



## Acworth Elementary School-Parent Compact for Achievement



Grade 5

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### Acworth Activities to Build Partnerships

#### Volunteer Opportunities:

- >W.A.T.C.H.Dogs
- >Classroom Readers
- >Bookfair
- >Classroom Helper

#### Partnership Meetings:

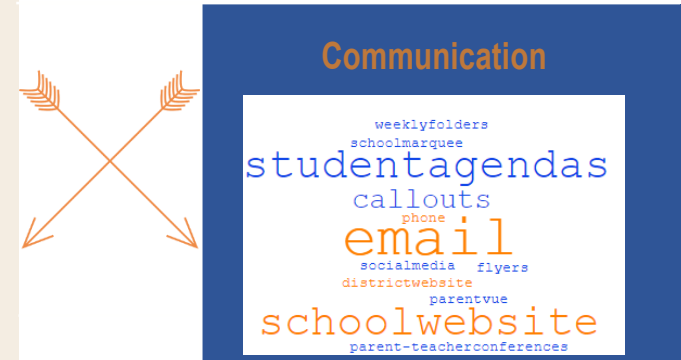
- >Annual Title I Parent Informational Meeting
- >Open House
- >Title I Parent Input Meetings
- >School Council Meetings
- >Fall Input Meeting
- >Parent Teacher Conference Week

#### Parent Engagement Opportunities:

- >Multi Cultural Night
- >STEM Night
- >Author's Tea
- >Fine Arts Night
- >Literacy Night
- >Parent Resource Room
- >Acworth Building Tour for Parents

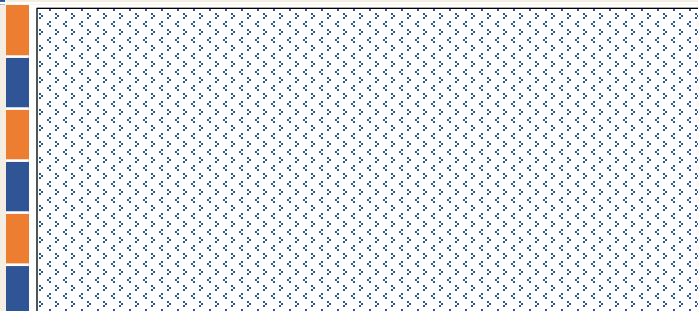
### What is a School-Parent Compact?

*A School-Parent Compact for Achievement is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students have potential to reach grade-level standards.*



### Jointly Developed

The parents, students, and staff of Acworth Elementary developed this compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time.



If you would like more information, please contact:

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## Acworth's Goals for Student Achievement

- >To increase the average lexile score for 2<sup>nd</sup>-5<sup>th</sup> grade students by 100 points as measured by pre and post RI mean score total during the 2018-2019 school year.
- >The number of students in 2<sup>nd</sup>- 5<sup>th</sup> that meet and (or) exceed touchtone expectations in science and math will increase by 15%.

## District Goals for Student Achievement

- >>>By the end of the 2018-2019 school year, 100%of the schoold and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning
- >CCSD will increase the participation rate of damilies and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results& web view module.
- >By the end of the 2018-2019 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will in turn guide decisions on how best to support yeachers in highpoverty/needs schools.

## Teachers, Parents, and Students-Together for Success

### Acworth Teachers >>>

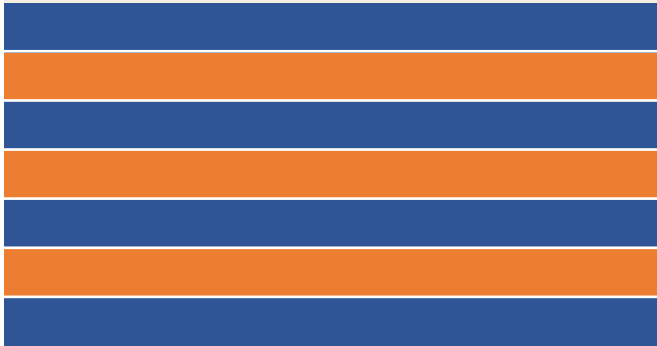
- >Provide a balance of informational and literary texts to support analysis, reflection, and research. Students will refer explicitly to the text to answer questions and make inferences. Students will determine theme and analyze how multimedia contributes.
- >Provide opportunities for authentic writing for shorter and extended time frames over a range of tasks, purposes, and audiences.
- >Facilitate learning and guide students on how to obtain, evaluate and communicate Earth and Space Science, Physical Science, and Life Science.

### Acworth Families >>>

- >Provide daily reading time for their child to read using the reading materials sent home by the school.
- >Support student writing by providing journals and encourage students to write for longer periods at home. Focus on a topic and strengthen writing as needed by revising and editing.
- >Expose children to the world around them. Ask and answer questions that support child curiosity.

### Acworth Students >>>

- >Plan to read at home every day. Choose books that interest you.
- >Write every day! Share your stories with others.
- >Explore the world around you and ask questions.



Visit Our Website >>>

