</li> <li>-Develop priority standards for 2<sup>nd</sup> and 3<sup>rd</sup> grade in the area of ELA by conducting data digs through CTLS assess</li> <li>-Implement On Course for lesson plan/unit plans for collaboration purposes which will assist with prioritizing of standards</li> </ul>	<ul style="list-style-type: none"> <li>-CCC minutes template</li> <li>-CCC Agendas</li> <li>-TKES observations</li> <li>-TKES walkthroughs</li> <li>-Lesson Plans (On Course)</li> <li>-Admin attendance to CCC meetings</li> </ul>	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> <li>-Implement CCCs on Tuesdays with Academic Coaches and administration focusing on the 4 critical questions consistently</li> <li>-Implement team norms to ensure success of all students by monitoring progress and adjusting instruction through the data team process</li> <li>-Monitor results, lesson plans/differentiation, RTI and acceleration opportunities through collaboration</li> </ul>	<ul style="list-style-type: none"> <li>-CCC minutes template</li> <li>-CCC Agendas</li> <li>-TKES observations</li> <li>-TKES walkthroughs</li> <li>-Lesson Plans (On Course)</li> <li>-Observations</li> <li>-Admin attendance to CCC meetings</li> </ul>	N/A



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## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> <li>-Utilize quarterly mini-assessments (Touchstones) in ELA and math in grades 1-5</li> <li>-CCCs will meet weekly to analyze results and provide differentiated instruction based on results</li> <li>-Analyze Touchstone data as needed based on grade level administration</li> <li>-Administer common writing assessments through the use of Write Score</li> </ul>	<ul style="list-style-type: none"> <li>-CTLS Assess</li> <li>-CTLS Reports</li> <li>-Touchstone "breakdown" by standard (charts)</li> <li>-Academic Coaches/Admin will monitor</li> </ul>	N/A



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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<ul style="list-style-type: none"> <li>-Administer RI three times per year in grades K-5</li> <li>-Analyze data in CCC meetings and use data to guide instructional decisions</li> <li>-Implement a Read 180 Lab/Teacher to serve EIP students daily</li> <li>-Monitor RI levels, usage of Istation (Lexile/Comparison to RI), Read 180 Lab Implementation and AC ELA Implementation</li> </ul>	<ul style="list-style-type: none"> <li>-RI Data/Reports</li> <li>-Istation Data</li> <li>-Read 180 Data/Implementation</li> <li>-Admin/Academic Coaches</li> <li>-Lead EIP Teacher</li> </ul>	<p>Istation average growth was 125 lexile points with 2nd grade at the highest with over 200 points per student</p> <p><b>-RI Growth 2016-2018:</b></p> <p>2016:</p> <ul style="list-style-type: none"> <li>K-N/A</li> <li>1st-0</li> <li>2nd-0</li> <li>3rd-16</li> <li>4th-170</li> <li>5th-85</li> </ul> <p>2017:</p> <ul style="list-style-type: none"> <li>K-0</li> <li>1st-0</li> <li>2nd-87</li> <li>3rd-282</li> <li>4th-134</li> <li>5th-118</li> </ul> <p>2018:</p> <ul style="list-style-type: none"> <li>K-0</li> <li>1st-114</li> <li>2nd-283</li> <li>3rd-116</li> <li>4th-112</li> <li>5th-85</li> </ul>
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	<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>-Set SMART goals for grades 3-5 to increase number of students performing at giraffe level expectations in Reading and Math as measured by EOG Data</p> <p>-Set professional goals within the TKES portal based on EOG data</p> <p>-Staff meeting set with the office of accountability to analyze and share data from CCRPI (Ehsan Kattoula) and determine strengths and weaknesses</p>	<p>-CCRPI Data</p> <p>-Administration track goals in TKES portal</p> <p>-Mid Year Conference to check progress of goals</p> <p>-Follow up data team meetings after Ehsan Kattoula</p>	<p><b>EOG: ELA Levels 2-4</b></p> <p>2016:</p> <p>3rd-55%</p> <p>4th-60%</p> <p>5th-58%</p> <p>2017:</p> <p>3rd- 58%</p> <p>4th-72%</p> <p>5th-68%</p> <p>2018:</p> <p>3rd-59%</p> <p>4th-64%</p> <p>5th-64%</p> <p><b>EOG: Math Levels 2-4</b></p> <p>2016:</p> <p>3rd-68%</p> <p>4th-65%</p> <p>5th-54%</p> <p>2017:</p> <p>3rd-60%</p> <p>4th-81%</p> <p>5th-42%</p> <p>2018:</p> <p>3rd-70%</p> <p>4th-80%</p> <p>5th-50%</p>
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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> <li>-Increase communication and membership (100% PTA) with survey implementation</li> <li>-Analyze stakeholder feedback and target areas for improvement</li> <li>-Increase number of survey participants by providing computer lab and parent resource room availability to utilize resources</li> <li>-Conduct quarterly parent café sessions for our community to receive parent input</li> </ul>	<ul style="list-style-type: none"> <li>-GA Climate Survey Data</li> <li>-Title one Parent Survey results</li> <li>-Feedback from PTA and School Council</li> <li>-Parent Café Survey Results</li> </ul>	<p>N/A</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> <li>-Utilize survey results to enhance practices and programs to increase parental involvement</li> <li>-Implement the following initiatives: Partners in Ed, School Council, PTA, All Pro Dads, Watch DOGS, PBIS, Twitter and Facebook</li> <li>-Increase attendance at family events/workshops through frequent communication, call outs, text messages, Principal Blog, and DOJO messages</li> <li>-Conduct monthly school council meetings, monthly PTA board meetings and quarterly Parent Café meetings</li> </ul>	<ul style="list-style-type: none"> <li>-Local survey results</li> <li>-PBIS Survey</li> <li>-Watch Dogs Survey</li> <li>-Local School Survey on Parent communication</li> <li>-Parent Café Survey</li> <li>-Principal Blog</li> </ul>	<ul style="list-style-type: none"> <li>-Grade level blogs on website</li> <li>-School Council meetings held quarterly</li> <li>-PBIS full implementation/celebrations</li> <li>-Weekly call out and eblast implemented</li> </ul>

## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> of Key Actions from last year's plan: (Due September 1)
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>-Increase the number of teachers receiving CCSD endorsements:</p> <ul style="list-style-type: none"> <li>• Teacher Leader Endorsements</li> <li>• Coaching Endorsement</li> <li>• Gifted Certification</li> <li>• Creating Teacher Leaders</li> </ul> <p>-Implement a book study, <u>Fierce Conversations</u> with our Building Leadership Team</p> <p>-Implement New Teacher Academy monthly with new teachers and mentors</p>	<p>-Self-Assessment in TKES portal</p> <p>-Book study monitoring by administration/Team Leaders</p> <p>-LKES survey results</p> <p>- Building Leadership Team minutes</p>	<p>N/A</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>-Provide job embedded professional learning opportunities at Sanders on early release day and full day collaboration days</p> <ul style="list-style-type: none"> <li>• Reading Assessments</li> <li>• Literacy Initiative</li> <li>• SAM reports</li> <li>• Istation</li> <li>• RTI Research based strategies</li> <li>• Prioritizing of Standards</li> <li>• Technology professional development through our TTIS</li> </ul>	<p>-TKES results (Professional Learning Standard)</p> <p>-LKES results</p> <p>-Collaboration Rubrics</p> <p>-CCC minute templates</p>	<p>N/A</p>