### Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<table>
<thead>
<tr>
<th>Superintendent’s Priorities</th>
<th>District Initiatives</th>
<th>Local School Key Actions: (List as many actions as needed in each box.)</th>
<th>Measured by:</th>
<th>Results of Key Actions from last year’s plan: (Due September 1)</th>
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</table>
| Simplify the foundation of teaching and learning to prepare for innovation. | Ensure all teachers prioritize standards. | • Administration will provide professional development for CCC leaders to facilitate the prioritization of standards for each grade.  
• Teachers will prioritize standards quarterly in their grade level CCC based on the REAL strategy.  
• Teachers will vertically review prioritized standards. | • CCC weekly agendas  
• Administrative presence and observation  
• Key Team minutes | N/A |
| Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions. | | • Teachers will participate in weekly (Tuesday) grade level CCCs emphasizing:  
1. What do we want our students to learn?  
2. How will we know if they have learned it?  
3. How will we respond if some students do not learn?  
4. How will we extend the learning if the student is already proficient? | • CCC weekly agenda and minutes  
• Unit plans  
• Administrative presence and observation | • Met for 2017-2018  
• Continued priority for 2018-2019 |
<table>
<thead>
<tr>
<th>Sope Creek specific: 1. Achieve GADOE State STEM Certification</th>
<th>• Administration will designate a portion of professional development for teachers on STEM instruction through monthly Parent Volunteer Sub (PVS) days.</th>
<th>• Continued priority for 2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Staff will actively seek input from community to increase STEM partnerships.</td>
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<td>• Staff will dissect prior STEM walk feedback to strengthen STEM instruction.</td>
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<td>• School will conduct practice STEM certification walks in preparation for final GADOE STEM walk.</td>
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<td>• Counselors will highlight STEM related careers.</td>
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<td></td>
<td>• PVS agenda and minutes</td>
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<td></td>
<td>• Increased number of partnerships and speakers</td>
<td></td>
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<tr>
<td></td>
<td>• STEM walk schedules and sample questions</td>
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<td></td>
<td>• Counselor lesson plans and Career Day agenda</td>
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</tr>
</tbody>
</table>
### Board Goal 2: **Differentiate resources for students based on needs.**

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<td>Use data to make decisions.</td>
<td><strong>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</strong></td>
<td>• Teachers will utilize Touchstones and teacher developed common formative assessments to monitor students’ progress.</td>
<td>• Touchstone results as generated in CTLS ASSESS</td>
<td>• Met for 2017-2018&lt;br&gt;• Continued priority for 2018-2019</td>
</tr>
<tr>
<td></td>
<td><strong>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</strong></td>
<td>• Teachers will administer RI/MI Universal Screener to identify students below grade level/not on track for graduation.</td>
<td>• RI and MI data</td>
<td>• Met for 2017-2018&lt;br&gt;• Continued priority for 2018-2019</td>
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</table>
|                             | **Increase percentage of students performing at grade level in reading and math.**    | • Students identified in bottom quartile will receive tutoring in math and/or reading.  
• Counselors will provide developmentally appropriate learning skills lessons with a focus on growth mindset.  | • CCRPI data                                                                                 | • Met for 2017-2018<br>• Continued priority for 2018-2019    |
### Sope Creek Elementary School 2018-2019 Strategic Plan

| Sope Creek specific: | • Teachers will implement specific writing curriculum across grade levels (Units of Study in Writing).  
• Administration will designate a portion of professional development for teachers on writing instruction through monthly Parent Volunteer Sub (PVS) days.  
• Trained teacher leaders in the Units of Study in Writing will instruct and mentor teachers on each grade level via Tuesday afternoon collaborative writing instruction meetings. | • TKES walkthroughs and formative observations  
• PVS agendas  
• Collaborative meeting agendas and minutes | N/A |

1. Increase each grade level’s proficiency in extended writing tasks, specifically in ideas and usage.
Sope Creek Elementary School 2018-2019 Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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| Make Cobb the best place to teach, lead, and learn. | Utilize stakeholder input to improve school processes. | • Administration will administer surveys to families, staff and students.  
• Administration will glean input from School Council members during regularly scheduled meetings. | • GA Climate Survey  
• Health Survey  
• School Council Minutes | • Met for 2017-2018  
• Continued priority for 2018-2019 |
| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. | Administration and teachers will schedule family curriculum nights.  
• Staff will welcome community members to official STEM days.  
• Administration and counselors will link community with partners in education resources. | • Visitor logs  
• Parent feedback  
• Partnerships | | • Met for 2017-2018  
• Continued priority for 2018-2019 |
### Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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| Make Cobb the best place to teach, lead, and learn. | Develop teacher leaders. | • Administration will develop teacher leaders through the school leadership intern position.  
• Teachers will be encouraged to attend CCSD’s Teacher Leader Academies.  
• Building Leadership Team (BLT) will participate in book driven professional development (Chess Not Checkers).  
• Trained teacher leaders in the Units of Study in Writing will lead grade level writing professional development. | • SLI effectiveness/ LKES  
• Teacher Leader Academy roster  
• BLT agenda and minutes  
• Professional development day agendas | N/A |
| Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics. | | • Administration will monitor teacher ratings in each of the ten TKES standards to determine professional learning needs.  
• Administration will provide individualized professional development based on TKES ratings, with a focus on level 1 and level 2.  
• Principal will provide administrative team opportunities to develop leadership skills based on the eight LKES standards.  
• Administration will monitor and support professional learning goals. | • TKES/LKES evaluations  
• Walkthroughs and observations  
• Mid-year/ Summative conference agendas | • Met for 2017-2018  
• Continued priority for 2018-2019 |