

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> Teams meet weekly with administration to determine power standards and ensure common understanding of each standard. Provide CTLS training to all teachers. 	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> Team meetings are scheduled each Thursday during planning, with the evaluating administrator. Meeting topics will include: standards, RTI, assessment, differentiation. 	(Use collaborative team agendas, unit plans, observations, and/or notes)	N/A

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> • Provide time for teams to create common assessments in math. • Determine common grading practices at each grade level. • Analyze results from common assessments during CCC meeting with evaluating administrator. 	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	N/A
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> • Teachers will administer RI/MI during CCSD windows. • Teachers will use data sheet to track student growth. • Lesson plans will reflect differentiated groups using data from these assessments. 	<i>(Use RI and MI data)</i>	This data was used to identify students for Read 180 services, as well 20-day fund tutoring.

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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> • Teachers will implement Read 180 for struggling readers in grades 3-5. • Teachers will implement I-Read for grades K-2. • 20-day funds will be utilized to support Level 1 and Level 2 students in reading, writing and math, as measured by EOGs. • AC ELA and Math will be offered in 4th and 5th to extend high level learners. • Counselors will support teachers in implementing RTI strategies for identified students. • All teachers will use guided groups to meet the needs of all levels of students. 	<p><i>(Use CCRPI data)</i></p>	<ul style="list-style-type: none"> • All students maintained AC status from 4th to 5th grade. • 4 additional teachers earned their gifted endorsement. • 2 teachers were accepted to the program this SY.
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<p style="text-align: center;">Local School Key Actions: (List as many actions as needed in each box.)</p>	<p style="text-align: center;">Measured by:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: (<u>Due September 1</u>)</p>
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> • Admin will be part of PTA and Foundation boards and will collaborate monthly. • Teacher representatives will be part of Foundation board. • School Council will be utilized as an advisory board to admin. 	<p><i>(Use GA Climate Survey data)</i></p>	<p style="text-align: center;">Star Climate rating 4/5</p>

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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> • Implement events to foster school/home communication (Open House, PTA meetings, Family Nights, Testing meetings, Placement meeting, Meet the Principal) • Invite parents to grade level STEM experiences. • Utilize Foundation community fundraiser to support the needs of students in relation to STEM. 	<p><i>(Collect data at local school)</i></p>	<p>Our PTA membership 2017/2018 was: 879 To date this year: 824</p> <p>Attendance at PTA events 2017/2018:</p> <p>K playdate: 80 Welcome back coffee: 20 Ice Cream social: 300 Fall Festival: 300 or more (hard to tell) Family Dance: 200 International Night: 300 Walk to School Day: 150</p>
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ul style="list-style-type: none"> • Enhance our existing mentor program to support new teachers and provide release time for mentor/mentee. • Offer optional PD for all teachers to develop as a professional. (MIE) • Provide opportunities for teacher's leaders to develop leadership skills for the benefit of our students and staff. • Monthly leadership team meetings • Select teachers will chair a vertical school committee. 	<p><i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i></p>	<ul style="list-style-type: none"> • 1 teacher began her specialist in leadership. • 1 teacher was accepted to the Cobb Teacher Leader Academy.

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	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ul style="list-style-type: none"> • Admin conducted a needs assessment on teacher training needs. • Provide professional development in the area of writing, based on EOG data. • CTLS training for staff monthly. • Provide training for Classified Teachers, based on needs assessment. • One-on-one differentiated support provided by admin as a result of classroom observations. 	<p><i>(Use results from TKES and LKES evaluations)</i></p>	<p>N/A</p>
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