

Tapp Middle 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Academic Coach will work with each content during preplanning to make sure all teachers are familiar with the standards for their content. Teachers will receive a PL folder with a copy of the standards.</p> <p>Principal will meet with teachers to explain and share information received from L & L concerning prioritizing standards</p>	<p>Sign-in for PL with Academic Coach</p> <p>Signature page for receipt of PL folder</p> <p>Grade-level Agenda</p>	NA
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Master schedule will include allotted time for content teachers to meet twice a week in CCCs</p> <p>Collaboration Schedule with specific times and locations for each content CCC.</p> <p>New teachers will meet with the academic coach to understand CCC process and the <i>4 Critical Questions</i>.</p>	<p>Use CCC Collaborative Planning Agenda</p> <p>CCC Collaboration Schedule</p> <p>New Teacher sign-in and agenda</p>	<p>Teachers met twice a week for the entire school year.</p> <p>Teachers submitted CCC Collaboration Agenda with responses for <i>4 Critical Questions</i></p>

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Principal and Academic Coach will meet with school assigned ITTS to plan training. ITTS will meet with new teachers to train on how to utilize CTLS. Teachers will meet weekly to analyze CTLS data.	Date set on the calendar Date on school calendar and Sign-in sheet CTLS generated reports and CCC Collaboration Agenda.	Veteran teachers met weekly to develop assessments in CTLS. Teachers completed and turned in CCC Collaboration Agendas with responses to the 4 Critical Questions.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Principal, Academic Coach and AP's will meet and use RI and MI data to identify students. Master Scheduler will place identified students in appropriate RI and MI classes	RI and MI Proficiency Summary Reports Class Rosters	<u>Reading Inventory % of students:</u> Below Basic 24% -6 th grade Below Basic 22%- 7 th grade Below Basic 15%- 8 th grade Basic 33% - 6 th grade Basic 30% - 7 th grade Basic 33% - 8 th grade Advance/Proficient 43% – 6 th grade Advance/Proficient 48%- 7 th grade Advance/Proficient 52%- 8 th grade No access to MI data



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Create supplemental reading classes for all grade-level students who are below grade-level in reading and math</p> <p>Continue using Read and Math 180 foundational classes</p>	<p>RI and MI Data Reports</p> <p>Milestones Math Data</p>	<p>6th Graders: 32% reading below grade-level- 23% beginning level in math 55% on/above level in math</p> <p>7th Graders: 26% reading below grade- level 17% beginning level in math 57% on/above level in math</p> <p>8th Graders: 19% reading below grade-level 15% beginning level in math 66% on/above level in math</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Convene Title 1 Committee Meeting Annual Title 1 Meeting Conduct Meet and Greet Conduct Open House Distribute Parent Surveys</p>	<p>Title 1 SIP</p> <p>Agenda and Sign-in</p> <p>GA Climate Survey data</p>	<p>Title 1 Committee comprised of parents and stakeholders who were made aware of the SIP and purpose of Title 1</p> <p>Parents and other stakeholders were informed of Title 1 funds, resources and current school data</p>



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Create School Compact News Letter Parent Involvement Training Parent Café Parent Resource Center Distribute Input Surveys</p>	<p>Approved by Title 1 Delivery Status Report for receipt of newsletter Sign-in Sheets Survey Results</p>	<p>Increased Parental Involvement Increased Number of Community Volunteers</p>
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>Select Teachers to participate on the CCC Guiding Coalition</p> <p>Select Teachers for school level leadership positions (e.g., Grade Level, Subject Area, PBIS leaders)</p> <p>Support Teacher Leaders with district or outside of district professional development (e.g, Title I Conference)</p>	<p>Monthly County Meetings</p> <p>Participation in Local School Opportunities</p> <p>Participate in Guided Coalition</p> <p>Attend Leadership Conferences</p>	<p>NA</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>Meet with teachers individually for TKES Orientation and TKES Pre-conference</p> <p>Evaluate TKES and LKES ratings for 2017-18</p> <p>Review Collaboration agendas</p> <p>Develop agendas to be used in CCC meetings based on input with administrative leadership</p> <p>Create norms and protocols for CCC meeting with academic coach</p>	<p>TKES/LKES SLDS</p> <p>CCC survey and agenda</p> <p>Use of Atlas Data Analysis Protocol</p>	<p>Vast majority of TKES/LKES staff received overall evaluation of 3 or 4 on the evaluation instrument</p> <p>Main point of fact in CCC survey given to staff is that a majority of staff expressed a commitment to the development of and adherence to norms and processes for CCC meetings</p>