

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> • Utilize the R.E.A.L (Readiness, Endurance, Assess, and Leverage) criteria for determining priority standards by unit. • Provide ongoing staff development to utilize high impact strategies for priority standards • Provide opportunities for teachers to collaborate on curriculum pacing and high frequency standard identification • Utilize staff development funds for CCCs to analyze data and prioritize standards for each unit • Ensure staff proficiency with unpacking standards • Ensure staff proficiency of all crucially impacting performance indicators of the CCRPI through school wide data meeting and departmental professional development as necessary 	CCC Meeting Forms, Lesson Plans, Observation Notes, Departmental Minutes, Professional Learning Logs	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> • Redesign a CCC meeting agenda/summary template (Ensuring the form includes the four critical questions) • Designate a time for each CCC to meet • Monitor fidelity of implementation of CCC/ data teams for consistent review and monitoring • Ensure the establishment of a consistent progress monitoring progress to include: formative and summative data for all core subject areas 	CCC Meeting Forms, Lesson Plans, Observation Notes, Departmental Minutes, Professional Learning Logs	

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)					
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> Ensure fidelity of implementation of data review protocols as a part of the school wide CCCs Ensure data is disaggregated by performance level Administer diagnostics at beginning of each semester to include: District adopted universal screener, pre-EOCs, Pre-SLOs and Touchstone Assessments 	CTLS Usage Logs, Data Summaries, CCC Meeting Forms	N/A					
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> Embed literature strategies (WICOR) across the curriculum to support reading proficiency Utilize the Reading Inventory to create student enrollment for reading course and intervention groups Utilize the Math Inventory to target deficit areas via extended learning intervention groups 	RI and MI data Ga EOC Literature Data	Lexile Band Data 2018 (Percent of students reading at Grade Level Expectancy) 8/16/2018 American Literature <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>51.7</td> <td>66.6</td> <td style="color: green;">71.2</td> </tr> </tbody> </table> <i>EOC Literature listed below....</i>	2016	2017	2018	51.7	66.6
2016	2017	2018							
51.7	66.6	71.2							

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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> • Pilot Ascend Math program in Algebra, Foundations and Geometry courses to target math deficit areas for students performing in the bottom quartile • Provide targeted math extended learning opportunities after school and on select Saturdays • To purchase and utilize: “The 7 habits of highly effective teens” reading text to drive lessons implemented during the school wide literacy block 	<p><i>CCRPI data Summary</i> Ga End of Course Data</p>	<p>Three Year Trend 9th ELA Trend Data at proficiency (Level III) or above 8/16/2018</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>31.4</td> <td>32.7</td> <td>40</td> </tr> </tbody> </table> <p>Three Year Trend American Literature Trend Data at proficiency (Level III) or above</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>41</td> <td>42.3</td> </tr> </tbody> </table> <p>Three Year Trend Algebra Trend Data at proficiency (Level III) or above</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>13.4</td> <td>21.5</td> <td>24.2</td> </tr> </tbody> </table> <p>Three Year Trend Geometry Trend Data at proficiency (Level III) or above</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>25.9</td> <td>23.4</td> <td>30.3</td> </tr> </tbody> </table>	2016	2017	2018	31.4	32.7	40	2016	2017	2018	25	41	42.3	2016	2017	2018	13.4	21.5	24.2	2016	2017	2018	25.9	23.4	30.3
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>Superintendent's Priorities</i></p>	<p><i>District Initiatives</i></p>	<p>Local School Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (<u>Due September 1</u>)</p>
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Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ul style="list-style-type: none"> Offer opportunities to gain feedback from stakeholders through Title One Stakeholder Advisory Board Utilize Parent Facilitator to extend school commitment to community and parental involvement through varied engagement opportunities 	GA Climate Survey data, Locally Developed Stakeholder Surveys	N/A			
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ul style="list-style-type: none"> Ensure parents receive timely notification of information connected to school wide/ departmental instructional goals Maintain continuous communication through robocalls, website updates and emails to disseminate information. Utilize the parent resource room to conduct parent group sessions over various topics connected to parent support of student achievement Ensure parent access to ParentVUE to receive student grade access and updates on school events 	ParentVUE usage reports, Communication Logs	ParentVUE Access Reports 8/16/2018 <i>Percent of students with at least one parentvue access account</i> <table border="1"> <tr> <td>2016</td> <td>2017</td> </tr> <tr> <td>35%</td> <td>46%</td> </tr> </table>	2016	2017	35%
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ul style="list-style-type: none"> • Appoint/Encourage teacher leaders to manage/lead a Content -Cobb Collaborative Community (CCC) • Provide increased opportunities for teachers to lead school initiatives and/or supervise school activities 	<p><i>Professional Development Plan</i></p>	<p>N/A</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ul style="list-style-type: none"> • Develop a Professional learning calendar to provide work sessions by departments / groups • Establish <i>WICOR Wednesday</i> Professional Learning Strategies to develop teachers on AVID student preparedness strategies • Analyze teachers' self-assessment data via the TKES platform to identify common strengths and weaknesses • To offer small group professional learning session based on self-assessment data 	<p>Observation Data/Notes TKES formative/summative data</p>	<p>N/A</p>