



Sedalia Park Elementary School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>CCC's will make initial selection of priority standards based upon this criterion; Readiness for the next grade, Concepts and skills that will endure over the students' K-12 experience, skills and concepts that can be linking across content areas, and standards measured by the Georgia Milestones Assessment.</p> <p>CCC's will look for connections to the Georgia Milestone Assessment</p> <p>CCC's will reach a consensus on priority standards</p> <p>CCC's will chart selections by grade level and review through K-5 vertical alignments.</p>	CCC team minutes and agendas, lesson plans, observations, and/or TKES results	IP
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>CCC's will meet weekly to focus of student achievement as it relates to building data, grade level data, classroom data, and best practices as it relates to the data team process.</p> <p>CCC's are expected to examine these for questions on a continual basis.</p> <p>What do we expect our students to learn? How will we know they are learning? How will we respond when they don't learn? How will we respond if they already know it?</p>	CCC team minutes and agendas, lesson plans, and observations	IP



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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>CCC's will utilize CTLS to develop common assessments in all core content.</p> <p>CCC's will provide acceleration, extension, or enrichment opportunities to students based on Cobb Teaching and Learning Standards and the data process.</p>	CTLS ASSESS classroom and grade level reports	IP
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>CCC's will employ quarterly Universal Screener information to drive instruction in reading and math.</p> <p>CCC's will group students according to their instructional levels based upon their RI and MI scores.</p> <p>CCC's will ensure that students receive support to accelerate, extend, or enrich student learning.</p>	<p>RI and MI data</p> <p>Guided Reading Binder Informational Sheets</p> <p>Lesson Plans, RTI implementation</p>	IP



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>CCC's will increase students performing at or above grade level in reading and math in 3rd, 4th, and 5th grade by a minimum of 3%</p> <p>CCC's will ensure daily usage of the workshop model in reading and math</p> <p>CCC's will promote the use of CTLs for teachers through rich standards based instructional guidance</p> <p>CCC's will promote the utilization of Read 180 / Systems 44</p> <p>CCC's will promote the utilization of IStation for reading and math proficiency</p> <p>CCC's will recruit highly qualified tutors to help accelerate, enrich, and extend students' reading and math performance (20 Day Funds)</p>	<p>2017-2018 CCRPI Reading at or above grade level:</p> <table border="1" data-bbox="1255 279 1388 440"> <tr><td>17-18</td></tr> <tr><td>3rd-34%</td></tr> <tr><td>4th-37%</td></tr> <tr><td>5th-38%</td></tr> </table> <p>2017-2018 CCRPI Math at or above grade level:</p> <table border="1" data-bbox="1255 570 1388 730"> <tr><td>17-18</td></tr> <tr><td>3rd-46%</td></tr> <tr><td>4th-46%</td></tr> <tr><td>5th-38%</td></tr> </table>	17-18	3rd-34%	4th-37%	5th-38%	17-18	3rd-46%	4th-46%	5th-38%	<p>IP</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>CCC's will examine the results of the Title I Parent Survey to address student and parental needs</p> <p>CCC's will examine the results of GA Climate Survey to address student and parental needs</p> <p>CCC's representatives will attend monthly Foundation Meetings</p> <p>CCC's representatives will attend all Foundation events</p> <p>CCC's representatives will attend School Council Meetings</p>	<p>Title 1 Parent Survey</p> <p>GA Climate Survey data</p>	<p>IP</p> <p>IP</p>
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<p>CCC's will promote Math Strategies/Number Talks Parental Session</p> <p>CCC's will promote Publix Math Night</p> <p>CCC's will promote Reading Night</p> <p>CCC's will promote STEM Night</p>	Parent/Student Sign-In Sheets	IP



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Create platforms for teacher leadership opportunities (building leadership team, CCC's, Data Team, building committees) Provide opportunities for teacher leaders to be mentored and attend teacher leader professional development sessions Provide opportunities for teacher led professional development sessions	<i>New Teacher Leader Self-Assessment Survey</i> <i>Professional Development Plan, Teacher Mentoring Program feedback</i>	IP IP
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	School leadership team will review school-wide data, TKES self-assessment, and TKES goals to create meaningful professional development opportunities to positively effect student achievement CCC's will provide professional development based on the student performance Georgia Milestones Assessment, TouchStones, and Common Assessments	<i>Results from TKES and LKES evaluations</i>	IP