



# Sope Creek Elementary School 2018-2019 Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> <li>• Administration will provide professional development for CCC leaders to facilitate the prioritization of standards for each grade.</li> <li>• Teachers will prioritize standards quarterly in their grade level CCC based on the REAL strategy.</li> <li>• Teachers will vertically review prioritized standards.</li> </ul>	<ul style="list-style-type: none"> <li>• CCC weekly agendas</li> <li>• Administrative presence and observation</li> <li>• Key Team minutes</li> </ul>	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> <li>• Teachers will participate in weekly (Tuesday) grade level CCCs emphasizing:               <ol style="list-style-type: none"> <li>1. What do we want our students to learn?</li> <li>2. How will we know if they have learned it?</li> <li>3. How will we respond if some students do not learn?</li> <li>4. How will we extend the learning if the student is already proficient?</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• CCC weekly agenda and minutes</li> <li>• Unit plans</li> <li>• Administrative presence and observation</li> </ul>	<ul style="list-style-type: none"> <li>• Met for 2017-2018</li> <li>• Continued priority for 2018-2019</li> </ul>



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	<p><i>Sope Creek specific:</i></p> <p>1. <i>Achieve GADOE State STEM Certification</i></p>	<ul style="list-style-type: none"> <li>• Administration will designate a portion of professional development for teachers on STEM instruction through monthly Parent Volunteer Sub (PVS) days.</li> <li>• Staff will actively seek input from community to increase STEM partnerships.</li> <li>• Staff will dissect prior STEM walk feedback to strengthen STEM instruction.</li> <li>• School will conduct practice STEM certification walks in preparation for final GADOE STEM walk.</li> <li>• Counselors will highlight STEM related careers.</li> </ul>	<ul style="list-style-type: none"> <li>• PVS agenda and minutes</li> <li>• Increased number of partnerships and speakers</li> <li>• STEM walk schedules and sample questions</li> <li>• Counselor lesson plans and Career Day agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Continued priority for 2018-2019</li> </ul>
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## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan: (Due September 1)</b>
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> <li>Teachers will utilize Touchstones and teacher developed common formative assessments to monitor students' progress.</li> </ul>	<ul style="list-style-type: none"> <li>Touchstone results as generated in CTLS ASSESS</li> </ul>	<ul style="list-style-type: none"> <li>Met for 2017-2018</li> <li>Continued priority for 2018-2019</li> </ul>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> <li>Teachers will administer RI/MI Universal Screener to identify students below grade level/not on track for graduation.</li> </ul>	<ul style="list-style-type: none"> <li>RI and MI data</li> </ul>	<ul style="list-style-type: none"> <li>Met for 2017-2018</li> <li>Continued priority for 2018-2019</li> </ul>
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ul style="list-style-type: none"> <li>Students identified in bottom quartile will receive tutoring in math and/or reading.</li> <li>Counselors will provide developmentally appropriate learning skills lessons with a focus on growth mindset.</li> </ul>	<ul style="list-style-type: none"> <li>CCRPI data</li> </ul>	<ul style="list-style-type: none"> <li>Met for 2017-2018</li> <li>Continued priority for 2018-2019</li> </ul>



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	<p><i>Sope Creek specific:</i></p> <ol style="list-style-type: none"><li><i>Increase each grade level's proficiency in extended writing tasks, specifically in ideas and usage.</i></li></ol>	<ul style="list-style-type: none"><li>Teachers will implement specific writing curriculum across grade levels (Units of Study in Writing).</li><li>Administration will designate a portion of professional development for teachers on writing instruction through monthly Parent Volunteer Sub (PVS) days.</li><li>Trained teacher leaders in the Units of Study in Writing will instruct and mentor teachers on each grade level via Tuesday afternoon collaborative writing instruction meetings.</li></ul>	<ul style="list-style-type: none"><li>TKES walkthroughs and formative observations</li><li>PVS agendas</li><li>Collaborative meeting agendas and minutes</li></ul>	N/A
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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ul style="list-style-type: none"> <li>Administration will administer surveys to families, staff and students.</li> <li>Administration will glean input from School Council members during regularly scheduled meetings.</li> </ul>	<ul style="list-style-type: none"> <li>GA Climate Survey</li> <li>Health Survey</li> <li>School Council Minutes</li> </ul>	<ul style="list-style-type: none"> <li>Met for 2017-2018</li> <li>Continued priority for 2018-2019</li> </ul>
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ul style="list-style-type: none"> <li>Administration and teachers will schedule family curriculum nights.</li> <li>Staff will welcome community members to official STEM days.</li> <li>Administration and counselors will link community with partners in education resources.</li> </ul>	<ul style="list-style-type: none"> <li>Visitor logs</li> <li>Parent feedback</li> <li>Partnerships</li> </ul>	<ul style="list-style-type: none"> <li>Met for 2017-2018</li> <li>Continued priority for 2018-2019</li> </ul>



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<ul style="list-style-type: none"> <li>Administration will develop teacher leaders through the school leadership intern position.</li> <li>Teachers will be encouraged to attend CCSD's Teacher Leader Academies.</li> <li>Building Leadership Team (BLT) will participate in book driven professional development (Chess Not Checkers).</li> <li>Trained teacher leaders in the Units of Study in Writing will lead grade level writing professional development.</li> </ul>	<ul style="list-style-type: none"> <li>SLI effectiveness/LKES</li> <li>Teacher Leader Academy roster</li> <li>BLT agenda and minutes</li> <li>Professional development day agendas</li> </ul>	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<ul style="list-style-type: none"> <li>Administration will monitor teacher ratings in each of the ten TKES standards to determine professional learning needs.</li> <li>Administration will provide individualized professional development based on TKES ratings, with a focus on level 1 and level 2.</li> <li>Principal will provide administrative team opportunities to develop leadership skills based on the eight LKES standards.</li> <li>Administration will monitor and support professional learning goals.</li> </ul>	<ul style="list-style-type: none"> <li>TKES/LKES evaluations</li> <li>Walkthroughs and observations</li> <li>Mid-year/Summative conference agendas</li> </ul>	<ul style="list-style-type: none"> <li>Met for 2017-2018</li> <li>Continued priority for 2018-2019</li> </ul>