

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ol style="list-style-type: none"> Review and revise Curriculum documents from spring 2018 semester. Implement use of Semester Plan documents by CCCs to include Overall Semester Plan; Unit Planning; Data Analysis & Reflection forms. Engage in Vertical Team collaboration with middle schools to ensure more seamless curriculum transition to high school. 	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ol style="list-style-type: none"> Redesigned documents for use by teams to directly address 4 critical questions involving pre- and post-unit planning and data reflection. Will be housed in Office 365 to facilitate collaboration. CTLS Assess will be utilized in all College Prep level courses as preparation for EOCs. Professional development for use will be held in August and October. 	(Use collaborative team agendas, unit plans, observations, and/or notes)	

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ol style="list-style-type: none"> Teachers for College Prep courses will implement use of CTLS assess as mini touchstone questions for EOC practice. Social studies, science, and math will use at least 2 times per unit and English will use at least 1 time every 9 weeks. 	<i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i>	
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ol style="list-style-type: none"> Offer placement in (3) level Ninth Literature for those students needing enhanced support for developmental skills in reading and writing. Offer Foundation of Algebra course for students lacking critical mathematical skills from middle school. EL support provided with implementation of lunch time tutoring focused on language acquisition. 	<i>(Use RI and MI data)</i>	

Walton High School 2018-2019 Strategic Plan

	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ol style="list-style-type: none"> 1. Require summer reading assignments for all students in English & Social Studies. 2. Continue implementation of state approved EL model. 3. Spring semester—teach 93 Ninth Lit course to focus on skill development. 4. Implement Algebra and Geometry skills review by topic before & after school. 5. Offer a variety of course selections for appropriate differentiated levels including Honors, Support & 3-level math courses. 6. Offer 9th grade Study Skills course for identified students based on six (6) week report cards. 7. Offer peer tutoring by every Academic Honor Society. 8. Continue offering enhanced teacher support during WEB (Walton Enrichment Block) 9. Offer Summer Reading Boot Camp 10. Offer a variety of EOC tutorials for target specific subjects/students. 	<p><i>(Use CCRPI data)</i></p>	<ol style="list-style-type: none"> 1. We had a 3.5% retention rate for 9th grade class of 2021. Their average gpa was 3.44. 2. All students completed and were assessed on summer reading 3. Growth for EL students: 6 out of 12 with 1 or more band growth (5 were 2 or above). 4. 93 Ninth Lit succeeded with 88% course pass rate 5. Five academic honor societies provided over 2400 hours of peer tutoring. 6. Median lexile scores from EOCs: 9th Lit: 1410 lexile with 97.4% at grade level and 80.6% above grade level. American Lit 1620 lexile with 96.4% at grade level and 86.4% above grade level.
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
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Walton High School 2018-2019 Strategic Plan

<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ol style="list-style-type: none"> 1. Implementation of new Walton Governance Board and committee structure 2. Utilize PTSA & Foundation to discuss key issues within school community. 	<p><i>(Use GA Climate Survey data)</i></p>	<p>We continued to collaborate with the Walton Foundation, PTSA and WGB to support all SSP initiatives. The new Walton Charter was renewed with 100% of faculty and 99% of parents voting in support.</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ol style="list-style-type: none"> 1. Offer multiple parent education opportunities including presentations for each grade level. 2. Offer new Challenge Success program for parents and students, aimed at redefining “success” and maintaining a healthy balance. 3. Offer parent-to-parent training on use and benefits of Naviance. 4. Host Global Connections Festival and Hispanic Heritage Festival 5. Provide individual advisement appointments for 9th and 11th grade students and their parents. 	<p><i>(Collect data at local school)</i></p>	<ol style="list-style-type: none"> 1. Every grade level was offered at least one parent meeting to keep them engaged and informed of pertinent academic information. 2. Two parent-to-parent training sessions were held on use of Naviance. 3. The Walton Global Festival and Hispanic Heritage Festival were both very successful with high attendance and participation. 4. School counselors offered individual academic advisement appointments to all parents and students in 9th and 11th grade to review progress towards graduation and college/career readiness. 100% of freshman (638) completed advisement/IGPs.

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ol style="list-style-type: none"> 1. Provide consistent and on-going support and peer mentoring for new teachers. 2. Offer opportunities for teachers to serve on a Walton Board Governance (WGB) Committee. 3. Creation of Guiding Coalition 4. Provide leadership training for lead teachers of horizontal teams. 	<p><i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i></p>	
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ol style="list-style-type: none"> 1. Implement new professional learning plan developed by Department Chairs, Guiding Coalition, and Charter Committee. 2. Provide training on CTLs Assess for teachers of college prep courses. 3. Host "Tech Talk with Tracy" PD sessions for all teachers. 4. Host and support teacher participation in APSI. 5. Support counselor & administrator attendance at College Board Forum 	<p><i>(Use results from TKES and LKES evaluations)</i></p>	<p>Walton continued it's focus on faculty professional learning and utilized that funding to send 12 teachers to attend APSI; 5 faculty members attended the College Board National Forum; 7 science teachers attended the National Science Teachers Association conference; 2 counselors attend NACAC, and 1 visual arts teacher attended the SCAD Educators Forum in Hong Kong.</p>