**Board Goal 1:** *Vary learning experiences to increase success in college and career pathways.*

<table>
<thead>
<tr>
<th>Superintendent’s Priorities</th>
<th>District Initiatives</th>
<th>Local School Key Actions: (List as many actions as needed in each box.)</th>
<th>Measured by:</th>
<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
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| Simplify the foundation of teaching and learning to prepare for innovation. | Ensure all teachers prioritize standards. | • Teams meet weekly with administration to determine power standards and ensure common understanding of each standard.  
• Provide CTLS training to all teachers. | (Use collaborative team agendas, unit plans, observations, and/or TKES results) | N/A |
| Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions. | | • Team meetings are scheduled each Thursday during planning, with the evaluating administrator.  
• Meeting topics will include: standards, RTI, assessment, differentiation. | (Use collaborative team agendas, unit plans, observations, and/or notes) | N/A |
Board Goal 2: **Differentiate resources for students based on needs.**

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| Use data to make decisions. | Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas. | • Provide time for teams to create common assessments in math.  
• Determine common grading practices at each grade level.  
• Analyze results from common assessments during CCC meeting with evaluating administer. | *(Use reports in CTLS ASSESS, generated by teacher or subject)* | N/A |
|                             | Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI). | • Teachers will administer RI/MI during CCSD windows.  
• Teachers will use data sheet to track student growth.  
• Lesson plans will reflect differentiated groups using data from these assessments. | *(Use RI and MI data)* | This data was used to identify students for Read 180 services, as well 20-day fund tutoring. |
### Board Goal 3: Develop stakeholder involvement to promote student success.

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<tr>
<td>Make Cobb the best place to teach, lead, and learn.</td>
<td>Utilize stakeholder input to improve school processes.</td>
<td>- Admin will be part of PTA and Foundation boards and will collaborate monthly.&lt;br&gt;- Teacher representatives will be part of Foundation board.&lt;br&gt;- School Council will be utilized as an advisory board to admin.</td>
<td>(Use GA Climate Survey data)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Star Climate rating 4/5</td>
</tr>
</tbody>
</table>

- **Increase percentage of students performing at grade level in reading and math.**
  - Teachers will implement Read 180 for struggling readers in grades 3-5.
  - Teachers will implement I-Read for grades K-2.
  - 20-day funds will be utilized to support Level 1 and Level 2 students in reading, writing, and math, as measured by EOGs.
  - AC ELA and Math will be offered in 4th and 5th to extend high level learners.
  - Counselors will support teachers in implementing RTI strategies for identified students.
  - All teachers will use guided groups to meet the needs of all levels of students.

- **(Use CCRPI data)**
  - All students maintained AC status from 4th to 5th grade.
  - 4 additional teachers earned their gifted endorsement.
  - 2 teachers were accepted to the program this SY.
### Shallowford Falls 2018-2019 Strategic Plan

**Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.**

- Implement events to foster school/home communication (Open House, PTA meetings, Family Nights, Testing meetings, Placement meeting, Meet the Principal)
- Invite parents to grade level STEM experiences.
- Utilize Foundation community fundraiser to support the needs of students in relation to STEM.

(Collect data at local school)

Our PTA membership 2017/2018 was: 879
To date this year: 824

Attendance at PTA events 2017/2018:
- K playdate: 80
- Welcome back coffee: 20
- Ice Cream social: 300
- Fall Festival: 300 or more (hard to tell)
- Family Dance: 200
- International Night: 300
- Walk to School Day: 150

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**Board Goal 4: Recruit, hire, support and retain employees for the highest level of excellence.**

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| Make Cobb the best place to teach, lead, and learn. | Develop teacher leaders. | - Enhance our existing mentor program to support new teachers and provide release time for mentor/mentee.  
- Offer optional PD for all teachers to develop as a professional. (MIE)  
- Provide opportunities for teacher’s leaders to develop leadership skills for the benefit of our students and staff.  
- Monthly leadership team meetings  
- Select teachers will chair a vertical school committee. | (Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan) | - 1 teacher began her specialist in leadership.  
- 1 teacher was accepted to the Cobb Teacher Leader Academy. |
| Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics. | • Admin conducted a needs assessment on teacher training needs.  
• Provide professional development in the area of writing, based on EOG data.  
• CTLS training for staff monthly.  
• Provide training for Classified Teachers, based on needs assessment.  
• One-on-one differentiated support provided by admin as a result of classroom observations. | N/A | (Use results from TKES and LKES evaluations) |